



Cambridge

INTERNATIONAL SCHOOL

KULLU



PROSPECTUS

ENQUIRE • EXCEL • EMPOWER

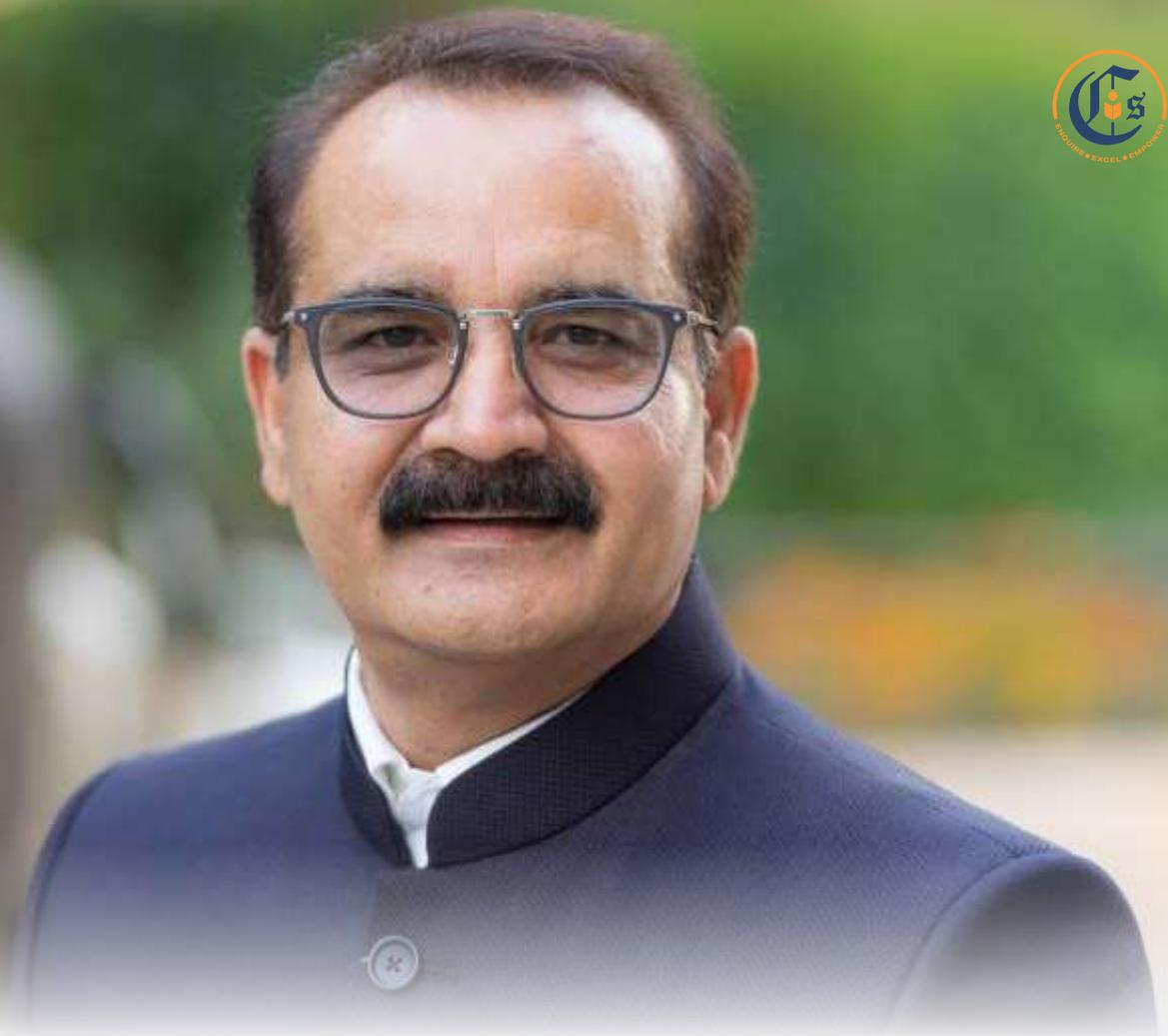


MISSION

Our mission is to provide a safe, effective learning environment to inspire and challenge the young minds to achieve excellence and meet current and future challenges.

VISION

Our vision is to be a medium of desirable social change through world class education in a sensitive and responsible environment, so that our pupils can grow into rational, motivated and responsible learners with a global perspective and firm roots in their local culture.



FROM CHAIRMAN'S DESK

Dear Parents and Children

Cambridge International School at Mohal, Kullu, is the realization of my long nurtured dream to provide quality education of International standards to the children of Kullu Valley. The beautiful tranquil valley, also known as abode of Gods, is home to some of the best fruit Orchards and a blooming economy. Cambridge International School has brought in the kind of education which helps our students to dream big, dare to become the change and do the best to their ability. We help the children to retain their individuality while learning joyously!

Our endeavour is to provide world class facilities in sensitively designed classrooms and state of the art play grounds to give the learners best in all area of learning.

Cambridge students have the courage and zeal to think 'out of the box', transform their bodies, hearts and souls to become global citizens, moving continuously onwards in their pursuit of excellence.

Rajeev Sharma
Chairman



FROM PRINCIPAL'S DESK

"CAMBRIDGE IS NOT A SCHOOL NOR AN INSTITUTION, BUT A CENTRE OF EXCELLENCE, A POWERHOUSE OF KNOWLEDGE AND AN ABODE OF A FUTURISTIC WORLD."

Cambridge believes in imparting 'State of Art' education to young saplings. At Cambridge, students are dealt sensibly and moulded by the professional learners. We believe in matching the frequency of the changing world. We update ourselves with the latest teaching methodologies, techniques and technology. In Cambridge, we do not pour in the knowledge of textbooks, but help students to understand the concepts adequately. Various content-related indoor and outdoor activities, hands-on experience, simulations, use of interactive panels, field visits, and excursion trips are the few teaching tools and pedagogies used in CISK, thus making us truly unique in the valley.

Being the head of such a pioneer institution of Kullu Valley is a matter of pride for me.

We have high-quality science labs, an Atal tinkering lab for coding and robotics, a Mathematics lab, a proper well stacked and updated library with thousands of books.

To make the teaching and learning process more effective, we use a hierarchical system of management. We have HODs for different departments, section-wise coordinators supervised by the school coordinator, and overall supervised by the school Principal.

Every child is special for Cambridge. Therefore, every child is nurtured at his/her pace. The child is free to hone his/her skills. We have various clubs like sports club, music club, dance club, eco club, NCC, etc. This is to provide an atmosphere to our students for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. The talents, skills, and abilities of each child needs to be identified, nurtured, and encouraged so that he/she can reach greater heights.

School also strives hard to make the best possible efforts to inculcate strong values combined with academics and extra-curricular activities in the students. In CISK every individual will be converted into a self-reliant and independent citizen, who knows how to deliver, how to cope with the changing ecosystem of education, and who will be able to contribute and shoulder the responsibilities of the society.

I know that as a parent, you want the best for your child and we are proud to be working with you to ensure that they are given the right knowledge to face future challenges. I must say that parents, students, and the school authorities are a team and we must complement each other's efforts.

I must assure you that I and my dedicated team will do all possible efforts to make Cambridge as the best school for your child.

A coterie of school alumni is providing their services at premier institutions of the world, which speaks volume about Cambridge.

I am confident that Cambridgians will make themselves stronger day by day and add a new leaf to the grandeur of the school.

Raina Verma
Principal



AFFILIATION



Cambridge International School, Kullu is a member affiliate of Central Board of Secondary Education, New Delhi for Secondary and Senior Secondary School Examinations. Cambridge International School, Kullu offers quality education to pupils of Pre-Nursery to Grade XII and has a very warm, enthusiastic, exciting and encouraging environment for effective and fruitful learning.



GLOBAL AFFILIATION

The school is working closely with the British Council. We are actively working on various school programmes like Global School Partnerships, Connecting Classrooms and International School Awards. Exchanging E-mails with their counterparts in schools abroad as well as working on common projects together. The students realize that the different peoples of the world are part of a larger family. By means of video conferencing, students of different faiths work together to discuss a range of values and beliefs and explore reasons of variations. Our students attain a sense of global responsibility and sensitivity towards protection of our global environment. Our school invite faculty & students from other countries so as to give our students a Global Outlook.

Our students have made their presence felt in the Children's Science Congress at District, State and the National level over the last few years. Under the able guidance of their science teachers, they have been carrying out surveys, collecting data and preparing Project Reports which have fetched them laurels at the State level as well as National level. Activity Corners, Quizzing and Scientific Reports presented by our students have drawn appreciation on the quality of their work. Impressed with their models, posters and presentations, several science organisations, associations and universities have invited them to work alongside noted scientists.





ACADEMIC PROGRAMME



The academic programme of the school is designed to foster in all students a keen interest in learning and In striving for the highest level of achievement. It helps them develop a scientific temperament, a rational outlook on life and acquire the knowledge and life skills relevant for the dynamically changing world besides instilling in them the highest standards of behaviour and good human values. Special efforts are made to sensitize students to the diversity of cultures in the world.



They are encouraged to find out more about, and appreciate other cultures in the world, so that they can have a global outlook on life. We do our best to ensure that our students learn to be sensitive to global issues, environment, ecologies and ecosystems and economies and lifestyles prevalent in different parts of the world so that they become responsible citizens of one world and help save the planet for future generations.





LEARNING BEYOND CLASSROOM

(Co-Curricular Activities)

Since a lot more is learnt outside the classroom, we lay a lot of emphasis on co-curricular activities like reading, public speaking, creative writing, painting, dance, music, general knowledge and quizzes etc.





LEARNING BEYOND CLASSROOM

(Excursions, Tours, Picnics and Camps)



Excursions, tours, picnics, outdoor camps

and field trips are regular features of the

school calendar, They are organised with a

view to making learning realistic,

experiential and adventurous.



Students not only enjoy the thrill these

activities provide but are also able to

correlate their first hand experiences with

their classroom learning.





LEARNING BEYOND CLASSROOM

(Community Development Programmes)

We teach our pupils to feel for and reach out to others, especially the needy. They regularly interact and work with local community on several community development programmes like poverty alleviation, water conservation, health for all, pulse polio programme, AIDS awareness and rights of animals. They also voice their concern about the harmful effects of industrialization and urbanization and reckless denigration of the environment in the name of development.

They raise money for community development programmes by organizing a fete every year and by selling old newspapers and donating old clothes. In times of floods and other natural disasters, they make donations in cash and show their kindness for the affected people.





PLAY SCHOOL & KINDERGARTEN



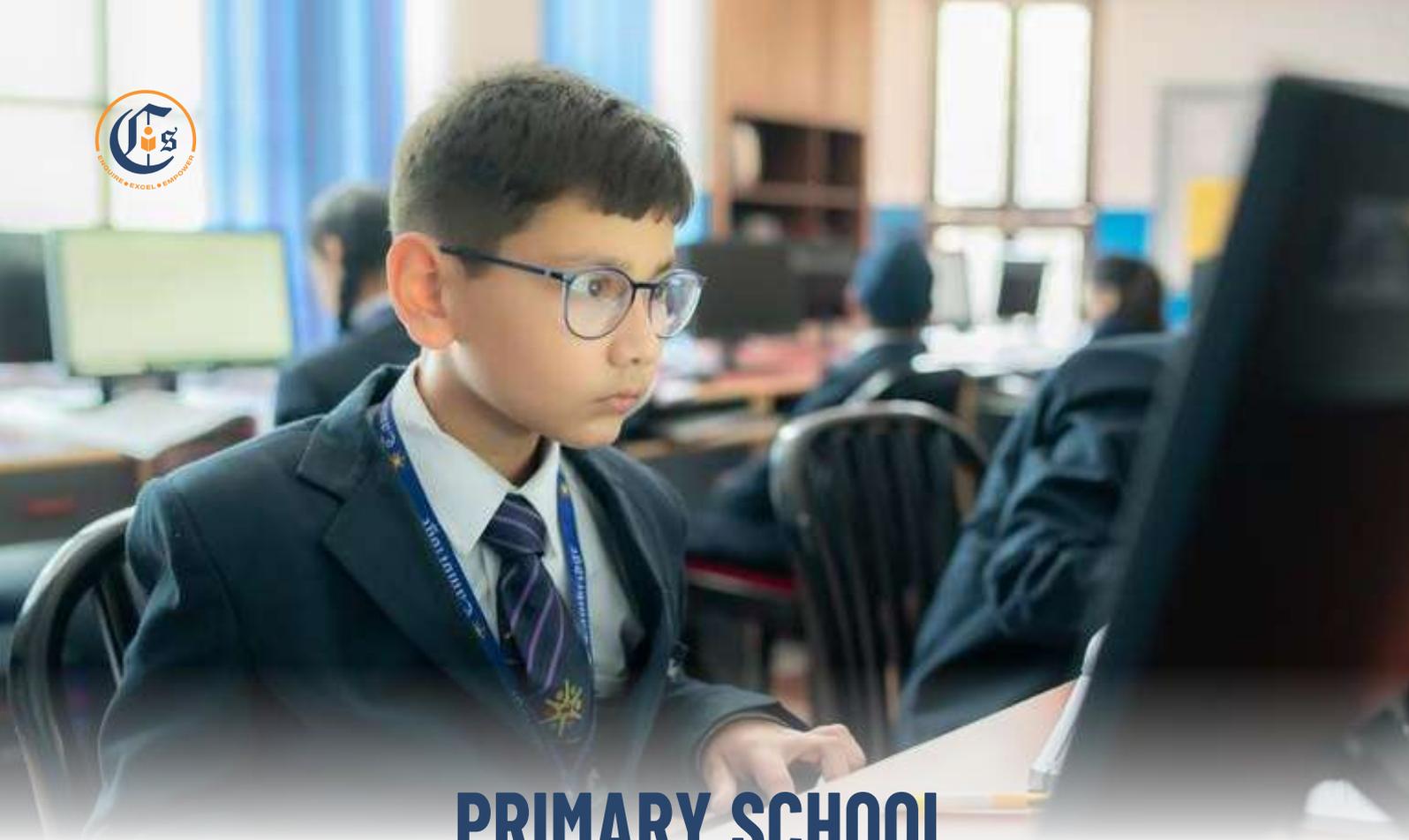
The theme based curriculum includes play, music, dance, painting conversation and the 3R's (Reading, Writing & Arithmetic).



We believe that play and activities help children to develop into well-rounded individuals. Our tastefully designed, affectionate, safe and stimulating environment is ideal for children. Through the curriculum of understanding our world the children develop the integral skills of observation, critical thinking & analysis.



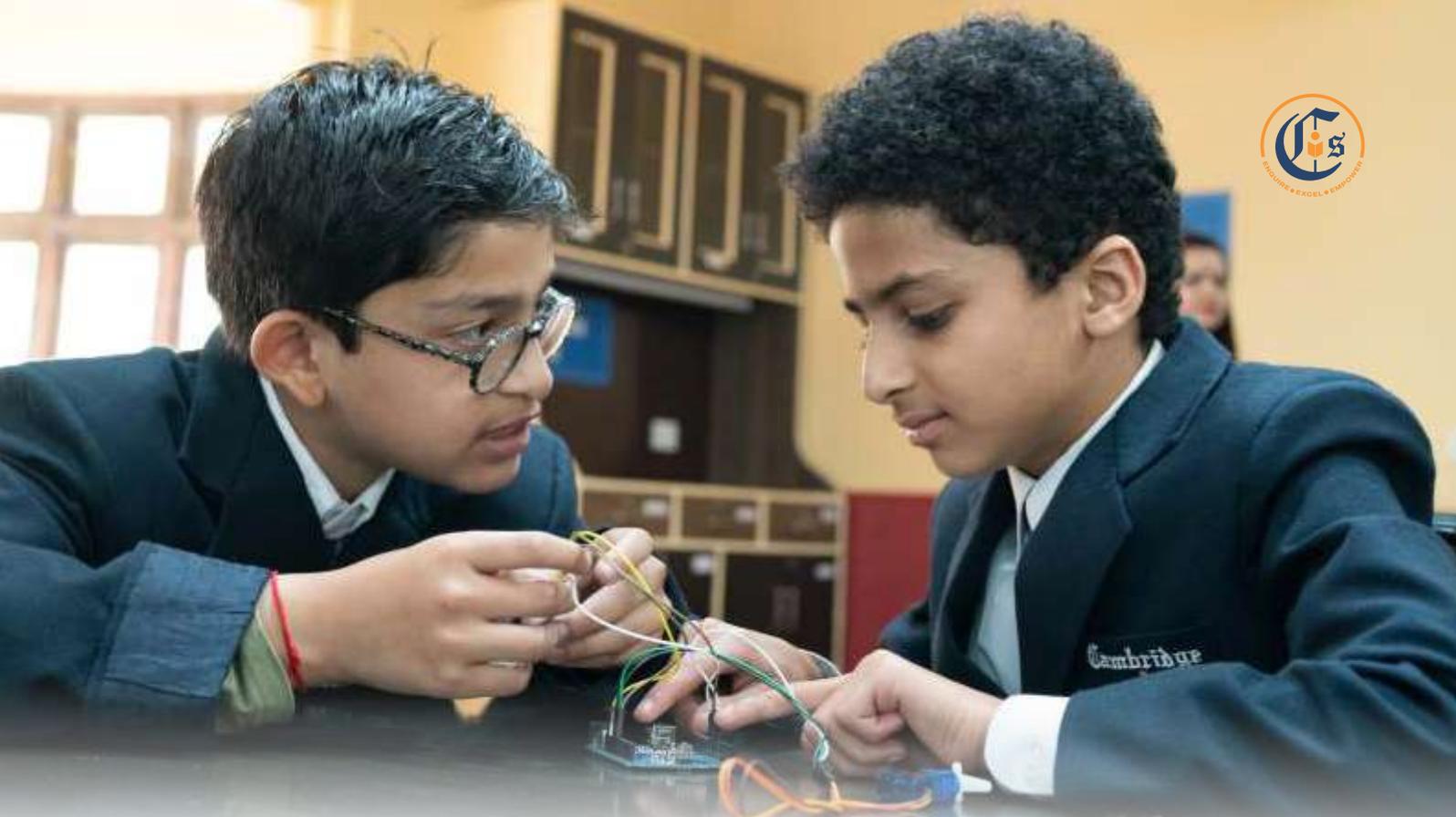
Our tastefully designed affectionate, safe and stimulating environment is ideal for children. The age limit: Pre-Nursery between 3 and 4 years.



PRIMARY SCHOOL

At the primary level, we lay a strong foundation by facilitating the learning of the essential concepts of each subject. The students thus undertake an integrated project in each term, so as to facilitate their learning through the real world connect.





MIDDLE SCHOOL



The learning environment in the middle and secondary level increasingly encourage students to reflect on their own and become independent learners to succeed in their endeavours.



This helps them gain self-belief and confidence that they can succeed. Their point of view is given due importance and their voice is heard.



They are encouraged to carry out research and to consolidate their knowledge and skills.



SENIOR SCHOOL

At the senior secondary level, students can choose subjects from any stream- Science, Commerce or Humanities. Selection depends not only on their performance in IX and X classes but also on their aptitude and interests, for which they are provided proper counselling.

The medium of instruction at our school is English. Sports, Music, Fine Arts and Performing Arts form an essential part of the curriculum at all levels.





LIBRARY



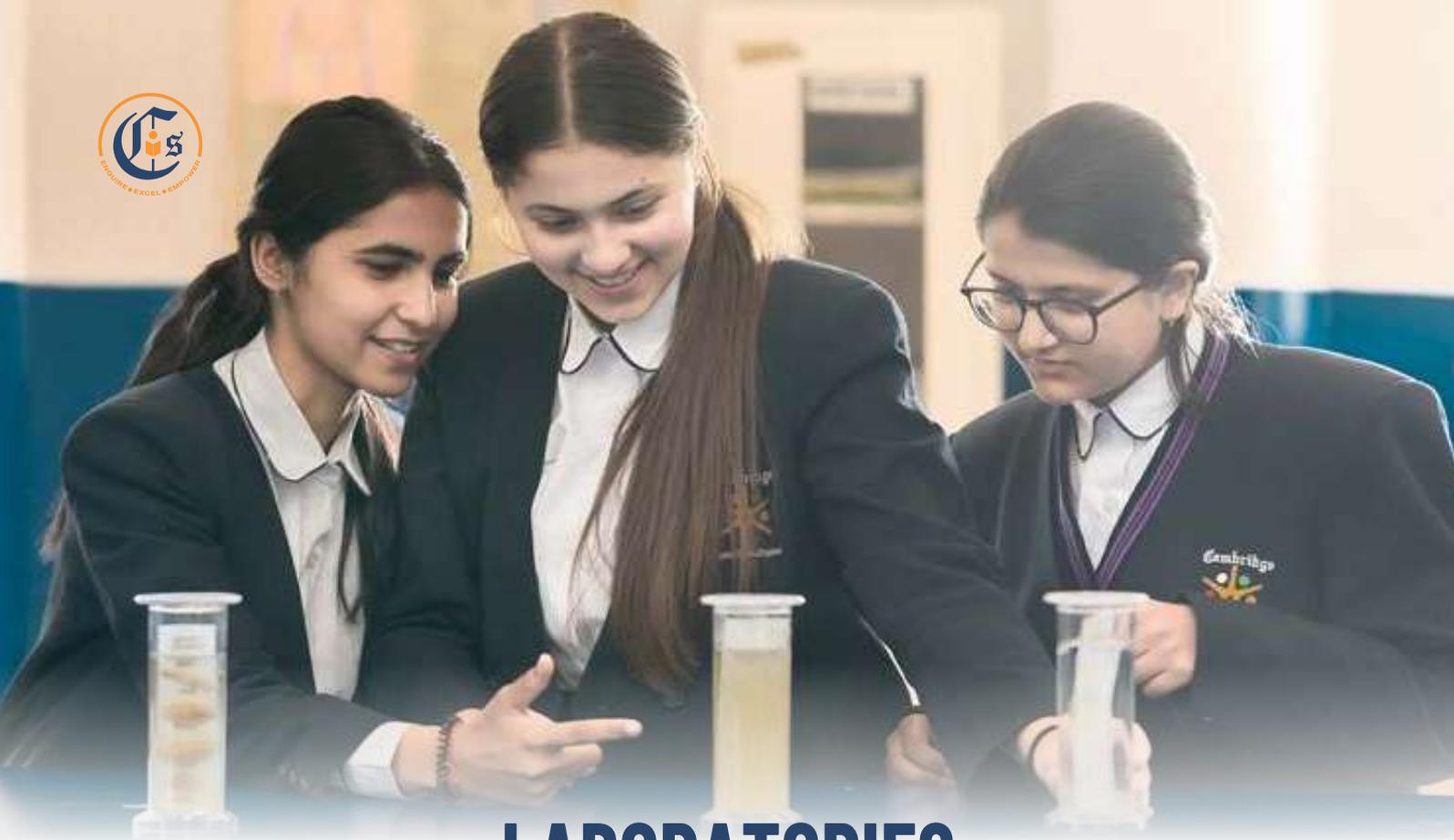
The school has a very tastefully designed library with a wide range of books of interest to young learners' general knowledge, fiction, poetry, drama, science, history, geography, languages etc.



These books are issued to students on request. Students can also read them in the reading hall.



There is a separate reading area for the pupils of Pre Nursery, Kindergarten and Primary Section. Every class has a library period.



LABORATORIES

Laboratories are places where children learn things by doing and experimenting. The School Campus has state-of-the-art laboratories for Physics, Chemistry, Biology, Mathematics, Geography, Robotics and Computer. There is a separate Composite laboratory for the Middle Section.





SPORTS



Sports are an integral part of the school programme. School aims to help students build their strength, endurance, power and agility through a variety of sports. While everyone gets to do some form of physical exercise or the other, the sports department identifies potential layers and conducts special coaching programmes in Athletics, Basketball, Gymnastics, Yoga, Kho-Kho, Badminton, Tennis, Cricket, Table Tennis, skating and chess.

Our Students regularly take part in the Zonal, District and State Level tournaments as well as CBSE Cluster Meets.



HEALTH CARE

School strongly recommends healthy diets for their pupils. At times, a set menu may even be prescribed in consultation with nutritionists, doctors and parents. Junk or fast food must always be avoided. Health checks are carried out from time to time. A complete record of children's health and immunization is verified and kept at school. A trained nurse is available to look after children who may fall ill at school.

A designated health care and observation room is there with well- stocked medicined for common ailments. No medicines, however, are administered without the knowledge and consent of parents and/or physician.

In Case of any illness, parents are immediately informed and the pupil is sent home.



OUR CORE VALUES



The Core Values define the philosophy of Cambridge International School. They are incorporated in our everyday learning.



All Round Excellence

We aim to provide an environment where the students have ample opportunities and wherewithal to discover and develop themselves and find their potential and talents.



Global Vision

The school aims to provide a global perspective to all the students, making them aware of the uniqueness of other nations, ethnicities and cultures. This will help a child to work in the current dynamic world and adjust in this global village.



Self Belief and Integrity

Young leaders need to feel confident about their abilities and potentials. They must be trained to have faith in themselves and their acquired abilities. Integrity as a value encompasses honesty and honor.



Service with Compassion

We must be useful to the society and to the humanity at large. In doing service to others, we should be compassionate and generous, realising and recognising the unity of mankind.

OUR PARTNERS



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