

Curriculum Subject- Applied Mathematics(241) Class – XI

Soccion	_	20	25	26
Session	_	ZU	25.	-26

Month	April	May	June	July
Concepts	Ch.1 Sets	Ch.3 Sequence and Series	Ch.6 Data Interpretation	Ch.7 Financial Mathematics
	Ch.2 Relations	Ch.4 Permutation and Combination		
	Students will be able to	Ch.5 Probability Students will be able to	Chudanta will be able to	Students will be able to
Learning	 Students will be able to Define sets as a well-defined collection of objects. Represent a set in Roster 	 Differentiate between sequence and series. Identify Arithmetic Progression (AP). 	 Students will be able to Describe the meaning of dispersion in a data set. Differentiate between 	 Students will be able to Define the concept of Interest Rates. Compare the difference between Nominal Interest
Outcomes	form and Set builder form. • Identify different types of sets on the basis of the	 Establish the formulae of finding nth term and sum of n terms. Solve application 	range, quartile deviation, mean deviation and standard deviation.	Rate, Effective Rate and Real Interest Rate. Interpret the concept of simple and compound
	sets on the basis of the number of elements in the set. Differentiate between equal set and equivalence set. Define and enlist subsets, power set of a set. Express subset of real numbers as intervals. Apply the concept of Venn diagrams to Describe the relationship between sets. Explain the significance of specific arrangement of elements in a pair. Write a Cartesian product of two sets. Find the number of elements in a Cartesian product of two sets. Express relation as a subset of Cartesian product. Find the domain and range of a relation.	 Solve application problems based on AP. Find arithmetic mean (AM) of two positive numbers. Identify Geometric Progression (GP). Derive the nth term and sum of n terms of a given GP. Solve problems based on applications of GP. Find the geometric mean (GM) of two positive numbers. Solve problems based on relation between AM and GM. Apply appropriate formulas of AP and GP to solve application problems. Define the factorial of a number and its calculation. Fundamental Principle of Counting. Define permutation. Apply the concept of permutation to solve simple problems. Define combination. Differentiate between permutation and combination to solve the related problems. Define random 	deviation. Calculate range, quartile deviation, mean deviation and standard deviation for ungrouped and grouped data set. Choose appropriate measures of dispersion to calculate spread of data. Define Skewness and Kurtosis using graphical. Representation of a data set. Interpret Skewness and Kurtosis of a frequency distribution by plotting the graph. Calculate coefficient of Skewness and interpret the results. Define Percentile rank and Quartile rank. Calculate and interpret Percentile and Quartile rank of scores in a given data set.	simple and compound interest. Calculate Simple Interest and Compound Interest. Explain the meaning, nature and concept of equivalency. Analyze various examples for understanding annual equivalent rate. Define with examples the concept of effective rate of interest. Interpret the concept of compounding and discounting along with practical applications. Compute net present value and apply net present value in capital budgeting decisions. Explain the concept of Immediate Annuity, Annuity due and Deferred Annuity. Calculate General Annuity. Calculate General Annuity. Calculate the future value of regular annuity, annuity due. Apply the concept of Annuity in real life situations. Explain fundamentals of taxation. Differentiate between Direct and indirect tax. Define and explain GST. Calculate GST and Explain rules under State Goods

	 Year-end Presentation/ Viva of the Project Main Book: 'Applied Mathematics' 			
Integration Assessment	Project work and record	Janis		
Activities	Economics and Management	Skills	Competency-skills based activity/Experiential Learning: 1. Prepare a report card using scores of the last four exams and compare the performance. 2. Calculating average, interest (simple and compound.	Competency-skills based activity/Experiential Learning: Create a budget of income and spending.
Skills	Logical and Analytical Thinking/Numeracy and Computational/Personal Development	based on Bayes' Theorem. Logical and Analytical Thinking/Numeracy and Computational/Personal Development	Logical and Analytical Thinking/Numeracy and Computational/Personal Development	Logical and Analytical Thinking/Numeracy and Computational/Academic And Life Skills/Personal Development
		space with suitable examples. Recognize and differentiate different types of events and find their probabilities. Define the concept of conditional probability. Apply reasoning skills to solve problems based on conditional probability. State Bayes' theorem and solve practical problems		Central Goods and Services Tax (CGST) and Union Territory Goods and Services Tax (UTGST).



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	August	September	October	November/December
Concepts	Ch.8 Coordinate	Ch.10 Calculus(Contd.)	Ch.11 Numbers &	Ch. 13 Logical Reasoning
	Geometry		Quantification	Cii.13 Logical Reasoning
				Revision of complete
	Ch.9 Calculus		Ch.12 Numerical Applications	syllabus with HOTS
				synabus with 11015
	Students will be able to	Students will be able to	Students will be able to	Students will be able to
	 Find the slope and 	 Define domain, range 	 Express decimal numbers in 	Solve logical problems
	equation of the line in	and codomain of a given	binary system.	involving odd man out,
Learning	various forms.	function.	 Express binary numbers in 	syllogism, blood
	 Find angle between 	Define various types of	the decimal system.	relation and coding
	the two lines.	functions.	Relate indices and logarithm	decoding.
Outcomes	• Find the	Identify domain, co-	/antilogarithm.	
	perpendicular from a	domain and range of the	• Find logarithms and	
	given point on a line.	function.	antilogarithms of a given	
	• Find the distance	Representation of	number.	
	between two parallel	function graphically.	Enlist the laws and properties of logarithms.	
	lines.Define a circle.	Define the limit of a function.	of logarithms.	
	Find different forms of	Solve problems based on	Apply laws of logarithm.Use logarithm in different	
	equations of a circle.	the algebra of limits.	applications.	
	 Solve problems based 	Define continuity of a	 Calculate the time for which 	
	on applications of	function.	hands of the clock meet.	
	circle.	Define instantaneous	Determine Odd days in a	
	 Define parabola and 	rate of change.	month/ year/ century.	
	related terms.	Find the derivative of	 Decode the day for the given 	
	 Define eccentricity of a 	the functions.	date.	
	parabola.	Find the derivative of	Establish the relationship	
	 Derive the equation of 	function of a function.	between work and time.	
	parabola.		 Compare the work done by 	
	 Identify dependent and 		the individual / group w.r.t.	
	independent variables.		time.	
	 Define a function using 		 Calculate the time taken/ 	
	dependent and		distance covered/ Work done	
	independent variables.		from the given data.	
			Solve problems based on	
			surface area and volume of	
			2D and 3D shapes. • Calculate the volume/	
			surface area for solid formed	
			using two or more shapes.	
			 Create suitable seating plan/ 	
			draft as per given conditions	
			(Linear/circular).	
			• Locate the position of a	
			person in a seating	
			arrangement.	
Skills	Logical and Analytical	Logical and Analytical	Logical and Analytical	Logical and Analytical
-	Thinking/Numeracy and	Thinking/Numeracy and	Thinking/Numeracy and	Thinking/Numeracy and
	Computational/Spatial and	Computational/Spatial and	Computational//Personal	Computational/Spatial and
	Visual	Visual	Development	Visual
	Understanding/Personal	Understanding/Personal		Understanding/Personal
	Development	Development		Development

Activities	Competency-skills based activity/Experiential Learning: Plot the graph of functions on excel and study the nature of function at various points.	Competency-skills based activity/Experiential Learning: Plot the graph of functions on excel and study the nature of Tangents at various points, on a line.		
Art Integration	Economics and Management Skills			
Assessment	 Project work and record Year-end Presentation/ Viva of the Project Main Book: 'Applied Mathematics' 			