

First Term Curriculum
Session 2022-23
Subject – English
Class – II

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February March	Unit -1 The Camel and the Trader(story) How They Sleep(poem)	Students will be able to: Read, comprehend and interpret the text. Write their name and address properly. Recite poems individually with correct pronunciation and intonation. Use Common and Proper Nouns in writing sentences.	Reference to context Appreciation of poetry Listening for specific and general information Speaking on a topic	Dictation words Word meanings Permission words:-Can or May	Write their name and address	Common and proper noun	Role play on the given situation (Respect and gratitude)
March/April	Unit-2 Bukka Learns a Lesson	Students will be able to: Read, comprehend and interpret the text. Express verbally her or his opinion and ask questions about the characters and main idea of the text. Uses punctuation, singular/ plural nouns and articles appropriately while writing a paragraph	Reference to context Listening for specific and general information JAM	Spelling dictation Word meaning Punctuation	Paragraph writing (describing an animal)	Singular-Plural Articles	Collage making/ Riddles on animals and birds (Concern)

**Final Term Curriculum
Session 2022-23
Subject – English
Class – II**

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July August	Unit 6 The Banyan Tree The Growing River(poem)	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>Draw or write short sentences in response to stories in simple past tense.</p> <p>Identify and differentiate between countable and uncountable nouns</p> <p>Read aloud and recite poems with proper stress, pause, tone, and intonation.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Dialogue(conversation)</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Compound words</p>	Sequencing a process	<p>Simple Past Tense</p> <p>Nouns- Countable and Uncountable</p>	Integration with Art and Science (Life Cycle of a Plant)

<p>September</p>	<p>Unit 7</p> <p>The Chain of Smiles</p>	<p>Students will be able to:</p> <p>Comprehend the text and follow a sequence of ideas and events.</p> <p>Describe a picture by using correct prepositions.</p> <p>Differentiate between kinds of sentences.</p> <p>Express the value of every single smile</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>JAM</p>	<p>Spelling dictation</p> <p>Word meaning</p>	<p>Picture description</p>	<p>Prepositions</p> <p>Kinds of sentences</p>	<p>Dictionary work (Arranging the words in alphabetical order)</p> <p>What makes me feel happy? (Card making)</p>
<p>October</p>	<p>Unit 8</p> <p>The Two Frogs</p> <p>Frogs at School</p>	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>Grasp the valuable lesson about overcoming obstacles and being unaffected by negative thoughts or words.</p> <p>Write a paragraph in Simple Future Tense.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Story telling</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Animal sounds</p>	<p>Paragraph writing</p>	<p>Simple Future Tense</p>	<p>Story Mapping (Self Awareness)</p>
<p>November</p>	<p>Unit-9</p> <p>Spectacles for the Headman</p>	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>Identify the central theme and message explained in the text.</p> <p>Write a paragraph by using adverbs and conjunctions.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Show and Tell</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Collective nouns</p>	<p>Paragraph writing</p>	<p>Joining words (Conjunctions)</p> <p>Adverbs</p>	<p>Role play on the given situation (Knowledge and Clarification)</p>

Assessment:

- **Reading, Writing, Speaking, Listening Activities**
- **Notebook Maintenance.**
- **Periodic Test.**

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