

	Feb- March	April	May	May - June
Content	#My Body,Being Healthy and Being Safe	# My Family,Our Neighbourhood, My School and People Who Helped Us	# More About Festivals and Food	#More About Plants and Animals
Learning Outcomes	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify and explain the function of different body parts. Understand the importance of body parts. Identify the external and internal organs and understand their functions. Understand the importance of healthy life and able to keep themselves healthy Understand the importance of safety 	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand kinds of family Identify various places in the neighbourhood. Identify the activities at school they do and be able to take care of school Identify the person helped us in our surroundings like School, home, market, etc. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Differentiate between National and Religious Festivals. Understand the importance of festivals in our lives Describes the need of food as a fuel for our body. Identifies sources of different food items Enlist different food groups and their importance. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the parts of a plant Understand the usage of plants Identify the things we get from plants Recall the type of animals Understand the protection of animals. Identify the type of houses for animals
Skills	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application
Activities	<p>Competency-skills based Activity:- children's book making craft (my body book)</p> <p>(Integrated with art and physical education)</p>	<p>Competency-skills based Activity:-</p> <ol style="list-style-type: none"> 1. Make a family album . 2. Students will create a scratch book by pasting the different neighbourhood places pictures. 3. Make a puppet using the sock of the person who helped them. (Integrated with Art) <p>Project work- on different places in the neighbourhood Differentiates between nuclear family and joint family *Identifies relationships with and among family members.</p>	<p>Competency-skills based Activity:- Food Pyramid (Integrated with Art)</p>	<p>Competency-skills based Activity:-</p> <ol style="list-style-type: none"> 1. Model making with clay for demonstration of different parts of the plant. 2. Model of pet house by using waste material. (Art Integrated Project) (Integrated with Art)
Assessments	<p>Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Chart Making *Main Book: Cambridge I Care</p>			

Final Term Curriculum
Session : 2022-23
Subject- Environmental Studies
Class: II

	July/August	September	October	November/ December
Content	# Type of Houses and clothes/Weather and seasons	#Air and Water	#Means of Transport and communication Directions	#Earth,Sun, Moon and Stars
Learning Outcomes	<p>Students will be able to</p> <ul style="list-style-type: none"> Identify the type of houses Define different types of roofs. Define clothes according to seasons. Differentiate between the four main seasons. Define weather and a season. Differentiate between the four main seasons. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand the importance of air and water in our life. Enlist the various properties of air. Describe the process of Water Cycle. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Recall different kinds of transportation and their use Understand different types of communication Understand about cardinal directions 	<p>Students will be able to</p> <ul style="list-style-type: none"> Distinguish between heavenly bodies. Identify the planets of the solar system. Understands the features of the features of the Earth, Moon and the sun. Describes the concept of rotation and revolution. Differentiate between day and night.
Skills	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application	Knowledge, Understanding/ Application
Activities	<p>Competency-skills based Activity:-</p> <p>1 Collage of different seasonal dress</p> <p>2 Four season tree craft (Integrated with Art)</p>	<p>Competency-skills based Activity:-</p> <p>Speaking activity with the help of model Topic- Water is precious (Integrated with Art)</p>	<p>Competency-skills based Activity:-</p> <p>Students will plot the path way to school from their home.</p>	<p>Competency-skills based Activity:-</p> <p>Model making(solar system) (Integrated with Art)</p>
Assessments	<p>Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Season Diary, Role Play, Chart Making, Model.</p> <p>Main Book: Cambridge I Care</p>			