



**First Term Curriculum**  
**Session : 2023-24**  
**Subject- Environmental Studies**  
**Class: II**

	Feb- March	April	May	May - June
<b>Content</b>	#My Body,Being Healthy and Being Safe	# My Family,Our Neighbourhood,My School and People Who Helped Us	# More About Festivals and Food	#More About Plants and Animals
<b>Learning Outcomes</b>	<b>Students will be able to</b> -understand about the function of different body parts. -Identify the external and internal organs and understand their functions. -Understand the importance of healthy life and execute the knowledge to keep themselves healthy -Understand the importance of safety	<b>Students will be able to</b> -Understand kinds of family -Identify various places in the neighbourhood. -Identify the activities at school they do and be able to take care of school -Recognize the person helped us in our surroundings like School, home, market, etc.  -Differentiates between nuclear family and joint family *Identifies relationships with and among family members	<b>Students will be able to</b> -Differentiate between National and Religious Festivals. -Understand the importance of festivals in our lives -Describes the need of food as a fuel for our body. -Identify sources of different food items	<b>Students will be able to</b> -Identify the parts of a plant and things we get from plants -Understand the usage of plants -Describe the type of animals -Recognize the type of houses for animals
<b>Skills</b>	Knowledge, Understanding, application	Knowledge, Understanding, Application,Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, application
<b>Activities</b>	<b>Competency-skills based/ Experiential learning activity</b>  Students will make puzzle on body parts.  <b>( Integrated with art and physical education)</b>	<b>Competency-skills based /Experiential learningActivity:-</b>  1. Make a family album .  2.Make a puppet (using socks) of the person who helped them and speak about it.  <b>( Integrated with Art)</b>	<b>Competency-skills based/ Experiential learning Activity:-</b>  Food Pyramid  Treasure hunt on different festivals.  <b>( Integrated with Art)</b>	<b>Competency-skills based Activity:-</b> 1. Model making with clay for demonstration of different parts of the plant. 2. Model of pet house by using waste material.  <b>( Integrated with Art)</b>
<b>Assessment:Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W), Chart Making</b>  <b>*Main Book: Cambridge I Care</b>				



**Final Term Curriculum**  
**Session : 2023-24**  
**Subject- Environmental Studies**  
**Class: II**

	July/August	September	October	November
<b>Content</b>	<b># Type of Houses and clothes/Weather and seasons</b>	<b>#Air and Water</b>	<b>#Means of Transport and communication Directions</b>	<b>#Earth,Sun, Moon and Stars</b>
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify the type of houses</li> <li>Classify clothes according to seasons.</li> <li>Differentiate between the four main seasons.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand the importance of air and water in our life.</li> <li>Enlist the various properties of air.</li> <li>Describe the process of Water Cycle.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Discuss different kinds of transportation and their use</li> <li>Understand different types of communication.</li> <li>Implement about cardinal directions</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Describe about heavenly bodies.</li> <li>Understand the features of the Earth, Moon and the sun.</li> <li>Distinguish the concept of rotation and revolution.</li> </ul>
<b>Skills</b>	<b>Knowledge, understanding, Analysis</b>	<b>Knowledge, understanding, Analysis</b>	<b>Knowledge, understanding, Application</b>	<b>Knowledge, understanding, Application, Analysis</b>
<b>Activities</b>	<b>Competency-skills based/ Experiential learning Activity:-</b> 1 Collage of different seasonal dress 2 Four season tree craft <b>( Integrated with Art)</b>	<b>Competency-skills based/ Experiential learning Activity:-</b> <u><b>students will make a model on water cycle and explain about it</b></u> <b>( Integrated with Art)</b>	<b>Competency-skills based/ Experiential learning Activity:-</b> Students will plot the path way to school from their home. <b>( Integrated with Art)</b>	<b>Competency-skills based/ Experiential learning Activity:-</b> Model making(solar system) <b>( Integrated with Art)</b>
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W), Season Diary, Role Play, Chart Making, Model.</b>  <b>Main Book: Cambridge I Care</b>				