



First Term Curriculum

Session: 2023-24

Subject: Social Science

Class: IV

	Feb/March	April	May	June
Content	My country India (Our national symbols, our cultural heritage)	-The Northern Mountains, plains, plateau and Desert regions. -The coastal plains and the island.	-The Climate and Soils of our country India. -Our water resources.	-Our forests and wildlife Resources.
Learning Outcomes	<ul style="list-style-type: none"> - Enlist various states and capitals of India and locate the states and capitals on a map. -Identify major landforms of India. -Acquire awareness about the national symbols. -Understand the terms heritage,culture and tradition -Explore and appreciate their own culture (language, dance, music, paintings and monuments) and the cultural diversity of our country. 	<p>The Northern Mountains, plains, plateau and Desert regions.:</p> <ul style="list-style-type: none"> -Find out the major landforms of the earth -Understand the use of mountains, plains and plateaus. <p>The coastal plains and the island.:</p> <ul style="list-style-type: none"> -Acquire knowledge about the location and division of the coastal plains. - Explore the lifestyle in coastal plains and islands. 	<p>The Climate and Soils of our country India.:</p> <ul style="list-style-type: none"> -Enlist the various factors that affect weather and explain the occurrence of different seasons depending on the weather conditions. - Acquire knowledge about the formation of soil. - Identify the different types of soil and need for soil conservation. <p>Our water resources.:</p> <ul style="list-style-type: none"> -Enlist different sources of water and importance of water conservation. - Acquire knowledge about the importance of multi-purpose projects in India. 	<ul style="list-style-type: none"> -Identify different types of forests and their uses. - Collect information about initiatives for forest and wildlife conservation in India.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Project: Collage making on National symbols- National Tree, National animal, National Fruit.</p> <p>-Paste the pictures of Dance forms and musical instruments. - Learn and sing regional songs.</p> <p>Art Integrated Project.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Clay Modeling-Northern mountains,Plains, Plateaus and Desert regions (Group activity).</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Search work:- Make a soil chart of Himachal Pradesh. Find out different crops grown here and paste their pictures in your scrapbook.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>-Prepare a report on initiatives taken by the government of India to protect the forests and wildlife in Himachal Pradesh.</p>
Assessments	<p>C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us</p>			



Final Term Curriculum
Session: 2023-24
Subject: Social Science
Class: IV

	July/August	September	October	November
Content	-Our mineral and Energy Resources -Organizations that help us	-Our Agriculture and Industries -Transport and Communication	-Passage of time -Local self government	-Rights and Duties
Learning Outcomes	Our mineral and Energy Resources: -Enlist different minerals and explore knowledge about the renewable and non-renewable sources of energy. - Collect information about the conservation of mineral and energy resources. Organization that help us: -Observe the people and identify different works and jobs, and persons associated with them. -Cultivate a habit of greeting our helpers and thanking them for their work.	Our Agriculture and Industries: -Understand that agriculture provides food to people and raw materials to industries. - Comprehend the advancement in agriculture. - Identify the factors required to set up an industry and different types of industries. Transport and Communication: -Explore more about the different ways and means of travelling. - Identifying the need for communication in our daily life.	Passage of time: - Distinguish between the three periods of history. - Analyze the achievements of Mughal emperors. -Familiarize with the Indian freedom struggle. Local self government: -Collect information about local self government, its need, role, aim and objectives. -Familiarize with the structure of government in towns and cities.	-Understand the term Constitution. - Understand the significance of Republic Day. - Recall and enlist all the fundamental rights and fundamental duties.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	Competency Skill Based Activities/Experiential Learning Activities Research work. -Types of occupations that help us in society eg:- doctor, teacher, engineer etc.	Competency Skill Based Activities/ Experiential Learning Activities -Identify the different crops used as food at home. -Debate on topic- Best means of transport.	Competency Skill Based Activities/ Experiential Learning Activities -Make a list of monuments and landmarks of historical significance in Himachal Pradesh. -	Competency Skill Based Activities/ Experiential Learning Activities Teamwork- Form a mock constituent assembly and frame a constitution for class. Discussion on rights and duties of students in class.
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us			