Month	April	May	June	July
Concept	**How Computer Store Data** **Learn about Operating System**	**Learn about Operating System** **Browsing the Internet**	**Working with Files and Folders**	**Formatting Documents**
Learning Outcomes	Students will be able to: ● Categorise ancient devices and modern devices including computers.. ● Comprehend computer memory and its types. ● Define Operating systems and its features. ● Comprehend Window 10 and its elements. ● Identify Taskbar and its components.	Students will be able to: ● Apply different settings such as theme,font , background on computer desktop. ● Elaborate Internet and its basic requirements. ● Describe the basic terminologies of the internet.	Students will be able to ● Comprehend and create folders/ subfolders with proper names. ● Select file/folder or range of files/folders. ● Create duplicate or shortcut for files/folders. ● Restore the deleted file/folder. ● Enlist a few of the good practices to be followed while using computer.	Students will be able to: ● Recognize the basic component of Google documents. ● Format a document using a consistent font,size and color. ● Apply subscript and superscript to the text. ● Add header/footer and page break to the document. ● Insert column format and change the orientation of the document.
Skills	Comprehension , Knowledge, Application, Analysis	Comprehension , Knowledge, Application,Analysis	Comprehension , Knowledge, Application	Comprehension , Knowledge, Application,Analysis
Software	-	Web Browsers	–	Google Doc
Competency skill based activity/ Experiential learning	● Find the storage capacity of different secondary devices they use.	● Apply the School logo as a background on the desktop.	● Create a copy of a folder and place it in another location.Also create a shortcut for the folder .	● Using Subscript and Superscript write two formulas of Math and Science .

Assessments : Class Response, Class test , Practical work .
Main Book   : Tekie Computer Science
Publisher   : Uolo (Revised Edition)

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Final Term Curriculum
Subject: Computer
Class: IV
Session: 2025-26

Month	August-September	October	November	December
Concept	**Using Graphics in Word Processor** **Working with Scratch**	**Sprite and Backdrops** **Events and Loops**	**Using Sensing Blocks** **Starting with the Presentation**	**Starting with the Presentation** **Start living with AI**
Learning Outcomes	Students will be able to: ● Insert different shapes and images in the document. ● Wrap text and image in different styles. ● Describe Block based coding. ● Identify different components of the scratch window.	Students will be able to: ● Identify Sprite and implement different ways to add sprite. ● Practise different types of backdrops to the project. ● Paint and edit a backdrop according to the requirement. ● Execute event blocks and motion blocks. ● Implement loops and control blocks in the animation.	Students will be able to: ● Comprehend and implement a sensing block. ● Express and identify the places where presentations are used. ● Identify the component of google slides.	Students will be able to: ● Insert and format text box and shapes in a slide. ● Open,present ,delete and close the side. ● Comprehend IOT and features of IOT. ● Enlist some of the trending IOT enabled devices.
Skills	Comprehension , , Knowledge, Application	Comprehension , Knowledge, Application,Analysis	Comprehension , Knowledge, Application	Comprehension , Knowledge, Application
Software	Scratch,Google Doc	Scratch	Scratch, Google Slide	Google Slide
Competency Skill based activity/ Experiential learning	● Identify and label the components of Scratch Window.	● Create a small animation making the sprite move in a specific direction and disappear after walking few steps.	● Create an animation making a sprite disappear on touching other sprite.	● Object Detection using AI.

Assessments : Class Response, Class test , Practical work .
Main Book : Tekie Computer Science
Publisher : Uolo (Revised Edition)