

## **Physical Education Curriculum** Class - II

Session	-202	23- 24

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	Feb, March	April	May
Activity	General warm-up, General activity, Marching, Athletics, Fitness test,	General and specific warm-up, Athletics, Mass PT, fitness test Measuring (Height ,Weight)	General and Specific warm- up, Athletics, Dumbbells, Yoga,(Bal asana, angle asana, cat cow pose, shetali and bhramri Pranayam, )
Learning	Students will be able - To improve	Students will be able- improve mental	Students will be able- Remove
Outcomes	hand and eye coordination ,endurance ,flexibility ,agility through zig-zag running, stepping and jumping,	strength, agility and flexibility. To improve hand eye coordination, to strengthen leg muscles through hurdle races.  To improve speed and stamina.	disorders of sciatica, spine and chest, To improve hand eye coordination ,to improve concentration,
Skills	Locomotors, active warm -up	Flexion and extension, BMI	Motor skill, Reflex action,
Assessment	Class observation and individual performance	Class observation and individual performance	Class observation and individual performance
	JUNE	JULY	AUGUST
Activity	General and Specific warm- up Gymnastics, Skating, Yoga,(tad asana, surya namesake asana) and pranayam.	General and Specific warm-up Gymnastics, Skati (duck walk)	General and Specific warm- up, Chess, Basket ball basic (dribbling, passing), Gymnastic.
Learning Outcomes	Students Will be able - To improve flexibility through forward and backward roll, To improve balance, flexibility and concentration. To improve balance on wheel.	Students will be able-To improve strength of arms through crawling. To improve balance on wheels and running on wheels	Students will be able- To improve speed and endurance, To improve mental strength and concentration,
	Makes ald lake the had fittern	Construction of the Palace	To improve flexibility and agility.
Skills	Motor skill, stability, basic fitness,	Gross motor skill, Balance.	Reflex action, self confidence,
Assessment	Based on Individual Performance and class observation.	Based on Individual Performance .	Based on Individual Performance and class observation.
	SEPTEMBER	OCTOBER	NOVEMBER
Activity	General and Specific warm- up, basket ball, badminton basic.	General and Specific warm-up , skating, badminton, football) Measuring ( Height, Weight)	General and Specific warm- up Skating, Foot ball, fitness test
Learning	Students will be able- To learn holding and griping of racket and	Students will be able- To	Students will be able- To
Outcomes	shuttle, to learn how to serve. To improve hand and eye co-ordination.	improve mental strength, agility, concentration and flexibility. To improve balance on wheel.	improve balance on wheels and running on wheels, To improve basic fitness,
Skills	Locomotors, Reflex action,	BMI, Physiological fitness	Gross motor skill,
Assessment	Class observation and individual performance	Class observation and individual performance	Class observation and individual performances