

## Curriculum Subject: Art Class: II Session-2025-26

	April	Мау	June
Contents	<ul> <li>Free hand drawing and colouring.</li> </ul>	Craft activities ICE cream stick bird feeder	<ul> <li>Patten design and S.H. raja history and art.</li> </ul>
Learning Outcomes	<ul><li>Students will be able to</li><li>Classify the basics technique of colour and draw.</li></ul>	<ul><li>Students will be able to</li><li>Create craft bird feeder.</li></ul>	<ul> <li>Students will be able to</li> <li>Create pattern design beautifully and know about S.H. Raja.</li> </ul>
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>
Integrated	Math, EVS.	Math, EVS.	History, Math, GK, EVS.
Methodology	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>
Assessment	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>
	July	August	September
Contents	<ul> <li>Cotton dabbing rain with oil pastels and water colour leaf printing.</li> </ul>	<ul> <li>Craft snake and tiger and cheetah pasting.</li> </ul>	<ul> <li>Learning to Draw and Colour me my friend and A.P.J. Abdul kalam.</li> </ul>
Learning Outcomes	Students will be able to Create Leaf printing and generate Cotton dabbing rain .	<ul><li>Students will be able to</li><li>Create Craft and cheetah.</li></ul>	<ul><li>Students will be able to</li><li>Draw and color.</li></ul>
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>	<ul> <li>Emotional and social skill</li> <li>(Concentration, patience)</li> <li>Cognitive skill</li> <li>(observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>
Integrated	EVS.	EVS.	History, GK.
Mathadalagu	<ul> <li>Teacher will give the students live demonstration</li> </ul>	Teacher will give the students live demonstration	• Teacher will give the students live demonstration
Methodology	Smart Class	Smart Class	Smart Class

	October	November	December	Jan/Feb
Contents	<ul> <li>Craft Activity, Warli art, Clay pots.</li> </ul>	<ul> <li>Seasons colouring, About Van Gogh, Spray Painting.</li> </ul>	• Scratch art, Recycle art.	<ul> <li>Revision for all topics Or pending work.</li> </ul>
Learning Outcomes	<ul><li>Students will be able to</li><li>Make warli art , Clay art and Craft.</li></ul>	<ul> <li>Students will be able to</li> <li>Draw Seasons with the help of colour or create spray painting.</li> </ul>	<ul> <li>Students will be able to</li> <li>Draw scratch art and construct painting from scratch.</li> </ul>	Students will be able to <ul> <li>Create drawings and craft.</li> </ul>
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>	<ul> <li>Emotional and social skill</li> <li>(Concentration, patience)</li> <li>Cognitive skill</li> <li>(observation)</li> <li>Fine motor skill</li> <li>(hand eye coordination)</li> <li>Creative and imaginative skills ( Aesthetic appreciation, Visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management .</li> </ul>	<ul> <li>Emotional and social skill</li> <li>(Concentration, patience)</li> <li>Cognitive skill</li> <li>(observation)</li> <li>Fine motor skill</li> <li>(hand eye coordination)</li> <li>Life and career</li> <li>skill (time management)</li> <li>Creative and</li> <li>imaginative skills (</li> <li>Aesthetic appreciation,</li> <li>Visual expression).</li> </ul>
Integrated	Math, History, GK, EVS.	EVS. History.	Math, EVS.	
Methodology	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	<ul> <li>Teacher will give them live demonstration</li> <li>Smart class</li> </ul>
Assessments	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>