

## Curriculum Subject: Art Class: I Session-2025-26

	April	May	June
Contents	• Colouring and making different shapes.	• About Colours and about Wassily kandinsky or Abstract art.	• Day and Night drawing or pattern making.
Learning Outcomes	<ul> <li>Students will be able to</li> <li>Classify the basics technique of colour and identify shapes.</li> </ul>	<ul><li>Students will be able to</li><li>Draw or colour Abstract art.</li></ul>	<ul><li>Students will be able to</li><li>Draw day and night seen picture or design pattern making</li></ul>
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>
Integrated	Math.	EVS, History, GK.	EVS, Math, Language.
Methodology	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students livedemonstration</li> <li>Smart Class</li> </ul>
Assessment	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics.</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>
	July	August	September
Contents	• Craft grass and leaf making.	• Draw and colour Me, my family or my trip.	• Craft activity paper peacock and colour paper pasting.
Learning Outcomes	<ul><li>Students will be able to</li><li>Create craft.</li></ul>	<ul><li>Students will be able to</li><li>Draw and colour.</li></ul>	<ul><li>Students will be able to</li><li>Create Paper Craft Pea-cock.</li></ul>
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management.</li> </ul>
Integrated	EVS.	EVS, Language.	Language.
Methodology	<ul> <li>Teacher will give the students livedemonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students livedemonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students livedemonstration</li> <li>Smart Class</li> </ul>
	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>

	October	November	December	Jan/Feb
Contents	• Vegetable printing, Gond art, Texture art.	<ul> <li>Clay activity,3D model animal, craft</li> </ul>	<ul> <li>craft and origami music tool, rocket making.</li> </ul>	• Revision for all topics Or pending work.

Learning Outcomes	<ul><li>Students will be able to</li><li>Beautify designs with</li></ul>	<ul><li>Students will be able to</li><li>Construct 3D model</li></ul>	<ul><li>Students will be able to</li><li>Crate Music tools with</li></ul>	Students will be able to • Create Drawing,
	texture and can draw Gond art.	animal with the help of clay.	Craft and Origami.	craft and origami.
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>
Integrated	History, Language, Math.	EVS, Math, Language.	Music, Math.	
Methodology	<ul> <li>Teacher will give the students live</li> <li>demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give them live demonstration</li> <li>Smart class</li> </ul>
Assessments	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>