

First Term Curriculum Session 2022-23 Subject – English Class – II

Books:

- 1. Communicate with Cambridge English Course book.
- 2. Grammar Gear

Month	Content	Learning Outcomes	Reading,Listeni ng and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February March	Unit -1 The Camel and the Trader(story) How They Sleep(poem)	Students will be able to: Read, comprehend and interpret the text. Write their name and address properly. Recite poems individually with correct pronunciation and intonation. Use Common and Proper Nouns in writing sentences.	Reference to context Appreciation of poetry Listening for specific and general information Speaking on a topic	Dictation words Word meanings Permission words:-Can or May	Write their name and address	Common and proper noun	Role play on the given situation (Respect and gratitude)
March/April	Unit-2 Bukka Learns a Lesson	Students will be able to: Read, comprehend and interpret the text. Express verbally her or his opinion and ask questions about the characters and main idea of the text. Uses punctuation, singular/ plural nouns and articles appropriately while writing a paragraph	Reference to context Listening for specific and general information JAM	Spelling dictation Word meaning Punctuation	Paragraph writing (describing an animal)	Singular- Plural Articles	Collage making/ Riddles on animals and birds (Concern)

April/May	Unit 3 Well Done, Polly!(Story)	Students will be able to: Read, comprehend and interpret the text.	Reference to context	Spelling dictation Word meaning	Write about Favorite	Personal Pronouns	Time Table making (Punctuality)
		Express verbally his/her opinion and ask questions about the characters, storyline etc.	Appreciation of poetry	Antonyms	game	Adjectives	Art Integrated Project: Nature Walk
	The Swing(Poem)	Use personal pronouns and simple adjectives while writing. read aloud and recite poems with proper stress, pause, tone, and intonation.	Listening for specific and general information Speaking on a topic	Synonyms			
May / June	Unit 4 Kiki and Croc	Students will be able to: Read, comprehend and interpret the text. Express verbally his/her	Reference to context	Spelling dictation Word meaningS	Informal letter	Verbs Simple Present and Present	Integration with EVS (Animals- words related to birds and animals,hom es of
	Unit 5 The King and the Spider	opinion and ask questions about the characters, storyline etc. write Informal letters based on visual or verbal	Listening for specific and general information	Homophones Associated words		Continuous Tense	animals) Sequencing
		clues, textual inputs, etc	Oral presentation				of sentences based on pictures (Patience)
Note	ding, Writing, Sp ebook Maintena odic Test.	peaking, Listening Activities	5				

• Periodic Test.



Final Term Curriculum Session 2022-23 Subject – English Class – II

Books:

- 1. Communicate with Cambridge English Course book.
- 2. Grammar Gear

Month	Content	Learning Outcomes	Reading,Listenin g and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/
							Experiential Learning Activity
July August	Unit 6	Students will be able to:	Reference to context	Spelling dictation	Sequencing a process	Simple Past Tense	Integration with Art and Science (Life
	The Banyan Tree	Read, comprehend and interpret the text.	Appreciation of poetry	Word meaning			Cycle of a Plant)
	The Growing River(poem)	Draw or write short sentences in response to stories in simple past tense. Identify and differentiate between countable and uncountable nouns	Listening for specific and general information Dialogue(conversation)	Compound words		Nouns- Countable and Uncountabl e	
		Read aloud and recite poems with proper stress, pause, tone, and intonation.					

September	Unit 7 The Chain of Smiles	Students will be able to: Comprehend the text and follow a sequence of ideas and events. Describe a picture by using correct prepositions. Differentiate	Reference to context Listening for specific and general information	Spelling dictation Word meaning	Picture description	Prepositions Kinds of sentences	Dictionary work (Arranging the words in alphabetical order) What makes me feel happy? (Card making)
		between kinds of sentences. Express the value of every single smile					
October	Unit 8 The Two Frogs	Students will be able to: Read, comprehend	Reference to context	Spelling dictation	Paragraph writing	Simple Future Tense	Story Mapping (Self Awareness)
	Frogs at School	and interpret the text. Grasp the valuable lesson about overcoming obstacles and being unaffected by negative thoughts or words. Write a paragraph in Simple Future Tense.	Listening for specific and general information Story telling	Word meaning Animal sounds			
November	Unit-9 Spectacles for the Headman	Students will be able to: Read, comprehend and interpret the text. Identify the central theme and message explained in the text. Write a paragraph by using adverbs and conjunctions.	Reference to context Listening for specific and general information Show and Tell	Spelling dictation Word meaning Collective nouns	Paragraph writing	Joining words (Conjunctio ns) Adverbs	Role play on the given situation (Knowledge and Clarification

Assessment:

- Reading, Writing, Speaking, Listening Activities
- Notebook Maintenance.
- Periodic Test.