

First Term Curriculum Subject: Computer Class: III Session: 2025-26

Month	April	Мау	June	July
Concept	Understanding Computers	Operating System		Introduction to Scratch 3.0
	Introduction to Operating System	Not Surting	Introduction to Scratch 3.0	Let Us Paint!
	Students will be able to	Students will be able to	Students will be able to	Students will be able to
Learning Outcomes	 List the different areas where computers are used. Identify the types of computers based on size and functionality. Differentiate between hardware and software with examples. Illustrates working of computers (IPO cycle). Define an Operating system (OS) and its role . List the key features of windows 10 and windows 11. Explain the components of the desktop and their functions. 	 Perform basic operations on the desktop, such as opening of applications, arranging desktop icons, sorting icons, changing the background and changing the screensaver. Define the term Internet. Explain the advantages and disadvantages of the Internet. Comprehend the basic terminologies of the internet. Demonstrate the steps to open a web page and browse safely. Explain the qualities of a good digital citizen. 	 create files and folders with proper names. Demonstrate the steps to open, type and save a file. Define scratch and its purpose. 	 List the main components of the scratch window. Demonstrate the step to open paint. Identify basic components of Ms paint window. Demonstrate the step to use shapes in pain Explore different too in Ms paint.
Skills	Comprehension , Knowledge	•	Comprehension , Knowledge,Application	Comprehension , Knowledge,Application
Software	-	Notepad, Web Browser (Google Chrome)	Scratch	Scratch, MS Paint
Competency skill based activity/ Experiential learning	 List Input/Output devices available in your computer lab. Draw and label a computer model. 	 Identify and label different desktop components. Search online for "3 healthy habits". 	 Solve a word grid. 	 Create a picture of a house using shapes ar tools in Ms paint.



Final Term Curriculum Subject: Computer Class: III Session: 2025-26

	August-September	October	November	December
Concept	Scratch Blocks	Making a Scratch Project	Drawing Shapes	Editing text using a word processor
	Making a Scratch Project	Starting with Word Processor	Editing text using a word processor	Al in Daily Life
Learning Outcomes	Students will be able to	Students will be able to	Students will be able to	Students will be able to
	 Define scratch blocks and explain their purpose. Implement motion and looks blocks in scratch. Classify events blocks, sound blocks, and control blocks. Name a project in scratch. Demonstrate the steps to delete and add a sprite. Perform different operations like positioning and moving a sprite. 	 Comprehend and execute the pen block. Demonstrate the steps to save a scratch project. Define a word processor and the basics of Google docs. Comprehend google docs and its features and components. Demonstrate basic operations such as naming, typing, saving, searching, and opening a document. 	 Discuss the use of loops in drawing shapes. Design basic shapes using scratch commands. Explain text editing. Perform basic text editing tools like selecting and moving. 	 Perform basic text editing tools like deleting, undo, redo, and find & replace. Define Artificial Intelligence. Describe the use of Al in different places. Explore Al's ability to detect emotions.
Skills	Comprehension , Knowledge,Application	Comprehension , Knowledge,Application	Comprehension , Knowledge,Application	Comprehension , Knowledge,Application
Software	Scratch	Scratch, Ms Word, Google Docs	Scratch, Ms Word, Google Docs	Ms Word, Google Docs, Al Tools: Chatbots
Competency skill based activity/ Experiential learning	 Create an interactive storytelling animation using Motion, Looks, and Sound blocks. 	 Design a scratch project where a sprite moves, changes costume, and plays a sound when clicked. Type a short paragraph and save it 	 Create a picture using rectangles and circles. Type a short story on "My Best Day Ever". 	 Type a short paragraph, then replace basic words with Find and Replace tool in a word processor.