

First Term Curriculum Session – 2023-24 Subject- Mathematics Class –VII

Class –VII							
	FEBRUARY/MARCH	APRIL	MAY	JUNE			
Concepts	Ch.1 Integers Ch.2 Fractions and Decimals	Ch.3 Rational Numbers Ch.4 Exponents	Ch.5 Algebraic expressions Ch.6 Linear expression in one variable.	Ch.7 Lines and angles Ch.8 Triangles			
	Students will be able	Students will be able	Students will be able	Students will be able			
Learning Outcomes	 To define Integers and its representation on the number line. To apply mathematical operators on integer number systems. To understand the distributive property of integers under multiplication and addition. To apply the concept of integers in daily life context. To analyze and arrange decimals on the number line. To convert decimals as fractions and vice- versa and its comparison. To perform the arithmetic operations with Decimals (addition and subtraction) To solve the word problems of Decimals. 	 To understand the properties of rational numbers To compare rational numbers To represent a rational number on a number line. To apply arithmetic operations on rational numbers. To understand and apply the laws of exponents To understand the standard form of numbers. 	 To express different types of algebraic expressions. To add and subtract algebraic expressions. To find the value of algebraic expressions. To frame equations in one variable. To convert a statement to an equation and viceversa. To construct and solve an equation 	 To understand the types of lines and angles. To find relationships between angles. To understand the altitude and median of a triangle. To apply angle sum property (both interior and exterior) of a triangle. To understand and apply Pythagoras theorem. 			
Skills	Understanding/ Application/Critical thinking/ Problem solving	Understanding/ Application/Critical thinking/ Problem solving/Analysis	Understanding/ Application/Critical thinking/ Problem solving	Understanding/ Application/Critical thinking/ Problem solving/Analysis/Synthesis			
Activities	Competency-skills based activity/ Experiential learning Activity: • Flash Card • Jodo Gyan	Competency-skills based activity/ Experiential learning Activity: • Paper Activity (Equivalent rational numbers) • Chinese whisper	Competency-skills based activity/ Experiential learning Activity: • Visual algebra activity • Paper activity	Competency-skills based activity/ Experiential learning Activity: Passing the parcel Pythagoras theorem activity			
Assessments	 Pen - Paper Test Quiz/Questionnaire Notebook Maintenance CW/HW Assignment Main Book: 'I Did It' Mathemat 	ics					



Final Term Curriculum Session – 2023-24 Subject- Mathematics Class –VII

	JULY/AUGUST	SEPTEMB ER	OCTOBER	NOVEMBER
Concepts	Ch.9 Congruence of triangle Ch.10 Symmetry	Ch.11 3 D visualization Ch.12 Construction	Ch.13 Perimeter and area Ch.14 Comparing Quantities.	Ch.15 Data handling and probability
	Students will be able	Students will be able	Students will be able	Students will be able
Learning Outcomes	 To understand congruence of triangle under the criteria (SSS, SAS, ASA, RHS, AAS). To find the perimeter and area of congruent figures. To find lines of symmetry in regular polygons. To understand rotational symmetry. 	 To visualize 3 D objects. To construct Parallel lines. To construct angles under congruence criteria. 	 To find the perimeter and area of a square, rectangle, triangle and a parallelogram To find the circumference of a circle. To recall ratio, proportion and unitary method. To convert fraction numbers and decimals to percentage and vice-versa To understand profit or loss and Simple Interest 	 To organize data To find range ,mean, mode and median To draw bar graphs and double bar graphs. To find probability
Skills	Understanding/ Application/Critical thinking/ Problem solving/Analysis/ Synthesis	Understanding/ Application/Critical thinking/ Problem solving/Analysis	Understanding/ Application/Critical thinking/ Problem solving	Understanding/ Application/Critical thinking/ Problem solving
Activities	Competency-skills based activity/ Experiential learning Activity: • Paper folding (Verification of Congruence) • To observe rotational symmetry	Competency-skills based activity/ Experiential learning Activity: • To identify faces, edges, vertices of solid shapes • Construction	Competency-skills based activity/ Experiential learning Activity: • Verification of the value of pi • Business Activity	Competency-skills based activity/ Experiential learning Activity: Bar Graph Activity
Assessments	 Pen - paper Test Quiz/Questionnaire Notebook Maintenance CW/HW Assignment Main Book: 'I Did It' Math 	ematics		,