

Cambridge International School, Mohal, Kullu
Sociology -XI
Subject Code 039

| First Term | Learning outcomes | Methodology | Assessment |
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| <p style="text-align: center;">April- May</p> <p>Introducing Sociology <u>Focus on:</u></p> <p>(a) Origin (b) Uses (c) Importance (d) scope and areas of sociology</p> <p>Sociology and Society</p> <p>a) Types and importance of Society b) Social Institutions Culture and Society</p> | <p>Students will be able to</p> <ul style="list-style-type: none"> -detect the emergence , nature and scope of sociology -relate sociology with other sciences -correlate history, sociology, Political Science, - Economics with Fashion, Market and City Streets -present the influence of advertisement on people’s consumption -narrate the idea of good life -know the origin of tea plantation and relation with Santhal Tribe and Britishers fondness towards tea -detect the personal problems and the public issue - recognize pluralities and inequalities among societies related to poverty, obesity, agriculture, medicine and unemployment - correlate sociology with common sense knowledge - know the making of sociology -find out the need to study the beginning and growth of sociology in Europe - know social groups and society - find out meaning and features of society | <ul style="list-style-type: none"> --Explanation through examples -Notes mpaking - Discussions -Note book practice - Search work - Survey - Debate -Bio-Sketch -Create Advertisement -epathshala YouTube -edulogical YouTube -unacademy YouTube | <p>Oral Question and answers Class test Unit Test -quizzes on google forms</p> |
| <p style="text-align: center;">JUNE-JULY</p> <p>Understanding Social Institutions</p> <p>a) Family, Marriage, Kinship b) Family norms c) Family Changes d) The Institution of Marriage e) Forms of marriage f) Work and economic life g) Stateless societies h) Religion i) Education</p> <p>Culture</p> <p>a) Different cultures b) Dimensions of culture c) Culture and Identity d) Ethnocentrism</p> | <p>- Students will be able to</p> <ul style="list-style-type: none"> - Recognize various types of groups, in-groups and out-group, reference and peer groups and their importance - Correlate community and society or association - Find out how people sacrifice for family, for religion or for state - relate family, marriage and kinship -link families to social spheres and family changes - know matter of arranging marriages, rules and prescriptions -find out modern forms of work and division of labour -observe transformation of work -know work and economic society -able to know about culture, its importance, dimensions of culture - know cognitive and normative aspects of culture - find out material aspects of culture - find out reasons for cultural change | <ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Survey - Project work - epathshala YouTube -edulogical YouTube -unacademy YouTube | <p>Oral Question and answers Class test Discussions Survey work Search work Unit test Google forms</p> <p style="text-align: center;">Half Yearly</p> |
| <p style="text-align: center;">AUGUST</p> <p>Socialization Doing Sociology Objectivity and subjectivity in sociology</p> | <p>Students will be able to</p> <ul style="list-style-type: none"> - know agents of socialization | <ul style="list-style-type: none"> --Explanation through examples | <p>Oral Question and answers Class test</p> |

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| <p>Observations</p> | <ul style="list-style-type: none"> -Be acquainted with the importance of socialization -Perceive reasons for conflict, conformity in social groups - Explore reasons for personality development and its significance - - | <ul style="list-style-type: none"> - Discussions -Notes making -Note book practice - Search work - Survey - Comparative study epathshala YouTube - | <p>Google forms Search work</p> |
| <p>Second Term</p> <p>September Social Change Types Dimensions Causes Consequences</p> <p>Social Order Domination Authority and law Contestation Crime and violence</p> | <p>Students will be able to</p> <p>find out various factors of social change Know various forms of social change</p> <ul style="list-style-type: none"> - find out the rate of social change and resistance to change -find out main reasons for criminal activities and reasons for violence <ul style="list-style-type: none"> - Know the domination in the society - Difference between authority and law - Crime and violence prevalent in the society and the need to curb them in order to establish social order in the society - Know the large criminal cases that exist in public domain | <p>Explanation through examples</p> <ul style="list-style-type: none"> - Discussions -Notes making -Note book practice - Search work - Survey - Comparative study <p>epathshala YouTube -edudogical YouTube -unacademy YouTube</p> | <p>Oral and written answer writing practice Google forms</p> |
| <p>October</p> <p>Village, Town and City Changes in rural and urban society</p> <p>Western Social Thinkers Karl Marx on Class Conflict Emile Durkheim on Division of Labour Max Weber on Bureaucracy</p> | <p>Students will be able to</p> <ul style="list-style-type: none"> - find out features of village and urban communities - find out about the growth and changes in village and urban communities - know why people oppose social change - know main features, influence of physical and social environment -meaning and effects of ecology on our society - know the reasons for Environmental Crises and their social responses - know about the life and works of Karl Marx, Emile Durkheim and Max Weber -know the theory of class struggle -find out the dynamics of social change | <ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Survey <p>epathshala YouTube -edudogical YouTube -unacademy YouTube</p> | <p>Oral Question and answers Class test Google forms Search work Unit Test</p> |
| <p>November Indian Sociologists G. S Ghurye on Race and Caste D.P. Mukherjee on Tradition and Change A.R. Desai on the State M.N. Srinivas on the village</p> | <p>- Students will be able to</p> <ul style="list-style-type: none"> - know about the life and works of G. S Ghurye, D.P. Mukherjee, A.R. Desai and M.N. Srinivas - know the development of perspective and method in Sociological Study | <ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice | <p>Oral Question and answers Class test Google forms Survey work Search work</p> |

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