

First Term Curriculum Session: 2022-23 Subject: Social Science

Class: V

	March	April	May	June
Content	-Globes and Maps: Latitude and Longitude	April -Realms of the Earth	-Climate Zones of the Earth-Equatorial Climate	- Frigid Climate.
	-Rotation and Revolution -World Heritage Sites in India	-Continents and Oceans	-Desert Climate and Temperate climate	
Learning Outcomes	Globes and Maps: Latitude and Longitude: -Understand the importance and need of the globe, maps, longitude and latitude. -Applying the knowledge using latitude and longitude to locate places and calculate time by using Globe and Map. Rotation and Revolution: -Analyze the two motions (Rotation and Revolution) of the Earth and their effects. World Heritage Sites in India: -Explore their own cultural heritage and common heritage. -Explain and enlist the history of various monuments and the need of preserving them.	Realms of the Earth: -Learn about the four realms of the Earth. - Understand the interrelationship between the realms of the Earth. Continents and Oceans: -List the major domains of the earthIdentify the major relief features of the Earth-Continents and Ocean.	Climate Zones of the Earth-Equatorial Climate: -List the factors affecting climate and the different climate zones of the EarthLearn about the flora, fauna and people living in the equatorial regions. Desert Climate and Temperate climate: - Know about flora, fauna and people of desert and Temperate regions.	-List the factors affecting frigid climate. -Learn about the flora, fauna and people of frigid zones.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	Competency Skill Based Activities/ Experiential Learning Activities Thread work activity- Latitude and longitude. Art Integrated Project- Monument awareness- Visit to 8th Century Basheshwar Mahadev Temple Bajaura.	Competency Skill Based Activities/ Experiential Learning Activities: Model of water cycle.	Competency Skill Based Activities/ Experiential Learning Activities: Prepare a chart on various weather symbols Climate zones of the Earth.	Competency Skill Based Activities/ Experiential Learning Activities: Model of an igloo.
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around U	Js	1	1



Final Term Curriculum Session: 2022-23 Subject: Social Science

Class: V

	July/August	September	October	November		
Content	- Pollution and	-The United Nations	-The Freedom Struggle	-Important Acts by		
	Conservation of			Our Parliament		
	Environment	-First War of	-Our Government			
		Independence				
	-Natural Disasters					
Learning	Pollution and	The United Nations:	The Freedom Struggle:	-Importance of		
Outcomes	Conservation of	-Know about the United	- Know about the national	people's participation		
	Environment:	Nations and understand the	movements and freedom	in governance and		
	- Enlists sources, effects	importance of various	struggle.	accountability of the		
	and ways of prevention of	agencies.	- Sensitize and describe	government.		
	air, water, land, noise and	–Describes the importance of	the contribution of			
	radioactive pollution.	international day observed	Mahatma Gandhi in Indian	-Enlist the important		
	-Applying knowledge for	by the United Nations.	freedom.	acts passed by the		
	resource conservation,			Indian Parliament.		
	biodiversity conservation	First War of	Our Government:			
	and eco-friendly practice.	Independence:	-Learn about different			
		- Know about the history of	types of government, its			
	Natural Disasters:	British India and analyze the	need and importance.			
	-Identifies different types of	condition of Indians under	-Develop an appreciation			
	natural disasters.	British rule.	for equality and justice.			
	- Describes the ways to	- Importance of the first war				
	deal with the different types	of independence.				
	of disasters.					
Skills	Knowledge, Understanding,	Knowledge, Understanding,	Knowledge,			
SKIIIS	Application, Analysis.	Application, Analysis.	Understanding,	Knowledge,		
		, , ,	Application, Analysis.	Understanding,		
				Application,		
				Analysis.		
Activities	Competency Skill Based	Competency Skill Based	Competency Skill Based	Competency Skill		
	Activities/ Experiential	Activities/ Experiential	Activities/ Experiential	Based Activities/		
	Learning Activities:	Learning Activities:	Learning Activities:	Experiential		
	Report on various natural			Learning Activities:		
	disasters	Project - Function (and	Collect the pictures of the	•		
		logos) of the main organs of	national leaders and	-Mock election (Our		
		the United Nations.	paste them in a	Government)		
			scrapbook. (The freedom			
			struggle)			
			STORY-WRITING:			
			Students will hear story			
			about freedom fighters			
			from their grandparents			
			and then narrate it in class/			
	CWIIW		write it in their note-books			
Assessments	C.W./H.W Model/Project					
	Notebook Maintenance					
	Periodic Test					
	Main Book: The World Around Us					
	MIAIII DOOK, THE WORLD ALOUHU US					