

**First Term Curriculum**  
**Session 2022-23**  
**Subject – English**  
**Class – I**

**Books:**

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
March	<b>Unit -1</b>  <b>Manu and His Family</b>        <b>All of me (Poem)</b>	<b>Students will be able to:</b>  Read, comprehend and interpret the text.  Introduce themselves.  Recite poems individually with correct pronunciation and intonation.  Underline nouns.	Reference to context  Appreciation of poetry  Listening for specific and general information  Speaking on a topic	Dictation words  Family words	Completing a card about yourself (Integration with EVS)	Articles Naming words (Noun)	Golden words (Importance of golden words in a family)
March /April	<b>Unit-2</b>  <b>Friends in the Park</b>        <b>At School (Poem)</b>	<b>Students will be able to:</b>  Read, comprehend and interpret the text.  Express verbally her or his opinion and ask questions about the characters and main idea of the text.  Recite poems individually with correct pronunciation and intonation.  Uses punctuation, nouns and articles appropriately while writing a paragraph	Reference to context  Listening for specific and general information	Spelling dictation  Punctuation	Rewriting sentences using capital letters and full stop.	Common and Proper Noun  Punctuation (full stop and capital letter)	<b>Art Integrated Project:</b>  <b>Nature walk</b>

<p><b>April /May</b></p>	<p><b>Unit 3</b> <b>At the Zoo</b></p>	<p><b>Students will be able to:</b></p> <p>Read, comprehend and interpret the text.</p> <p>Express verbally his/her opinion and ask questions about the characters, storyline etc.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking on a topic</p>	<p>Spelling dictation</p> <p>Animals and their babies</p> <p>Male and female names of animals</p>	<p>Write about Favorite animal.</p>	<p>Singular Plural Nouns</p> <p>Verbs ( Action Words)</p> <p>Gender</p>	<p>Dumb Charades ( Guess the animal) ( Empathy for animals)</p>
<p><b>May / June</b></p>	<p><b>Unit 4</b> <b>My Red Bicycle</b></p>	<p><b>Students will be able to:</b></p> <p>Read, comprehend and interpret the text.</p> <p>Express verbally his/her opinion and ask questions about the characters, storyline etc</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Oral presentation</p>	<p>Spelling dictation</p>	<p>Completing a paragraph</p>	<p>Pronouns</p> <p>Can and Can not</p>	<p>Transport Riddles( Integration with EVS)</p>
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Notebook Maintenance.</li> <li>● Periodic Test.</li> </ul>							

**Final Term Curriculum**  
**Session 2022-23**  
**Subject – English**  
**Class – I**

**Books:**

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July August	<b>Unit 5</b>  <b>Hide and Sleep</b>	<b>Students will be able to:</b>  Read, comprehend and interpret the story  Identify various prepositions.  Read aloud and recite poems with proper stress, pause, tone, and intonation.	Listening for specific and general information	Spelling dictation  Occupation	Completing a picture story	Prepositions	Speaking about 'What you want to be' (Importance of choosing right profession)
<b>September</b>	<b>Unit 6</b>  <b>The Magic Tree</b>  <b>A Child's Song (Poem)</b>	<b>Students will be able to:</b>  Comprehend the text and follow a sequence of ideas and events.  Describe a picture by using adjectives.  Recite poems individually with correct pronunciation and intonation.	Listening for specific and general information	Dictation words	Describing an object	Adjectives	Show and Tell

<b>October</b>	<b>Unit 7</b>  <b>The Red Raincoat</b>	<b>Students will be able to:</b>  Read, comprehend and interpret the text.  Write a few sentences using has and have.	Listening for specific and general information  Story telling	Spelling dictation  Opposites	Picture description	Has and Have	Speaking about weather in different states.
<b>November</b>	<b>Unit-8</b>  <b>King Lion and Rabbit</b>  <b>My Big Fat Cat(Poem)</b>	<b>Students will be able to:</b>  Read, comprehend and interpret the text.  Write a few sentences using pronouns( this ,that ,these ,those)  Recite poems individually with correct pronunciation and intonation.	Listening for specific and general information	Spelling dictation  Opposites	Picture sequencing	These ,That ,These Those	Poem Recitation

**Assessment:**

- **Reading, Writing, Speaking, Listening Activities**
- **Notebook Maintenance.**
- **Periodic Test.**