

**Cambridge International School, Mohal (Kullu)**

**First Term -2019-20**

**Class – I**

**English**

**Books:**

1. New Broadway Literature Book (Oxford School Education)
2. New Broadway Course Book (Oxford School Education)
3. Adventures with Grammar and Composition (Oxford School Education)
4. Marigold (NCERT)

**Term-I**

<b>MARCH</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
Three Little Pigs <b>Poem</b> A Happy Child	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Identifying Nouns  Relationships	The Alphabet	Note taking (Dictation)
<b>Activity:</b> Lines about 'Me', Letter Scramble					

<b>APRIL</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
The Lion and the Mouse <b>Poem</b> Mister Moon	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Rhyming words  Word distinctions	Naming words  Common names and Special names	Picture observation
<b>Activity:</b> Singing and acting out a poem, Role Play					

<b>MAY</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
Circle <b>Poem</b> After a Bath	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Pairing words	One and more than one  He or She  He, She, I, You, It  We, You, They	Sentence formation (Jumbled Sentences)
<b>Activity:</b> Rearranging the sentences, Riddles					

<b>JUNE</b>					
<b>Content</b>	<b>Reading Skill</b>	<b>Listening and Speaking Skill</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Writing Skill</b>
The Fox and the Crane <b>Poem</b> African Animals	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Identification and Classification of Animals	This, That, These, Those  Describing Words	Descriptive writing
<b>Activity:</b> Passing the parcel					

JULY					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Action Words	A, An, The Doing Words	Sentence completion

Term-II					
AUGUST					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Anandi's Rainbow <b>Poem</b> If I Were an Apple	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Helping words	Is, Are, Am Is, Are, Am + -ing Have, Has	Picture composition
<b>Activity:</b> Show and Tell					

SEPTEMBER					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Washerman's Donkey <b>Poem</b> I look in the Mirror	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Prepositions	In, On, Under, Near Sentences	Story sequencing
<b>Activity:</b> Sequencing of story					

OCTOBER					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Tailor and his Friend <b>Poem</b> A Little Turtle	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Punctuation	Capital Letters, Full Stop and Question Mark	Creative writing
<b>Activity:</b> Spell Bee					

NOVEMBER					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Naming Game <b>Poem</b> The Balloons	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Nouns Colours	Opposites Words that Sound The Same Animals and their Young Ones	Short paragraph
<b>Activity:</b> Story telling					

## Internal Assessment

Notebook maintenance

Subject enrichment activity

Pen Paper Test

New Broadway Literature Book and Marigold is for examination purpose.

Adventures with Grammar and Composition is a practice book.

New Broadway Coursebook is for reference only.

### Subject- Hindi First Term -2019-20

	विषय वस्तु	पठन कौशल	लेखन कौशल	व्याकरण
मार्च	झूला स्वर व्यंजन  दो,तीन, चार अक्षरों वाले शब्द	पठन, वाचन, श्रवण कौशल अ से अः तक स्वरों को सुनना और सस्वर वाचन करना	अ से ज्ञ तक पूरी वर्णमाला लिखना	चित्रों के साथ सामंजस्य पाँच वर्गों से परिचित करवाना वर्गों का मेल तथा विन्यास करना लघु वाक्य बनाना (मौखिक)
अप्रैल	अ तथा आ की मात्रा  इ िऔर ई ी की मात्रा	अ तथा आ की मात्रा का ध्वनि के माध्यम से अंतर स्पष्ट करना तथा सस्वर सही उच्चारण करना  इ तथा ई की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	क से ज्ञ तक लिखकर भेद स्पष्ट करना  इ िऔर ई ी की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	शब्दों में आ की मात्रा का प्रयोग करना।  लिंग
मई	उ, तथा ऊ ू की मात्रा  ऋ ृ की मात्रा  आम की टोकरी	उ, ऊ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास ऋ ृ की मात्रा की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास पठन, श्रवण कौशल	वाक्य प्रयोग  ऋ ृ की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	विलोम शब्द
जून	ए े की मात्रा  ऐ ै की मात्रा  पत्ते ही पत्ते	ए तथा ऐ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने और पढ़ने का अभ्यास  पठन, श्रवण कौशल	सही मात्रा लगाकर वचन बदलना	वचन
जुलाई	ओ की मात्रा	ओ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास		गिनती (1से10)

कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी

पाठ्य पुस्तक– रंगोली,रिमझिम

व्याकरण– मैं और मेरा व्याकरण

सुधार – पुस्तिका(अभ्यास)

लघु-नाटिका, लेख सुधार

रचनात्मक कार्य

अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

### Final Term Curriculum

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	व्याकरण
अगस्त	पतंग रेफ तथा पदेन की मात्रा	पठन, श्रवण कौशल रेफ तथा पदेन की मात्रा में अंतर स्पष्ट करना	रेफ तथा पदेन की मात्रा में अंतर जान कर शब्दों को लिखना	अंगों के नाम
सितंबर	औ की मात्रा पकौड़ी अं की मात्रा	ओ तथा औ की मात्रा में अंतर स्पष्ट करना तथा बोलने तथा पढ़ने का अभ्यास पठन, श्रवण कौशल अं की मात्रा से शब्द बनाना तथा बोलने का अभ्यास	अपने आस – पास की चीजों से जोड़कर शब्दों को पहचानकर लिखना  रंगों के नाम	फलों के नाम  क्रिया
अक्टूबर	संयुक्ताक्षर	व्यंजनों का उच्चारण	व्यंजनों को जोड़ कर लिखना  त्योहारों के नाम लिखना	संज्ञा
नवंबर	अः की मात्रा लालची रानी	पठन, वाचन, श्रवण कौशल  कहानी का नाटकीय पठन और वाचन	सब्जियों के नाम	अनेक शब्दों के लिए एक शब्द  गिनती (11से 20)

कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी

पाठ्य पुस्तक– रंगोली, रिमझिम

व्याकरण– मैं और मेरा व्याकरण

सुधार – पुस्तिका(अभ्यास)

लघु-नाटिका, लेख सुधार

रचनात्मक कार्य

अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject-Mathematics**  
**First Term - 2019-20**

Month	March	April	May	June
Content	<b>Ch.1</b> Let Us Compare <b>Ch. 2</b> Numbers up to 10 <b>Ch. 6</b> Numbers up to 20 <b>Ch.8</b> Numbers up to 40 <b>Ch.9</b> Numbers up to 100	<b>Ch.9</b> Numbers up to 100(contd.) <b>Ch.3</b> Addition within 10 <b>Ch.7,10</b> Addition within 20 to 100	<b>Ch.7,10</b> Addition within 20 to 100(contd.) <b>Ch.4</b> Subtraction within 10 <b>Ch.7,10</b> Subtraction within 20 to 100	<b>Ch.7,10</b> Subtraction within 20 to 100(contd.) <b>Ch.5</b> Shapes
Objectives	Top and Bottom On, Under, Inside, Outside Above , Below Near , Far Before ,After and Between Taller, Shorter, Bigger ,Smaller more and Less Counting 1 to 100 Number Names Concept of Zero Comparing Numbers and objects	Ordering Concept of Before, After and Between Concept of Tens and Ones Meaning of Addition Making Number Bonds Adding Zero Adding 2 and 1 digit numbers Adding 1 digit and 2 digit numbers	Solving Story Sums Subtraction by Counting Backward Number Bonds. Subtracting numbers till 100 without regrouping	Story Sums Names of different Shapes Sorting the objects on the basis of Shapes Grouping Shapes by their Size and Colours.
Assessment	Pen Paper Test Notebook Maintenance Lab Activity/Projects/ Assignment C.W Main Book – Macmillan Education NCERT			

**Mathematics– I**  
**Final Term Curriculum, 2019-20**

Month	July/August	September	October	November
<b>Content</b>	Ch.11 Measurement Ch.9 Pattern Ch.15 Introduction of Multiplication	Ch.15 Introduction of Multiplication(contd.) Ch. 13 Data Handling	Ch.12 Time and Money	Ch. 12 Time and Money( contd.)
<b>Objectives</b>	Comparing and measuring Length of objects using Non –Standard units. Heavy and Light objects. Comparing Volume  Making Patterns with Shapes Making Number Patterns. Finding Missing Number  Multiplication by Grouping	Forming Multiplication sentences and Stories. Table 2 , 3 , 4 , 5 .  Reading and Interpreting data Representing Data using Pictures.	Currency Notes Coins Writing Money in Figures and Words Counting Money Addition in Money Sequencing of Events Telling Time to the Hour  Table 2 , 3 , 4 , 5 .	Days of the Week Months Name.  Table 2 , 3 , 4 , 5 .
<b>Assessment</b>	Pen Paper Test Notebook Maintenance Lab Activity/Projects/ Assignment C.W Main Book – Macmillan Education NCERT			

**Subject- Computer**  
**First Term-2019-20**

March to June-

Know your computer  
Computer a machine  
Turning on the computer  
Hands on mouse  
Parts of computer

**JULY TO NOVEMBER**

Introduction to keys and keyboard  
Introduction to notepad  
Introduction to Paint

**Subject- Environment Study**  
**First Term -2019-20**

	March	April	May	June
<i>Content</i>	*My surroundings	*Living and non-Living things  *Housing and clothing	*Types of Plants  * Parts of a Plant	*Plants as Food  *Water
<i>Objectives</i>	*To describe myself (name, age, birthday, place of residence, school, hobbies etc.) *Enable them to write about themselves i.e. their own name, parent name, school address. *Realize the importance of a family. *Distinguish between big and small family. *Enlist and identify the various things present in our surroundings.	*Differentiate between living and non living things. *Enlist the characteristics of living things and non living things.  *Highlight the importance of houses. *Identify and explain importance of different rooms at home. *Enlist the different types of houses. *To differentiate clothes according to different seasons. *Identify the different sources of clothes.	*Identifying different types of plants from their surroundings i.e. small and big plants. *Differentiate between climbers and creepers.  *Importance of plants. *Understand the various parts of a plant and their functions.	*Enlist the parts of plants eaten as vegetables, fruits, cereal and pulses. * Enlist various things we get from plants.  *Importance of Water. *Enlist different source of water. *Imbibing habits to save water.
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W/H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Reference Book: Oxford-Junior Einstein</b>				

### Second Quarter Curriculum

	July/August	September	October	November
<b>Content</b>	* Our body  * Keeping Safe and Healthy	* The world of animals  * Food and Homes of animals	* Air Around Us  * Food for Health	* Sun, Moon and Stars
<b>Objectives</b>	* Identify and explain functions of different body parts. * Identify the different sense organs i.e. ears, nose, eyes, tongue and skin. * Enlist various functions of the sense organs.  * To enlist different safety rules to keep our self safe at home, at school and on the school bus. * Emphasize on healthy and good habits.	* To realize the importance of animals in human life. * Differentiating wild, pet and domestic animals. * To recognize the various kinds of animals.  * Classify the animals on the basis of their eating habits. * Identify the different homes of animals. * Encourage for the care of animals.	* Importance of air. * Understand the properties of air. * Appreciate the role of air in our daily life. * Follow the steps for keeping the air clean.  * Enlist the sources of different food items. * Appreciate the importance of healthy food. * Differentiate between Healthy and Junk food. * Enlist the various good food habits.	* To know about the different objects present in the sky in day and at night time. * Differentiate between phases of moon. * To know about constellation.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein			

### Subject-Physical Education

Class I			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March To June</b>	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility through running and jumping exercises.
	Chess, Athletics	Basic Knowledge, Running	To improve skills, mental strength, agility, concentration and flexibility.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanurasana	Removes disorders of digestion, spine and chest disorders.
<b>July To September</b>	Skating Gymnastics	Balance and Roll	To improve balance on wheels and running on wheels and agility, flexibility through different skills.
<b>October To December</b>	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.
	Yoga	Padmasana, Bhujangasana, Vrikshasana	Asana keep the body healthy and removes leg deformities

## Subject-Art

### FIRST TERM

(March- June)

1. Use of pencil
2. Use of pencil colours
3. Drawing of different objects
4. Basic painting in pencil colours

### SECEND TERM

(August-November)

1. Basic landscape drawing with sketch & pencil colours
2. Drawing of flowers
3. Design work
4. Greeting card work

## First Term (MARCH- JUNE)

### Subject-Music

#### MARCH-JUNE

Prayer Practice  
Sargam  
Sargam practice on keyboard  
Patriotic Song  
Teen TaalTheka

#### August-November

Sargam practice on keyboard contt.  
School song  
Christmas Carol  
Practice on Instruments contt.

## SUBJECT –DANCE

### First Term

Aerobics and Stretching  
Pad sanchalan  
Hastak and Mudras  
Shree Ram Vandna  
Basic kathak deffinations Taali,Khali,Hastak,hastak and Matra  
Classical dance on Tarana  
Folk fusion dance (bhangra+hip hop)  
Hip hop dance basic  
Free style dance

### Second Term

#### AUGUST-DECEMBER

Annual day preparation  
Revision for all topics.

