



**Curriculum**  
**Subject: Art**  
**Class: IV**  
**Session-2025-26**

	<b>April</b>	<b>May</b>	<b>June</b>	
<b>Contents</b>	<ul style="list-style-type: none"> <li>Free hand drawing 3D shapes and Doodling</li> </ul>	<ul style="list-style-type: none"> <li>Shading, Squishy art or Line art.</li> </ul>	<ul style="list-style-type: none"> <li>About Henri Matisse, Fancy lettering or A world of circles.</li> </ul>	
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>Draw and colour 3D shapes.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw Shading, Squishy art or Line art.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Design Fancy letter and can Draw with circle beautifully.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills ( Aesthetic appreciation, Visual expression)..</li> </ul>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills ( Aesthetic appreciation, Visual expression)..</li> </ul>	
<b>Integrated</b>	Math (Geametry), EVS.	EVS, Math, Science, GK.	Math, History.	
<b>Methodology</b>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students livedemonstration</li> <li>Smart Class demonstration</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics.</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	
	<b>July</b>	<b>August</b>	<b>September</b>	
<b>Contents</b>	<ul style="list-style-type: none"> <li>Flower, Madhubani art and Wards to image.</li> </ul>	<ul style="list-style-type: none"> <li>Free hand drawing, 3D puppets and toy.</li> </ul>	<ul style="list-style-type: none"> <li>Craft, Hand printing, Face or its body part.</li> </ul>	
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>Draw flower, madhubani art and can create Words to image.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw free hand drawing an can create Puppets and toys.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw face-its body parts or can crate craft and hand printing.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills ( visual expression).</li> </ul>	<ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills ( visual expression)..</li> </ul>	
<b>Integrated</b>	EVS, Language, Math, History, GK.	Language, Math, EVS, SST (Sea meeting with land).	Math, Science.	
<b>Methodology</b>	<ul style="list-style-type: none"> <li>Teacher will give the students livedemonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students livedemonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students livedemonstration</li> <li>Smart Class demonstration</li> </ul>	
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	
	<b>October</b>	<b>November</b>	<b>December</b>	<b>Jan/Feb</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>Puppet craft, Nek Chand art, Book mark or poster making.</li> </ul>	<ul style="list-style-type: none"> <li>Magazine making, Brush texture with acrylics. ( Integrated with EVS, Language, Math.)</li> </ul>	<ul style="list-style-type: none"> <li>Magic with salt, Pattern with scissor. (Integrated with Math, Art and Craft.)</li> </ul>	<ul style="list-style-type: none"> <li>Revision for all topics Or pending work.</li> </ul>

<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>• Make Book mark, Poster, Puppet.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Make Magazine and design brush texture with acrylics beautifully.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Create Pattern with scissor and create Magic with salt.</li> </ul>	Students will be able to Create drawing and origami.
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Emotional and social skill (Concentration, patience)</li> <li>• Cognitive skill (observation)</li> <li>• Fine motor skill (hand eye coordination)</li> <li>• Creative and imaginative skills ( Aesthetic appreciation, Visual expression).</li> </ul>	<ul style="list-style-type: none"> <li>• Emotional and social skill (Concentration, patience)</li> <li>• Cognitive skill (observation)</li> <li>• Fine motor skill (hand eye coordination)</li> <li>• Life and career skill (time management).</li> </ul>	<ul style="list-style-type: none"> <li>• Emotional and social skill (Concentration, patience)</li> <li>• Cognitive skill (observation)</li> <li>• Fine motor skill (hand eye coordination).</li> </ul>	<ul style="list-style-type: none"> <li>• Emotional and social skill (Concentration, patience)</li> <li>• Cognitive skill (observation)</li> <li>• Fine motor skill (hand eye coordination)</li> <li>• Life and career skill (time management)</li> <li>• Creative and imaginative skills ( Aesthetic appreciation, Visual expression).</li> </ul>
<b>Integrated</b>	History, Math.	Language, math, EVS, SST (Collage of National symbol).	Math (Patterns and symmetry).	
<b>Methodology</b>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will give them live demonstration</li> <li>• Smart class demonstration</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>