



Books:

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February / March	Unit 1 The Camel and the Trader (Story) How They Sleep (Poem)	Students will be able to: read, comprehend and interpret the text. write their name and address correctly. recite poems individually with correct pronunciation and intonation. use Nouns in sentences.	Reference to context Appreciation of poetry Listening for specific and general information Speaking on a topic	Spellings Word meanings Permission words - Can or May Words related to occupation	Write their name and address	Nouns	Integration with E.V.S.: Group Discussion (Importance of Sleep)
March / April	Unit 3 Well Done, Polly! (Story) The Swing (Poem)	Students will be able to: read, comprehend and interpret the text. express verbally her or his opinion and ask questions about the characters and main idea of the text. recite poems individually with correct pronunciation and intonation. use Pronouns and Adjectives appropriately.	Reference to context Appreciation of poetry Listening for specific and general information Praising for different situations	Spellings Word meanings Synonyms Antonyms Words related to games	Days of the Week Months of the Year	Pronouns Adjectives	Integration with E.V.S.: Self-awareness (good habits and bad habits)

April / May	Unit 2	Students will be able to:	Reference to context	Spellings	Describing an animal	Articles	Integration with Math and Art: Shapes and Colour
	Bukka Learns a Lesson (Story)	read, comprehend and interpret the text.	Appreciation of poetry	Word meanings			
		express verbally his/her opinion and ask questions about the characters, storyline etc.	Listening for specific and general information	Shapes			
		use articles correctly.		Colors			
	A Worm in My Pocket (Poem)	recite poems with proper stress, pause and intonation.	Expressing concern				
		describe the given animal with the help of picture and words.					
May / June	Unit 4	Students will be able to:	Reference to context	Word meanings	Informal Letter	Verbs	Integration with Value Education: Importance of Thank you in friendship
	Kiki and Croc (Story)	read, comprehend and interpret the text.					
	Unit 5	express verbally his/her opinion and ask questions about the characters, storyline etc.	Listening for specific and general information				
	The King and the Spider (Story)	complete details in an Informal letter based on visual or verbal clues.					
Assessment: <ul style="list-style-type: none">• Reading, Writing, Speaking, Listening Activities• Notebook Maintenance• Periodic Test							

Final Term Curriculum
Session 2023-24
Subject – English
Class – II

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July / August	<p>Unit 6</p> <p>The Banyan Tree (Story)</p> <p>The Growing River (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>understand Adverbs of Manner and use them appropriately in sentences.</p> <p>sequence a process with the help of pictures and words.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing likes and dislikes</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound words</p>	Sequencing a process	Adverbs	Integration with E.V.S.: Life Cycle of a Plant
August / September	<p>Unit 7</p> <p>The Chain of Smiles (Story)</p> <p>What Makes You Laugh? (Poem)</p>	<p>Students will be able to:</p> <p>read and comprehend the text and follow a sequence of ideas and events.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>describe a picture by using prepositions of place - in, on, under.</p> <p>express the value of every single smile</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Making and responding to polite requests</p>	<p>Spellings</p> <p>Word meanings</p> <p>Words related to school</p>	Describing pictures	Prepositions	Integration with Art: Telling a Joke (Spreading happiness)

October	Unit 8 The Two Frogs (Story) Frogs at School (Poem)	Students will be able to: read, comprehend and interpret the text. recite poems with proper stress, pause and intonation. write a paragraph describing a picture with the help of words. understand and differentiate between kinds of sentences.	Reference to context Listening for specific and general information Different expressions for taking leave of someone	Spellings Word meanings Words related to nature Animal sounds	Paragraph Writing	Kinds of Sentences	Critical Thinking (Self-awareness)
November	Unit 9 Spectacles for the Headman (Play)	Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. understand and use conjunctions appropriately in sentences. understand the use of punctuation marks in language, mainly full stops, question marks and exclamation marks.	Reference to context Listening for specific and general information Role play Short conversations	Word meanings		Conjunctions Punctuation	Integration with Art: Role play for the given situation
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test 							