First Term Curriculum
Session - 2023-24
Subject- Mathematics
Class -VII

|  | FEBRUARY/MARCH | APRIL | MAY | JUNE |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch. 1 Integers <br> Ch. 2 Fractions and Decimals | Ch. 3 Rational Numbers <br> Ch. 4 Exponents | Ch. 5 Algebraic expressions <br> Ch. 6 Linear expression in one variable. | Ch. 7 Lines and angles <br> Ch. 8 Triangles |
| Learning <br> Outcomes | Students will be able <br> - To define Integers and its representation on the number line. <br> - To apply mathematical operators on integer number systems. <br> - To understand the distributive property of integers under multiplication and addition. <br> - To apply the concept of integers in daily life context. <br> - To analyze and arrange decimals on the number line. <br> - To convert decimals as fractions and vice- versa and its comparison. <br> - To perform the arithmetic operations with Decimals (addition and subtraction) <br> - To solve the word problems of Decimals. | Students will be able <br> - To understand the properties of rational numbers <br> - To compare rational numbers <br> - To represent a rational number on a number line. <br> - To apply arithmetic operations on rational numbers. <br> - To understand and apply the laws of exponents <br> - To understand the standard form of numbers. | Students will be able <br> - To express different types of algebraic expressions. <br> - To add and subtract algebraic expressions. <br> - To find the value of algebraic expressions. <br> - To frame equations in one variable. <br> - To convert a statement to an equation and viceversa. <br> - To construct and solve an equation | Students will be able <br> - To understand the types of lines and angles. <br> - To find relationships between angles. <br> - To understand the altitude and median of a triangle. <br> - To apply angle sum property (both interior and exterior) of a triangle. <br> - To understand and apply Pythagoras theorem. |
| Skills | Understanding/ Application/Critical thinking/ Problem solving | Understanding/ Application/Critical thinking/ Problem solving/Analysis | Understanding/ Application/Critical thinking/ Problem solving | Understanding/ Application/Critical thinking/ Problem solving/Analysis/Synthesis |
| Activities | Competency-skills based activity/ Experiential learning Activity : <br> - Flash Card <br> - Jodo Gyan | Competency-skills based activity/ Experiential learning Activity : <br> - Paper Activity (Equivalent rational numbers) <br> - Chinese whisper | Competency-skills based activity/ Experiential learning Activity : <br> - Visual algebra activity <br> - Paper activity | Competency-skills based activity/ Experiential learning Activity : <br> - Passing the parcel <br> - Pythagoras theorem activity |
| Assessments | - Pen - Paper Test <br> - Quiz/Questionnaire <br> - Notebook Maintenance <br> - CW/HW Assignment <br> - Main Book: ‘I Did It' Mathemat |  |  |  |

## Cambrioge

KULLU

## Final Term Curriculum

Session - 2023-24

## Subject- Mathematics

Class -VII

|  | JULY/AUGUST | $\begin{aligned} & \text { SEPTEMB } \\ & \text { ER } \\ & \hline \end{aligned}$ | OCTOBER | NOVEMBER |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch. $9 \begin{aligned} & \text { Congruence of } \\ & \text { triangle }\end{aligned}$ Ch. 10 Symmetry | Ch. 113 D <br> visualization <br> Ch. 12 Construction | Ch. 13 Perimeter and area Ch. 14 Comparing Quantities. | Ch. 15 Data handling and probability |
| Learning <br> Outcomes | Students will be able <br> - To understand congruence of triangle under the criteria (SSS, SAS, ASA, RHS, AAS). <br> - To find the perimeter and area of congruent figures. <br> - To find lines of symmetry in regular polygons. <br> - To understand rotational symmetry. | Students will be able <br> - To visualize 3 D objects. <br> - To construct Parallel lines. <br> - To construct angles under congruence criteria. | Students will be able <br> - To find the perimeter and area of a square, rectangle, triangle and a parallelogram <br> - To find the circumference of a circle. <br> - To recall ratio, proportion and unitary method. <br> - To convert fraction numbers and decimals to percentage and vice-versa <br> - To understand profit or loss and Simple Interest | Students will be able <br> - To organize data <br> - To find range ,mean, mode and median <br> - To draw bar graphs and double bar graphs. <br> - To find probability |
| Skills | Understanding/ Application/Critical thinking/ Problem solving/Analysis/ Synthesis | Understanding/ Application/Critical thinking/ Problem solving/Analysis | Understanding/ <br> Application/Critical thinking/ <br> Problem solving | Understanding/ Application/Critical thinking/ Problem solving |
| Activities | Competency-skills based activity/ Experiential learning Activity : <br> - Paper folding (Verification of Congruence) <br> - To observe rotational symmetry | Competency-skills based activity/ Experiential learning Activity : <br> - To identify faces, edges, vertices of solid shapes <br> - Construction | Competency-skills based activity/ Experiential learning Activity : <br> - Verification of the value of pi <br> - Business Activity | Competency-skills based activity/ Experiential learning Activity : <br> - Bar Graph Activity |
| Assessments | - Pen - paper Test <br> - Quiz/Questionnaire <br> - Notebook Maintenance <br> - CW/HW Assignment <br> - Main Book: ‘I Did It' Mat | natics |  |  |

