

First Term Curriculum
Session-2022,23
Subject- EVS
Class -III

	Feb / March	April	May	June
Concepts	-My Family -Sharing and Caring/Games are fun	-Work, People Do -World of plants and Leaves	-World of animals -Birds /Worms and insect	-Sources of food & cooking Types of Houses
Learning outcomes	Students will be able to -Explore the term family and its importance in our life. - Co-relate the types of family and their various relations. -Illustrate sharing and caring and its importance -Recognizes the recreation, types of recreation and its importance in our life -Classify the different recreational activities	Students will be able to -Observe the different types of occupations. -Shows sensitivity for dignity of labor. -Identify types of plants with different shapes and sizes and parts of a plant -Elicit the structure of the leaf, phenomenon of photosynthesis, and uses of leaves in our daily life.	Students will be able to -Identify types of animals according to their habitat (Terrestrial animals, aquatic animals, arboreal animals, aerial animals). -Analyses the different types and features of animals according to their eating habits and adaptations. -List key characteristics and features of the birds -Illustrate different types of beaks, feet and claws, flight of birds -Observe and investigate with Worms and insects.	Students will be able to -Explains the importance of nutrients and sources of food in our day to day life -Acquire knowledge about different methods and things used for cooking -Familiarize themselves with kinds of houses and houses in different places - Understand the importance of ventilation and cleaning of houses
Skills	Knowledge, Understanding/ Application/Analysis	Knowledge, Understanding/ Application/Analysis	Knowledge, Understanding/ Application/Analysis	Knowledge, Understanding Application/Analysis
Activities	Competency Skill based activities /Experiential Learning Activities: <ul style="list-style-type: none"> ● students will create a family tree by pasting the pictures of their family members. ● Create a poster on 'Sharing and Caring' ● *Make a thank you card for your favorite community helpers of your school. ● *Organize a donation camp of old toys. (Integrated with Value Education and Art,English)	Competency Skill based activities /Experiential Learning Activities: <p>Project Make a report on the work people do History of folk instruments of Himachal</p> <ul style="list-style-type: none"> * Collect different types of leaves, observe the structure of the leaves and paste these in your notebook. *Draw a diagram of photosynthesis. *Moral story on Interdependence *Paste the pictures of five things that we get from plants (Integrated with music,Hindi ,English Art, Value Education, Math)	Competency Skill based activities/Experiential Learning Activities: <p>*Search work on types of occupations of people of neighborhood . Project-Make a list of five occupations that people also enjoy as a hobby and also paste the pictures. / visit to people of different occupations</p> <ul style="list-style-type: none"> -make animal mask by using paper plates -make a collage showing animals of particular habitat during the class. -Make a peace dove *Research on - Be a bird watcher -Activity of Insects given in the book (Integrated with Art and IT, Value Education, English)	Competency Skill based activities /Experiential Learning Activities: <ul style="list-style-type: none"> -Project / Research Food fest With the help of parents, they will prepare local or state food ,and collect information about its ingredients,sources and nutrients. -Collect and paste the pictures of five famous dishes of India in your scrapbook. -Create different houses with waste materials (Igloo, kutcha and pucca house.) (Integrated with Art, IT,Value Education, Science)
Assessments	Pen – paper test, worksheet,HOTs,diagrams, Project, Model,Notebook Maintenance (C.W./H.W) Main Book - I Care			

**Final Term- curriculum
 Session- 2022-23
 Subject- Environmental Studies
 Class III**

Concepts	July/August	September	October	November
	-Mapping -Importance of water & Using water wise	-Travel & Communication	-Pottery & Textiles	-Conserving Our Natural Resources -Living things (Revision)
Learning outcomes	Students will be able to: -Identify directions ,locate places on a map,read sketches, -Describe maps and plan with their uses. -Recognise the sources and importance of water for plants and animals. -Understand the different ways in which water is used wisely for various purposes like saving water ,drinking clean water, and storing water.	-Students will be able to: -Trace the history of early modes of transportation . -Familiarize the different modes of transport and special vehicles . -Know about the communication and trace the history of communication -Explain about the modern means of communication and mass communication	-Students will be able to: -Utilize learned skills and studio equipment to create finished ceramic pieces. -Describe and summarize the key features of pottery and process by which the pottery is created -Illustrate the textile and its processes -Acquire knowledge about making patterns on the clothes	-Students will be able to: -Acquire awareness about the natural resources ,pollution and learn lesson from nature -Enlist the characteristics of Living Things
Skills	Knowledge/ Understanding/ Application/Analysis/ Evaluation	Knowledge/ Understanding/ Application/Analysis/ Evaluation	Knowledge/ Understanding/ Application/Analysis/ Evaluation	Knowledge/ Understanding/ Application/Analysis/ Evaluation
Activities	Competency Skill/Experiential learning based activities: *Create a map to show the school and its surroundings using various signs and symbols *Save Water Awareness campaign in the neighborhood. Project-'Create a poster on the 'Save Water ' . (Integrated with Art Math & English)	Competency Skill /Experiential learning based activities: *Model of any favorite communication device or mode of transport by using waste materials (Origami) *Vegetable pattern printing on a piece of cloth *Collect and paste different kinds of clothes (Integrated with Art , Value Education ,Science,English, Math)	Competency Skill/Experiential learning based activities: Project *Create a clay diya for Diwali with the help of the elders and write it's eco-friendly Value *Grow Green plants in earthen pots (Integrated with science Education ,English)	CompetencySkill based /Experiential learning activities: Project *Initiate a recycle drive in your neighborhood. Collect all the waste and sort it into the correct bin.List all the things you collected in your notebook . *Using imagination suggest ways to conserve natural resources. (Integrated with Value Education)
Assessments	Pen – paper test, worksheet,HOTs,diagrams, Project, Model,Notebook Maintenance (C.W./H.W) Main Book - I Care Diksha app			