# Cambridge INTERNATIONAL SCHOOL KULLU

#### Curriculum

## Subject - Computer Applications (Code -165) Class - X

#### Session 2025-2026

| Month  | April   | May  | June  | July  |
|--|---|--|---|---|
| Contents   | Basics of HTML Elements / HTML II: Images, Links, Tables  | HTML II: Images, Links, Tables<br>/ HTML III : Audio, Video,<br>Form   | HTML III: Audio, Video, Form /<br>Cascading Style Sheets  | Cascading Style Sheets  |
| Learning<br>Outcomes   | <ul> <li>Students will be able to:</li> <li>Comprehend the characteristics of HTML.</li> <li>Use basic tags of HTML.</li> <li>Code and view the HTML web document</li> <li>Implement lists in HTML.</li> <li>Use image tag to add pictures.</li> <li>Generate external, internal hyperlinks.</li> </ul> | <ul> <li>Students will be able to:</li> <li>Generate tables in a webpage.</li> <li>Explore row and column merge features in a table.</li> <li>Embed audio and video in a HTML page.</li> </ul> | <ul> <li>Students will be able to:</li> <li>Comply a form using HTML.</li> <li>Illustrate text input controls in a HTML form.</li> <li>Define CSS and its types.</li> </ul> | <ul> <li>Students will be able to:</li> <li>Illustrate CSS border style, font, outline etc.</li> <li>Execute font properties.</li> <li>Illustrate changes in the web page with the help of various CSS properties.</li> </ul> |
| Skills   | Remembering/Application   | Remembering/ Application   | Remembering / Application   | Remembering/Application   |
| Software   | Notepad / Visual Studio   | Notepad / Visual Studio  | Notepad / Visual Studio   | Notepad / Visual Studio   |
| Competency<br>skills based<br>activity /<br>Experiential<br>learning | Create a static web page to implement basic tags. Create a web page to implement nested lists in HTML.  | Create a static web page to create hyperlinks. Create a static web page to implement table tags.   | Create a web page to implement a form in a web page.  | Create a static web page to implement an external style sheet.  |

**Assessment:** Class Response, Homework, Class Test and Practical Work.



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#### Session 2025-2026

| Month  | August  | September  | October  | November / December  |
|--|---|--|--|--|
| Content  | Cyber Ethics/ Project   | Cyber Ethics / Internet<br>Basics/ Project   | Internet Basics / Internet Services and Mobile Technologies/ Project   | Project  |
| Learning<br>Outcomes                                     | <ul> <li>Students will be able to:</li> <li>Comprehend Netiquettes and IPR.</li> <li>Differentiate among software licenses and open source softwares.</li> <li>Define e - commerce and its benefits.</li> </ul> | <ul> <li>Students will be able to:</li> <li>Explain the terms privacy, fraud etc.</li> <li>Comprehend the Internet and WWW basic terminology.</li> <li>Define the basic web services and protocols.</li> </ul> | Students will be able to:  Describe the services available on the internet.  Comprehend the mobile technologies. | Students will be able to:  • Employ CSS to change web page properties. • Implement all the HTML concepts in the form of static web pages/websites. |
| Skills   | Comprehend/Knowledge/<br>Remembering  | Comprehend/ Knowledge/<br>Remembering  | Comprehend/ Knowledge/<br>Remembering  | Comprehend/Application/<br>Creation  |
| Software   | Notepad / Visual Studio   | Notepad / Visual Studio  | Notepad / Visual Studio  | Notepad / Visual Studio  |
| Competency skills based activity / Experiential learning | Create an HTML web page to explain IPR. Project Work: Create a website using HTML and CSS.  | Speech delivery on internet<br>terminology.<br>Project Work: Create a<br>website using HTML and CSS.   | Project Work : Create a website using HTML and CSS.  | Project Work: Create a website using HTML and CSS.   |

**Assessment:** Class Response, Homework, Class Test and Practical Work.