



|                          | <b>April</b>  | <b>May</b>   | <b>June</b>   |
|--------------------------|---|--|---|
| <b>Contents</b>          | <ul style="list-style-type: none"> <li>Colour wheel and 3D shape</li> </ul>   | <ul style="list-style-type: none"> <li>Gond art and Warli art.</li> </ul>  | <ul style="list-style-type: none"> <li>Pencil Shading (stippling, hatching cross hatching) and Madhubani art.</li> </ul>  |
| <b>Learning Outcomes</b> | Students will be able to <ul style="list-style-type: none"> <li>Classify and explain the basics technique of colouring and knowledge about colour and 3D shapes .</li> </ul>  | Students will be able to <ul style="list-style-type: none"> <li>Draw Gond art and Warli art .</li> </ul>   | Students will be able to <ul style="list-style-type: none"> <li>Identify the different techniques of shading and can draw Madhubani art.</li> </ul>   |
| <b>Skills</b>            | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> </ul>  | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>         | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul>          |
| <b>Integrated</b>        | Math (3D shapes).   | EVS, History, English (Sculpture).   | Language, History, Math, GK.  |
| <b>Methodology</b>       | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>  | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>   | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>  |
| <b>Assessment</b>        | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>   | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>  | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>   |
|                          | <b>July</b>   | <b>August</b>  | <b>September</b>  |
| <b>Contents</b>          | <ul style="list-style-type: none"> <li>Craft mask making of Animal face and Lettering.</li> </ul>   | <ul style="list-style-type: none"> <li>Water colour painting and Landscape.</li> </ul>   | <ul style="list-style-type: none"> <li>Craft activity making flower and Book marks with Gond art.</li> </ul>  |
| <b>Learning Outcomes</b> | Students will be able to <ul style="list-style-type: none"> <li>Create animal face mask and can design lettering.</li> </ul>  | Students will be able to <ul style="list-style-type: none"> <li>Draw Water colour painting and landscape .</li> </ul>  | Students will be able to <ul style="list-style-type: none"> <li>Draw Gond art and can create flower with craft.</li> </ul>  |
| <b>Skills</b>            | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management)</li> <li>Creative and imaginative skills ( Aesthetic appreciation, Visual expression).</li> </ul> | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills ( visual expression)</li> </ul> | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills ( visual expression).</li> </ul> |

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| <b>Integrated</b>  | SST, EVS, Math, English (Trivial mask).  | Science (Beyond earth), EVS.   | Science, EVS, Math.  |
| <b>Methodology</b> | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul> | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul> | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul> |
| <b>Assessments</b> | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>                    | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>                    | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>                    |

|                          | <b>October</b>   | <b>November</b>   | <b>December</b>   | <b>Jan/Feb</b>  |
|--------------------------|--|---|---|---|
| <b>Contents</b>          | <ul style="list-style-type: none"> <li>Diwali card making and diya decoration using water colour,</li> </ul>   | <ul style="list-style-type: none"> <li>Scratch painting of landscape, free hand drawing.</li> </ul>   | <ul style="list-style-type: none"> <li>Still life and mountain making.</li> </ul>   | <ul style="list-style-type: none"> <li>Revision for all topics.</li> </ul>  |
| <b>Learning Outcomes</b> | Students will be able to <ul style="list-style-type: none"> <li>Make Diwali card and decorat diya.</li> </ul>  | Students will be able to <ul style="list-style-type: none"> <li>Draw and can make scratch art.</li> </ul>   | Students will be able to <ul style="list-style-type: none"> <li>Draw still life drawing and mountain.</li> </ul>  | Students will be able to <ul style="list-style-type: none"> <li>Create drawing and origami.</li> </ul>  |
| <b>Skills</b>            | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Culture and global awareness (understanding).</li> </ul> | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills (visual expression)</li> </ul> | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination).</li> <li>Creative and imaginative skills (visual expression)</li> </ul> | <ul style="list-style-type: none"> <li>Emotional and social skill (Concentration, patience)</li> <li>Cognitive skill (observation)</li> <li>Fine motor skill (hand eye coordination)</li> <li>Life and career skill (time management).</li> </ul> |
| <b>Integrated</b>        | Language, GK, EVS.   | EVS, SST.   | Math, SST.  |   |
| <b>Methodology</b>       | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>   | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>  | <ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>  | <ul style="list-style-type: none"> <li>Teacher will give them live demonstration</li> <li>Smart class demonstration</li> </ul>  |
| <b>Assessments</b>       | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>  | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>   | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>   | <ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>   |