

## Curriculum Subject: Art Class: III Session-2025-26

|                      | April   | May  | June  |
|----------------------|---|--|---|
| Contents             | Free hand drawing or Colour<br>wheel and Doodling   | Making animal with tail and about<br>Andry Warhol art.   | Stippling, Shading or Leaf pasting.   |
| Learning<br>Outcomes | Students will be able to  • Draw and colour 3D shapes.  | Students will be able to  Identify and draw animals and know about Andry Warhol.   | Students will be able to  Draw Shading, Stippling or leaf pasting.  |
| Skills               | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul> | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul> | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> </ul>  |
| Integrated           | Math, EVS.  | EVS, History.  | Math (Multiplication), EVS,<br>Science.   |
| Methodology          | <ul><li>Teacher will give the students<br/>live demonstration</li><li>Smart Class demonstration</li></ul>   | <ul><li>Teacher will give the students live demonstration</li><li>Smart Class demonstration</li></ul>  | <ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>  |
| Assessment           | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics.</li></ul>  | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  |
|                      | July  | August   | September   |
| Contents             | Craft making house and Free hand drawing.   | Draw or colour flower, Texture making and Block printing.  | • Eraser painting Pixilation, Lettering.  |
| Learning<br>Outcomes | Students will be able to  Create craft and Free hand drawing.   | Students will be able to  Draw flower and can create Block printing or Texture making.   | Students will be able to  Make Eraser painting or can design letter.  |
| Skills               | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> </ul>  | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>   | <ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management</li> </ul> |
| Integrated           | EVS, Math.  | EVS, Science, Math.  | Math, EVS.  |
| Methodology          | <ul> <li>Teacher will give the students<br/>live demonstration</li> <li>Smart Class demonstration</li> </ul>  | <ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>   | <ul> <li>Teacher will give the students<br/>live demonstration</li> <li>Smart Class demonstration</li> </ul>  |
| Assessments          | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>   | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  |

|          | October   | November  | December                             | Jan/Feb                                      |
|----------|---|---|--------------------------------------|--|
| Contents | • Human body structure and Face painting, About Jamini Roy art. | Craft making mug and<br>Free hand drawing and<br>colouring. | Mask making craft,<br>puzzle making. | Revision for all topics     Or pending work. |

| Learning<br>Outcomes | Students will be able to  Draw Human body structure and Face.  Emotional and                                      | Students will be able to  Create craft and Free hand drawing.  Emotional and  | Students will be able to  Make Mask or create Puzzle with Craft and Origami.  Emotional and  | Students will be able to  Create drawing and origami or craft.  Emotional and   |
|----------------------|---|---|--|---|
| Skills               | social skill (Concentration, patience)  Cognitive skill (observation)  Fine motor skill (hand eye coordination).  | social skill (Concentration, patience)  Cognitive skill (observation)  Fine motor skill (hand eye coordination)  Life and career skill (time management | social skill (Concentration, patience)  Cognitive skill (observation)  Fine motor skill (hand eye coordination)  Culture and global awareness (understanding). | social skill (Concentration, patience)  Cognitive skill (observation)  Fine motor skill (hand eye coordination)  Life and career skill (time management)  Creative and imaginative skills ( Aesthetic appreciation, Visual expression). |
| Integrated           | Science, Math (Shapes),<br>History, EVS.  | EVS.  | Math.  |   |
| Methodology          | <ul> <li>Teacher will give the students live</li> <li>demonstration</li> <li>Smart Class demonstration</li> </ul> | <ul> <li>Teacher will give the<br/>students live<br/>demonstration</li> <li>Smart Class<br/>demonstration</li> </ul>                                    | <ul> <li>Teacher will give the<br/>students live<br/>demonstration</li> <li>Smart Class<br/>demonstration</li> </ul>   | <ul> <li>Teacher will give them<br/>live demonstration</li> <li>Smart class<br/>demonstration</li> </ul>  |
| Assessments          | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>                                | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>   | <ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>  |