

First Term Curriculum

Session: 2023-24
Subject: Social Science
Class: V

| | March | April | May | June |
|--------------------------|--|--|---|--|
| Content | -Globes and Maps: Latitude and Longitude -Rotation and Revolution -World Heritage Sites in India | -Realms of the Earth -Continents and Oceans | -Climate Zones of the Earth-Equatorial Climate -Desert Climate and Temperate climate | - Frigid Climate. |
| Learning Outcomes | Globes and Maps: Latitude and Longitude: -Understand the importance and need of the globe, maps, longitude and latitude. -Applying the knowledge using latitude and longitude to locate places and calculate time by using Globe and Map. Rotation and Revolution: -Analyze the two motions (Rotation and Revolution) of the Earth and their effects. World Heritage Sites in India: -Explore their own cultural heritage and common heritage. -Explain and enlist the history of various monuments and the need of preserving them. | Realms of the Earth: -Learn about the four realms of the Earth. - Understand the interrelationship between the realms of the Earth. Continents and Oceans: -List the major domains of the earth. -Identify the major relief features of the Earth-Continents and Ocean. | Climate Zones of the Earth-Equatorial Climate: -List the factors affecting climate and the different climate zones of the Earth. -Learn about the flora, fauna and people living in the equatorial regions. Desert Climate and Temperate climate: - Know about flora, fauna and people of desert and Temperate regions. | -List the factors affecting frigid climate. -Learn about the flora, fauna and people of frigid zones. |
| Skills | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. |
| Activities | Competency Skill Based Activities/ Experiential Learning Activities Thread work activity- Latitude and longitude. Art Integrated Project. | Competency Skill Based Activities/ Experiential Learning Activities: Model of the Structure of the Earth. | Competency Skill Based Activities/ Experiential Learning Activities: Prepare a chart on various weather symbols.- Climate zones of the Earth. | Competency Skill Based Activities/ Experiential Learning Activities: Model of an igloo. |
| Assessments | C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us | | | |

Final Term Curriculum
Session: 2023-24
Subject: Social Science
Class: V

| | July/August | September | October | November |
|--------------------------|--|--|---|--|
| Content | - Pollution and Conservation of Environment -Natural Disasters | -The United Nations -First War of Independence | -The Freedom Struggle -Our Government | -Important Acts by Our Parliament |
| Learning Outcomes | Pollution and Conservation of Environment: - Enlists sources, effects and ways of prevention of air, water, land, noise and radioactive pollution. -Applying knowledge for resource conservation, biodiversity conservation and eco-friendly practice. Natural Disasters: -Identifies different types of natural disasters. - Describes the ways to deal with the different types of disasters. | The United Nations: -Know about the United Nations and understand the importance of various agencies. -Describes the importance of international day observed by the United Nations. First War of Independence: - Know about the history of British India and analyze the condition of Indians under British rule. - Importance of the first war of independence. | The Freedom Struggle: - Know about the national movements and freedom struggle. - Sensitize and describe the contribution of Mahatma Gandhi in Indian freedom. Our Government: -Learn about different types of government, its need and importance. -Develop an appreciation for equality and justice. | -Importance of people's participation in governance and accountability of the government. -Enlist the important acts passed by the Indian Parliament. |
| Skills | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. | Knowledge, Understanding, Application, Analysis. |
| Activities | Competency Skill Based Activities/ Experiential Learning Activities: Report on various natural disasters. | Competency Skill Based Activities/ Experiential Learning Activities: Project - Function (and logos) of the main organs of the United Nations. | Competency Skill Based Activities/ Experiential Learning Activities: Collect the pictures of the national leaders and paste them in a scrapbook. (The freedom struggle) STORY-WRITING: Students will hear story about freedom fighters from their grandparents and then narrate it in class/ write it in their note-books | Competency Skill Based Activities/ Experiential Learning Activities: -Mock election (Our Government) |
| Assessments | C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us | | | |