



**First Term Curriculum  
Session 2023-24  
Subject – English  
Class – V**

**Books:**

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February / March	<b>Unit 1</b> <b>Chuskit Goes to School (Story)</b>	<b>Students will be able to:</b>  read, interpret, infer and evaluate the information based on the text.	Reference to context  Appreciation of poetry	Dictionary work  Similes  Onomatopoeia	Descriptive Paragraph  Diary Entry	<b>Articles</b>  <b>Phrases</b>	<b>Integration with Value Education:</b> Empathy  <b>Creative Thinking:</b> Recipe Book (Ingredients of cakes / cookies)
	<b>A Pocketful of Sympathy (Poem)</b>	use Articles, Pronouns and Adjectives in context.	Asking for and giving directions	Homonyms		<b>Adjectives</b>	
	<b>Unit 2</b> <b>Thunder Cake (Story)</b>	write a short paragraph / diary entry based on verbal / textual inputs.	Making enquiries over the telephone; discussing a topic; asking and giving directions			<b>Pronouns</b>	
	<b>The Dark (Poem)</b>	understand the thought and imagination contained in the poem.					
April	<b>Unit 3</b> <b>The Tug of War (Story)</b>	<b>Students will be able to:</b>  read, interpret, infer and evaluate the information based on the text.	Reference to context  Class discussion	Collocations  Compound Adjectives		<b>Adverbs</b>	<b>Integration with Art and E.V.S.:</b> Project Work on Adaptation
	<b>Unit 4</b> <b>What Was Her Name? (Story)</b>	use adverbs appropriately.	Expressing an opinion  Dialogue			<b>Sentence - Subject, Predicate, Object</b>	

<b>May</b>	<b>Unit 5</b>  <b>Jhalkari (Story)</b>  <b>Courage, Courage, Courage (Poem)</b>	<b>Students will be able to:</b>  read, interpret, infer and evaluate the information based on the text.  use prepositions appropriately in sentences.  write a dialogue.	Reference to context  Appreciation of poetry  Expressing concern	Rhyming words  Negative Prefixes  Phrasal Verbs	Dialogue Writing	<b>Prepositions</b>  <b>Kinds of Sentences</b>	<b>Integration with Art and Social Studies:</b> Scrapbook Making on Rani Laxmi Bai and Jhalkari
<b>June</b>	<b>Unit 6</b>  <b>Heidi Learns to Read (Story)</b>  <b>I Wandered Lonely as a Cloud (Poem)</b>	<b>Students will be able to :</b>  compose short paragraphs based on verbal / non-verbal cues.  read text with comprehension, locate details and follow the sequence of events.  understand perfect tenses and use them correctly.	Reference to context  Listening for specific and general information  Appreciation of poetry  Expressing certainty and uncertainty	Homophones	Notice Writing	<b>Tenses</b>	<b>Integration with Art:</b> Poster Making on Importance of Education
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• <b>Reading, Writing, Speaking, Listening</b></li> <li>• <b>Notebook Maintenance</b></li> <li>• <b>Periodic Test</b></li> </ul>							



**Final Term Curriculum**  
**Session 2023-24**  
**Subject – English**  
**Class – V**

**Books:**

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July	<b>Unit 7</b>  <b>Gulliver Arrives in Lilliput (Story)</b>  <b>Foreign Lands (Poem)</b>	<b>Students will be able to:</b>  read text with comprehension, locate details and follow the sequence of events.  read aloud and recite poems with proper stress, pause and intonation.  create a Travel Brochure.  write informal letters based on verbal inputs.  understand phrases and clauses with clarity.	Reference to context  Appreciation of poetry  Listening for specific and general information  Asking for information	Dictionary Work  Binomials  Suffixes  Rhyming words  Personification	Informal Letter	<b>Phrases and Clauses</b>	<b>Integration with Art:</b> Travel Brochure
August	<b>Unit 8</b>  <b>Owls in the Family (Story)</b>	<b>Students will be able to:</b>  read text with comprehension, locate details and follow the sequence of events.  understand Reported Speech.  write formal letters.	Reference to context  Listening for specific and general information  Debating	Dictionary work  Collocations	Formal Letter	<b>Reported Speech</b>	<b>Integration with Art and E.V.S.:</b> Family Tree
September	<b>Unit 10</b>  <b>The Happy Man's Shirt (Play)</b>	<b>Students will be able to:</b>  read text with comprehension, locate details and follow the sequence of events.	Listening for specific and general information	Dictionary work		<b>Punctuation</b>	<b>Integration with Art:</b> Role play

<b>October</b>	<b>Unit 9</b>  <b>The Stonecutter (Story)</b>  <b>Abou Ben Adhem (Poem)</b>	<b>Students will be able to:</b>  read text with comprehension, locate details and follow the sequence of events.  use Conjunctions appropriately.  understand the usage of Voice in context.  write a story based on pictures and hints.	Expressing sympathy  Speaking on a topic	Dictionary work  Idioms  Compound Nouns	Story Writing	<b>Voice</b>  <b>Conjunctions</b>	<b>Integration with Art, E.V.S and Social Studies:</b> Picture strip of any three endangered species
<b>November</b>	<b>Epitomizing the stories / poems covered</b>	<b>Students will be able to:</b>  understand the important points by summing up the stories and poems.	Listening for specific and general information	Dictionary work		<b>Recap of Grammar topics</b>	
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening Activities</li> <li>• Notebook Maintenance</li> <li>• Periodic Test</li> </ul>							