

## Curriculum Subject: Art Class: V Session-2025-26

	April	May	June	
Contents	Doodling, Colour wheel     and Schemes.	Haiku painting, Craft AND Mandala art.	About M. C. Escher, 3D shape building forms and sculpture.	
Learning Outcomes	Students will be able to  Classify the basics technique of drawing or colouring and knowledge about colour.	Students will be able to  • Draw Haiku painting, Mandala art or create Craft.	Students will be able to  • Draw 3D sculpture and buildings.	
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> </ul>	<ul> <li>Emotional and social skill         (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression)</li> </ul>	
Integrated	EVS, Math, GK.	Math ( Geometry), GK.	History, Math, Science (Lock and mineral), EVS, SST ( Grid formation by using horizontal and vertical lines).	
Methodology	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	
Assessment	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	
Contents	July  • Draw, Doodling, Clay craft.	■ Doodling, Craft, Visual story-telling.	September  • African art, Aboriginal art, Gift box, Logo design. (Integrated with Math, GK, History, Language.)	
Learning Outcomes	Students will be able to  • Create Clay craft art, Doodling or Drawing.	Students will be able to  Create Doodling, Craft or Visual story telling.	Students will be able to  • Draw African art, Aboriginal art, and can make Gift box and Logo.	
Skills	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management</li> </ul>	<ul> <li>Emotional and social skill         (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills (visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding)</li> <li>Creative and imaginative skills ( Aesthetic appreciation, Visual expression)</li> </ul>	
Integrated	EVS.	EVS, Language.	History, EVS, Math, GK, Language.	

Methodology	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class demonstration</li></ul>	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class demonstration</li></ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>
Assessments	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>

	October	November	December	Jan/Feb
Contents	Craft Art and Drawing nature.	Paper leaf and Basket, Different view.	Pride of India, Book mark, Paper plane.	Revision for all topics Or pending work.
Learning Outcomes	Students will be able to  Draw nature or create Craft.	Students will be able to  Create craft paper leaf and Draw different view.	Students will be able to  Make Book mark and Paper craft.	Students will be able to  • Create drawing and origami.
Skills	<ul> <li>Emotional and social skill (Concentratio n, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills (visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills (visual expression).</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> </ul>	<ul> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management)</li> <li>Creative and imaginative skills (Aesthetic appreciation, Visual expression).</li> </ul>
Integrated	EVS, Science (Earth, sun, moon), SST ( Drawing of the earth).	Math (Mensuration), EVS.	Math ,SST.	
Methodology	<ul> <li>Teacher will give the students live</li> <li>Demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	Teacher will give the students live demonstration  Smart Class demonstration	<ul> <li>Teacher will give them live demonstration</li> <li>Smart class demonstration</li> </ul>
Assessments	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li> Live individual performance.</li><li> Class etiquettes and ethics</li></ul>