

Cambridge International School, Mohal, Kullu
Political Science-XI (2020-21)
Subject Code – 028

| Month | LEARNING OUTCOMES | METHODOLOGY | ASSESSMENT |
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| <p>April May And June</p> <p>Part A: Indian Constitution at work</p> <p>Chapter-3. Election and Representation</p> <p>Chapter-4. Executive</p> <p>Chapter-5. Legislature</p> | <p>The students will/will be-</p> <p>-Aware to the Importance of Rights, Fundamental Rights in the Indian Constitution.</p> <p>-Recognise about the Directive Principles of State Policy, Relationship between Fundamental Rights and Directive Principles.</p> <p>-Knowledge and understanding of the Democratic process, , Election System in India, Reservation of Constituencies, Free and Fair Elections and Electoral Reforms.</p> <p>-Conceptual knowledge and understanding of Executive, Different Types of Executive.</p> <p>-Find about the various facts of Parliamentary Executive in India; Prime Ministers and Council of Ministers, Permanent Executive: Bureaucracy.</p> <p>-Understanding to the need of Parliament, Two Houses of Parliament. Functions and Power of the Parliament, Legislative functions, control over executive. Parliamentary committees.</p> <p>-Aware to the need an Independent Judiciary, Structure of the Judiciary, Judicial Activism, Judiciary and Rights, Judiciary and Parliament.</p> <p>- Familiarize with the term Federalism and understanding of the type Federalism been adopted by the Indian Constitution, conflicts in India's federal system and about the</p> | <p>-Explanation through examples</p> <p>-Notes making</p> <p>https://youtu.be/cv9YfuZ1NeU</p> <p>-Discussion</p> <p>-Making write up of students responses</p> <p>-Presentation (PPT) of Federalism</p> <p>https://youtu.be/3xeVCJgcvLk</p> | <p>Oral Question and answers</p> <p>Class test</p> <p>- Search work Search work</p> <p>- -Summary</p> |

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| <p>Chapter-6. Judiciary</p> <p>Chapter-7. Federalism</p> | <p>Special Provisions.</p> <p>-read about 'Quasi 'federalism.</p> <p>- explain India as a union of states.</p> <p>-</p> | <p>-Skill of probing questions</p> | <p>Google form MCQ</p> |
| <p>July-August</p> <p>New CBSE Syllabus after revision in July</p> <p>Chapter-1. Constitution: Why & How?</p> <p>Part B: Political Theory</p> <p>Chapter-7 Political Theory : An Introduction</p> <p>Chapter-8 Liberty</p> <p>Chapter-9 Equality</p> | <p>The students will /will be-</p> <p>-Detect the meaning, scope and importance of the Constitution.</p> <p>-Realise the need of a constitution and know about the authority of a Constitution.</p> <p>-study making of Indian constitution.</p> <p>-read features of Indian constitution.</p> <p>-Conceptual understanding of Politics, Political Theory and Putting Political Theory to practice. Why should we study Political Theory?</p> <p>-Familiarize with The Ideal of Freedom. What is Freedom? Why do we need constraints? Along with the conceptual understanding of Negative and Positive Liberty.</p> <p>-Understand the significance of Equality. Its meaning and various dimensions of Equality.</p> <p>-Express own views on how can we promote Equality?</p> <p>-read about safeguards of equality.</p> <p>-understand the role of Judiciary in guarantee of equality .</p> | <p>-Explanation through examples</p> <p>-Notes making https://youtu.be/EwB3ocotwyY</p> <p>-Discussion https://youtu.be/0LL3LD6u4eQ</p> <p>-Story telling</p> <p>-Examples of Social contract and divine theory.</p> <p>- Britannica.com</p> | <p>Oral Question and answers</p> <p>Long question answers test</p> <p>Seminar</p> <p>Term –I examinations</p> <p>MCQ Test</p> |

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| <p>September & October</p> <p>Chapter-10 Justice</p> <p>Chapter-11 . Rights</p> <p>Chapter-12 Development</p> | <p>The students will /will be-</p> <p>-Know the meaning of Justice, Just Distribution, Justice as fairness and about how to pursue Social Justice</p> <p>-Aware to different Constitutional Rights, Legal Rights and the State. Familiarize with the different kinds of Rights, link between Rights and Responsibilities.</p> <p>-learn which two popular models of economic development are.</p> <p>-be able to write a short note on Fundamental rights.</p> <p>-read about the role of the economy in a democratic system.</p> | <p>-Explanation through examples</p> <p>-Notes making</p> <p>-Discussion</p> | <p>Oral Question and answers</p> <p>Class test</p> <p>PPT</p> <p>Project</p> |
| <p>November</p> | <p>Revision</p> | | <p>Pre Board Exam.</p> |