



**First Term Curriculum  
Session 2023-24  
Environmental Studies  
Class – I**

	March	April	May	June
<b>Content</b>	<ul style="list-style-type: none"> <li>About Myself</li> </ul>	<ul style="list-style-type: none"> <li>My Body</li> <li>Good Habits and Being Safe</li> </ul>	<ul style="list-style-type: none"> <li>My Family</li> <li>My Neighbourhood and People Who Help Us</li> </ul>	<ul style="list-style-type: none"> <li>Festivals and Celebrations</li> </ul>
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Explain about themselves.</li> <li>Fill up the identity card.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify and explain the functions of different body parts.</li> <li>Realize the importance of good habits in our daily life routine.</li> <li>Suggest different ways for being safe.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify relationships with and among family members.</li> <li>Differentiate between types of families.</li> <li>Identify and explain the importance of different places in a neighbourhood.</li> <li>Explain the role of various people who help us.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Differentiate between National and Religious Festivals.</li> <li>Discuss the importance of festivals.</li> </ul>
<b>Skills</b>	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Synthesis
<b>Activities</b>	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Making an identity card.</li> </ul> (Integrated with Art, English)	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Pasting cut-outs of body parts.</li> <li>Drawing traffic lights and colouring them.</li> </ul> (Integrated with Art, ICT, Math, Value Education)	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Family tree</li> <li>Role play on people who help us.</li> </ul> (Integrated with Art, English, Value Education)	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Making a greeting card on the favourite festival.</li> </ul> (Integrated with Art, Value Education)
<b>Assessment :</b> <ul style="list-style-type: none"> <li>Worksheets</li> <li>Notebook Maintenance, Chart Making</li> <li>Work Submission</li> </ul> <b>Main Book: I Care</b>				



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	<b>July/August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>Plants Around Us</li> <li>Food We Eat</li> </ul>	<ul style="list-style-type: none"> <li>Animals Around Us</li> <li>Houses We Live In</li> </ul>	<ul style="list-style-type: none"> <li>Air and Water</li> <li>Means of Transport</li> </ul>	<ul style="list-style-type: none"> <li>The Earth and the Sky</li> </ul>
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Recognise the different parts of the plant.</li> <li>Differentiate between plants based on their sizes.</li> <li>Identify the sources of different food items.</li> <li>Discuss the importance of healthy food in our daily diet.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify kinds of animals.</li> <li>Differentiate between types of houses.</li> <li>Discuss the importance of houses.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify the sources of water.</li> <li>Discuss the causes and prevention of air and water pollution.</li> <li>Differentiate between the means of transport.</li> <li>Explain the need of transport.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand the features of the Earth, Moon and the Sun.</li> <li>Describe the concept of rotation.</li> </ul>
<b>Skills</b>	<b>Knowledge, Understanding, Application, Analysis, Synthesis</b>	<b>Knowledge, Understanding, Application</b>	<b>Knowledge, Understanding, Synthesis</b>	<b>Knowledge, Understanding, Application</b>
<b>Activities</b>	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Pasting cut-outs of parts of a plant.</li> <li>Chart making on healthy and junk food.</li> </ul> <b>(Integrated with Art, ICT, Value Education)</b>	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Collage making on animals.</li> <li>Flash cards on types of houses.</li> </ul> <b>(Integrated with Art, Value Education)</b>	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Drawing on sources of water.</li> <li>Making a boat and an aeroplane with the help of paper.</li> </ul> <b>(Integrated with Art, Value Education)</b>	<b>Competency skill based Activities/ Experiential learning Activities</b> <ul style="list-style-type: none"> <li>Ball and torch activity showing day and night.</li> <li>Drawing on phases of the moon.</li> <li><b>(Integrated with Art)</b></li> </ul>
	<b>Assessment :</b> <ul style="list-style-type: none"> <li>Worksheets</li> <li>Notebook Maintenance, Chart Making</li> <li>Work Submission</li> </ul> <b>Main Book: I Care</b>			