

First Term Curriculum
Session 2022-23
Subject – English
Class – VI

Books:

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning outcomes	Reading, Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February	Communicate with Cambridge The New Doll	Students will be able : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. Compare, contrast, think critically and relate ideas to life.	Tongue twisters with familiar sounds	Difficult words Synonyms		Sentences and Interjection Punctuation	Making of Doll Material required: Sock Thread Cotton Bindi Decorative material.
March	Communicate with Cambridge The Three Days to See Toomai of the Elephants (Poem)	Students will be able to: Skim the reading text to identify the main ideas by reading titles, introductions and topic sentences. Identify the central theme and message explained in the text.	Short speech Reference to context Appreciation of Poetry	Dictionary work Antonyms	Informal letter	Nouns Articles	Formation of Braille Script using craft materials (Integrated with Art)
April	Communicate with Cambridge The Model Millionaire The Praying Hands The Statue(Poem)	Students will be able to : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. write formal letters based on visual or verbal clues, textual inputs, etc. Compare, contrast, think critically and relate ideas to life.	Listening for specific and general information JAM Reference to context Appreciation of Poetry	Onomatopoeia Phrasal verbs Rhyming words	Formal Letter	Adjective Phrases Reported speech	Art Integration Project: Scrapbook work about any Indian Painter (Personal information activities and works)

<p>May</p>	<p>Communicate with Cambridge</p> <p>Rip Van Winkle</p> <p>The Star and the Lily</p>	<p>Students will be able to:</p> <p>Comprehend the text and follow a sequence of ideas and events.</p> <p>participate in activities in English like role play, group discussion,debate etc</p> <p>use grammar items in context, such as, Verbs,Subject Verb Agreement</p>	<p>Group discussion</p> <p>Video Presentation</p> <p>Reference to context</p>	<p>Prefixes</p> <p>Suffixes</p>	<p>Postcard</p> <p>Dialogue writing</p>	<p>Verbs</p> <p>Subject- verb agreement</p>	<p>Comic Strip(Graphic Designing)</p>
<p>June</p>	<p>Communicate with Cambridge</p> <p>Life with Uncle Ken</p> <p>The Festival of Eid</p> <p>Dear Mum(Poem)</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>use grammar items in context, such as, Tenses and Conjunctions</p>	<p>Quiz</p> <p>Picture Reading</p> <p>Reference to context</p> <p>Appreciation of poetry</p>			<p>Tense</p> <p>Conjunction</p>	<p>Card Making</p> <p>(A Short Message)</p> <p>Integrated with Art</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test. 							

Final Term Curriculum
Session 2022-23
Subject – English
Class – VI

Books:

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning outcomes	Reading Listening and Speaking skills	Vocabula ry	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July	Communicate with Cambridge Laughing Song (Poem)	Students will be able to: read for factual, inferential, evaluative and extrapolative comprehension. compare, contrast, think critically and relate ideas to life.	Listening for specific information Reference to context Appreciation of Poetry	Dictionary work	Dialogue writing		
August	Communicate with Cambridge The Eagle landed The Comet and the moon (Poem)	Students will be able to: Read, infer and interpret the text. use grammar items in context, such as, Adverbs and Pronouns.	Listening for discrepancies between supporting picture Story Prompt Reference to context Appreciation of Poetry	Idioms Homophones		Adverbs Pronouns	Collect Facts (Draw pictures, alien life in UFOs)
September	Communicate with Cambridge A Narrow Escape The White Giraffe Wild Horses (Poem)	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. understand the thought and imagination contained in the poem. compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing Short speech Reference to context	Antonyms	Essay writing	Tenses Vocabulary	Search Work (Wildlife)

<p>October</p>	<p>Communicate with Cambridge</p> <p>The Vagabond (Poem)</p> <p>The New Tenant</p>	<p>Students will be able to :</p> <p>Skim the text to identify the main idea by reading titles, introductions and topic sentences .</p> <p>Compare, contrast, think critically and relate ideas to life.</p> <p>write Articles based on visual or verbal clues, textual inputs, etc.</p>	<p>Listening to a conversation and summarizing</p> <p>Informal conversation</p> <p>Reference to Context</p> <p>Appreciation to Poetry</p>	<p>Dictionary work</p>	<p>Article</p>		<p>Scrapbook Work:</p> <p>Information about Famous Explorers.</p>
<p>November</p>	<p>Communicate with Cambridge</p> <p>The Adventures of Robin Hood</p>	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Reference to Context</p> <p>Listening to a conversation and summarizing</p>	<p>Dictionary work</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test 							