



**First Term Curriculum  
Session- 2023-2024  
Social Science  
Class - VII**

	<b>Feb/March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Chapters</b>	-Equality and struggles for equality - Our Environment and Land:Rocks and minerals. -When, Where and How	--New kings and kingdoms -Earth movements and major landforms -The Sultans of Delhi	-The creation of an Empire -Nomads and settled communities (Map work) - Natural Vegetation and wildlife.(Map work)	-Growing up as boys and girls and women change the world -Towns ,traders and craftsmen. <b>OTBA</b>
<b>Learning Out comes</b>	<p><b>-Students will be able to:</b></p> <p>-Familiarize the term equality and enlist the forms of equality -Understand the key feature of democracy -Discuss how government ensures equality and find out the reasons for inequality</p> <p>-Define the term environment -Enlist the different components of the environment. -Understand the interior of the earth with its constituents. -Know about the Rock cycle -Differentiate the various types of rocks and its uses.</p> <p>-Detect the period which is known as Medieval . -Analyze the various sources used by historians to learn about the past and understand the new social and political change. -Find out the various names of India in the early period</p>	<p><b>Students will be able to:-</b></p> <p>-Describes the formation of new kingdoms</p> <p>-Understand the political formations</p> <p>.-Analyses the effect of inner changes on the Earth Crust.</p> <p>-Enlist the factors responsible for changes in the structure of Earth and its impact.</p> <p>-Identifies the various dynasties of Delhi Sultanate.</p> <p>-Describes with rulers, their policies and administration.</p>	<p><b>-Students will be able to</b></p> <p>-Delineates the mughal rulers administration and their contributions to our diverse Indian culture.</p> <p>-Identifies the lifestyle of the tribal society and the normal society.</p> <p>-Locate the major tribes of India</p> <p>--Familiarizes with various Tribal communities and their importance.</p> <p>-Identifies the various natural vegetation and wildlife of the world.</p> <p>-Locate major natural vegetation of the world</p>	<p><b>Students will be able to:</b></p> <p>-Discuss about the various inequalities present in the society.</p> <p>-Find out the problems faces by the women and girls in the society.</p> <p>-Understand the government measures for upliftment of weaker sections.</p> <p>Locates the different types of towns .</p> <p>-Discuss their culture and trade in the early period</p>
<b>Skills</b>	Knowledge, Understanding, Analysis, Application and Create	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application
<b>Activities</b>	<p><b>Competency skill based Activities/Experiential learning Activities:</b></p> <p><b>Movie Time</b>—Struggle for equality Role Play -Women empowerment Storytelling-On equality.</p> <p><b>Create a Picture of my ideal environment</b>-Environment</p> <p><b>(Model making)</b>(Inside our earth)</p> <p><b>Picture pasting/drawing and Exhibition</b> <b>(Sources of history)</b></p>	<p><b>Competency skill based Activities/Experiential learning Activities:</b></p> <p><b>Picture analysis and Puzzle solving</b>-Our changing earth</p> <p><b>Diary entry</b> -Favorite ruler of Delhi Sultans</p>	<p><b>Competency skill based Activities/Experiential learning Activities:</b></p> <p><b>Map work-Tribes ,nomads and settled community</b></p> <p><b>Search work-(Wildlife and vegetation)</b></p> <p><b>-Art integrated Project</b></p>	<p><b>Competency skill based Activities/Experiential learning Activities:</b></p> <p>Geography Chapter 4 – Composition and the structure of the atmosphere(Collaborate d with Science)</p>
<b>Assessments</b>	<p><b>-Note book Evaluation</b> - Periodic test -Search work -Multiple assessment</p> <p><b>Book- Cambridge Social Sciences</b></p>			



**Final Term Curriculum  
Session- 2023-2024  
Social Science  
Class - VII**

	July/August	September	October	November
<b>Chapters</b>	-Popular beliefs and religious debates  (Searchwork) --Understanding Media and advertising -The flowering of regional culture- <b>OTBA</b>	-Human environment –settlement ,transport and communication  -Markets around us	-New political formations 18 th century  -Water(Collaborated with Science)	-Role of Government in Health government works
<b>Learning Out comes</b>	<b>-Students will be able to:</b> -To find out belief systems and developments.  -Learn about the different movements  -Analyze the role of the media in democracy. -Understand the purpose and techniques of advertisement -Understand the regional languages and literature developed -Understand the evolution of painting, music and dance.	<b>-Students will be able to:</b> -Distinguish the different types of rural and urban settlements  - Enlist the factors affecting the distribution of population.  -Describes about the market and its types.  --Interprets how things are made and the process of coming in the market and to the consumer	<b>-Students will be able to:</b> -Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal.  :-Finds the importance of the water cycle, concept of waves, tides and ocean currents	<b>-Students will be able to:</b> -Discuss about How a State Government is formed, its main components and functionaries  -Describes the importance of the government in states and health departments.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis and Create	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application
<b>Activities</b>	<b>Competency skill based Activities/Experiential learning Activities:</b>  Role play (Advertising)	<b>Competency skill based Activities/Experiential learning Activities:</b>  <b>Debate</b> -Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication)  <b>Young venders(Market in class)</b> for a role play of shopkeeper and customer -(Market)	<b>Competency skill based Activities/Experiential learning Activities:</b>  <b>Elocution</b> - New political formations in 18 th century.  <b>Pamphlet Making</b> -Water Conservation  <b>Comparative study</b> -Life in the tropical, subtropical, grasslands and the desert.(HHW)	<b>Competency skill based Activities/Experiential learning Activities:</b>  <b>Wall paper</b> -(State Current issue)  <b>Newspaper article reading</b> about the work of state government
<b>Assessments</b>	<b>Periodic Test Notebook Evaluation Subject Enrichment Multiple Assessment Book_Cambridge Social Sciences</b>			