



**First Term Curriculum  
Session 2023-24  
Subject – English  
Class – VI**

**Books:**

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February	<b>Communicate with Cambridge</b>  The New Doll	<b>Students will be able :</b>  read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.  understand the thought and imagination contained in the poem.  Compare, contrast, think critically and relate ideas to life.	Tongue twisters with familiar sounds	Difficult words  Synonyms		Sentences and Interjection  Punctuation	Making of a Doll  Material required: Sock Thread Cotton Bindi Decorative material.
March	<b>Communicate with Cambridge</b>  The Three Days to See  Toomai of the Elephants (Poem)	<b>Students will be able to:</b>  Skim the reading text to identify the main ideas by reading titles, introductions and topic sentences.  Identify the central theme and message explained in the text.	Short speech  Reference to context  Appreciation of Poetry	Dictionary work  Antonyms	Informal letter	Nouns  Articles	Formation of Braille  Script using craft materials  (Integrated with Art)

<b>April</b>	<b>Communicate with Cambridge</b>  The Model Millionaire  The Praying Hands  The Statue(Poem)	<b>Students will be able to :</b> read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.  write formal letters based on visual or verbal clues, textual inputs, etc.  Compare, contrast, think critically and relate ideas to life.	Listening for specific and general information  JAM  Reference to context  Appreciation of Poetry	Onomatopoeia  Phrasal verbs  Rhyming words	Formal Letter	Adjective  Phrases  Reported speech	Art Integration Project: Scrapbook work about any Indian Painter (Personal information activities and works)
<b>May</b>	<b>Communicate with Cambridge</b>  Rip Van Winkle  The Star and the Lily	<b>Students will be able to:</b>  Comprehend the text and follow a sequence of ideas and events.  participate in activities in English like role play, group discussion, debate etc  use grammar items in context, such as, Verbs, Subject Verb Agreement	Group discussion  Video Presentation  Reference to context	Prefixes  Suffixes	Postcard  Dialogue writing	Verbs  Subject-verb agreement	Comic Strip(Graphic Designing)

June	<b>Communicate with Cambridge</b>  Life with Uncle Ken  The Festival of Eid  Dear Mum(Poem)	<b>Students will be able to:</b>  read aloud and recite poems/prose with proper stress, pause, tone, and intonation.  identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.  use grammar items in context, such as, Tenses and Conjunctions	Quiz  Picture Reading  Reference to context  Appreciation of poetry		Notice writing  Invitation writing	Tense  Conjunction	Card Making  (A Short Message)  Integrated with Art
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening Activities</li> <li>• Notebook Maintenance.</li> <li>• Periodic Test.</li> </ul>							



**Final Term Curriculum**  
**Session 2022-23**  
**Subject – English**  
**Class – VI**

**Books:**

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning outcomes	Reading Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July	<b>Communicate with Cambridge</b>  Laughing Song (Poem) The Eagle landed	<b>Students will be able to:</b> read for factual, inferential, evaluative and extrapolative comprehension.  compare, contrast, think critically and relate ideas to life.	Listening for specific information  Reference to context  Appreciation of Poetry	Dictionary work	Dialogue writing		
August	<b>Communicate with Cambridge</b> The Comet and the Moon (Poem) A Narrow Escape  The White Giraffe	<b>Students will be able to:</b> Read, infer and interpret the text.  use grammar items in context, such as, Adverbs and Pronouns.	Listening for discrepancies between supporting picture  Story Prompt Reference to context  Appreciation of Poetry	Idioms  Homophones		Adverbs  Pronouns	Collect Facts ( Draw pictures,alien life in UFOs)
September	<b>Communicate with Cambridge</b>  Wild Horses(Poem)	<b>Students will be able to:</b> read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.  understand the thought and imagination contained in the poem.  compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing   Short speech  Reference to context	Antonyms	Essay writing	Tenses  Vocabulary	Search Work(Wildlife)

<b>October</b>	<b>Communicate with Cambridge</b>  The Vagabond (Poem)  The New Tenant	<p><b>Students will be able to :</b></p> <p>Skim the text to identify the main idea by reading titles, introductions and topic sentences .</p> <p>Compare, contrast, think critically and relate ideas to life.</p> <p>write Articles based on visual or verbal clues, textual inputs, etc.</p>	Listening to a conversation and summarizing  Informal conversation  Reference to Context  Appreciation to Poetry	Dictionary work	Article		<b>Scrapbook Work:</b>  Information about Famous Explorers.
<b>November</b>	<b>Communicate with Cambridge</b>  The Adventures of Robin Hood	<p><b>Students will be able to:</b></p> <p>read factual, inferential, evaluative and extrapolative comprehension.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	Reference to Context  Listening to a conversation and summarizing	Dictionary work	Revision	Revision	Revision
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• <b>Reading, Writing, Speaking, Listening Activities</b></li> <li>• <b>Notebook Maintenance.</b></li> <li>• <b>Periodic Test</b></li> </ul>							