

**First Term Curriculum
Session- 2022-2023
Social Science
Class - VII**

	Feb/March	April	May	June
Chapters	-Equality and struggles for equality - Our Environment and Land:Rocks and minerals. --When'Where and how	--New kings and kingdoms -Earth movements and major landforms -The Sultans of Delhi	-The creation of an Empire -Nomads and settled communities (Map work) - Natural Vegetation and wildlife.(Map work)	---Growing up as boys and girls and women change the world -Towns ,traders and craftsmen. OTBA
Learning Out comes	-Students will be able to: -Familiarize the term equality and enlist the forms of equality -Understand the key feature of democracy -Discuss how government ensures equality and find out the reasons for inequality -Define the term environment -Enlist the different components of the environment. -Understand the interior of the earth with its constituents. -Know about the Rock cycle -Differentiate the various types of rocks and its uses. -Detect the period which is known as Medieval . -Analyze the various sources used by historians to learn about the past and understand the new social and political change. -Find out the various names of India in the early period	Students will be able to:- -Describes the formation of new kingdoms -Understand the political formations .-Analyses the effect of inner changes on the Earth Crust. -Enlist the factors responsible for changes in the structure of Earth and its impact. -Identifies the various dynasties of Delhi Sultanate. -Describes with rulers, their policies and administration.	-Students will be able to -Delineates the mughal rulers administration and their contributions to our diverse Indian culture. -Identifies the lifestyle of the tribal society and the normal society. -Locate the major tribes of India --Familiarizes with various Tribal communities and their importance. -Identifies the various natural vegetation and wildlife of the world. -Locate major natural vegetation of the world	Students will be able to: -Discuss about the various inequalities present in the society. -Find out the problems faces by the women and girls in the society. -Understand the government measures for upliftment of weaker sections. Locates the different types of towns . -Discuss their culture and trade in the early period
Skills	Knowledge, Understanding, Analysis, Application and Create	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application
Activities	Competency skill based Activities/Experiential learning Activities: Movie Time –Struggle for equality Role Play -Women empowerment Storytelling–On equality. Create a Picture of my ideal environment -Environment (Model making) (Inside our earth) Picture pasting/drawing and Exhibition (Sources of history)	Competency skill based Activities/Experiential learning Activities: Picture analysis and Puzzle solving -Our changing earth Diary entry -Favorite ruler of Delhi Sultans	Competency skill based Activities/Experiential learning Activities: Map work-Tribes ,nomads and settled community Search work-(Wildlife and vegetation) -Architecture as power:Forts and Sacred places(Art integrated Project)EBSB	Competency skill based Activities/Experiential learning Activities: Geography Chapter 4 –Composition and the structure of the atmosphere(Collaborated with Science)
Assessments	-Note book Evaluation - Periodic test -Search work -Multiple assessment Book- Cambridge Social Sciences			

**Final Term Curriculum
Session- 2022-2023
Social Science
Class - VII**

	July/August	September	October	November
Chapters	-Popular beliefs and religious debates (Searchwork) --Understanding Media and advertising -The flowering of regional culture- OTBA	-Human environment –settlement ,transport and communication -Markets around us	-New political formations 18 th century -Water(Collaborated with Science)	-Role of Government in Health and how state government works
Learning Out comes	-Students will be able to: -To find out belief systems and developments. -Learn about the different movements -Analyze the role of the media in democracy. -Understand the purpose and techniques of advertisement -Understand the regional languages and literature developed -Understand the evolution of painting, music and dance.	-Students will be able to: -Distinguish the different types of rural and urban settlements - Enlist the factors affecting the distribution of population. -Describes about the market and its types. --Interprets how things are made and the process of coming in the market and to the consumer	-Students will be able to: -Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. :-Finds the importance of the water cycle, concept of waves, tides and ocean currents	-Students will be able to: -Discuss about How a State Government is formed, its main components and functionaries -Describes the importance of the government in states and health departments.
Skills	Knowledge, Understanding, Application, Analysis and Create	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application	Knowledge, Understanding, Analysis, Application
Activities	Competency skill based Activities/Experiential learning Activities: Role play (Advertising)	Competency skill based Activities/Experiential learning Activities: Debate -Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication) Young vendors(Market in class) for a role play of shopkeeper and customer -(Market)	Competency skill based Activities/Experiential learning Activities: Elocution - New political formations in 18 th century. Pamphlet Making -Water Conservation Comparative study -Life in the tropical, subtropical, grasslands and the desert.(HHW)	Competency skill based Activities/Experiential learning Activities: Wall paper -(State Current issue) Newspaper article reading about the work of state government
Assessments	Periodic Test Notebook Evaluation Subject Enrichment Multiple Assessment Book_ Cambridge Social Sciences			