

Term- I Curriculum
Session 2022-23
Subject-English Language and Literature
Class – VIII

Books:
Communicate with Cambridge
Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February -March	<p>Cambridge (Course book)</p> <p>Three Questions</p> <p>Children of India</p> <p>Nature- the Gentlest Mother is (Poem)</p>	<p>Students will be able to:</p> <p>read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.</p> <p>Identify the rhyme scheme, rhyming words and literary devices.</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Group Discussion</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Personification</p>	<p>Comparative Writing</p> <p>Biography</p>	<p>Modal verbs</p>	<p>List the Children's Bravery Award winners of this year (Courage)</p>
April	<p>Cambridge (Course book)</p> <p>Ada's Violin</p> <p>One Man, One Movement</p> <p>The Recycling Rap (Poem)</p>	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>write short stories on the given theme or on their own.</p> <p>compare, contrast, think critically and relate ideas to life</p> <p>analyze the text through identifying and applying knowledge of characters, settings and plot.</p>	<p>discussions by using audio-video support</p> <p>Reference to context</p> <p>Listening for specific and general information and making a group Presentation</p> <p>Arguing one's point of view</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Phrases</p>	<p>Informal letter Writing</p>	<p>Tenses</p> <p>Adjectives</p> <p>Modals (Summary : PPT)</p>	<p>Ada's violin (Integration with music)</p> <p>Recycle and Reuse (Best out of Waste)</p>

<p>May</p>	<p>Cambridge (Course book)</p> <p>A Hero</p> <p>The Last Class</p> <p>Home They Brought Her Warrior Dead (Poem)</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>Identify the central theme and message explained in the text.</p>	<p>Making a group Presentation about artwork.</p> <p>Appreciation of poetry</p>	<p>Oxymoron</p> <p>Rhyming words</p> <p>Alliteration</p>	<p>Informal letter Writing</p>	<p>Voice</p> <p>Statements</p>	<p>Art Integration: Study of artwork</p> <p>The Last Class (Integration with IT /S.St/Math)</p> <p>Research about the gallantry awards of India (Patriotism)</p>
<p>June</p>	<p>Cambridge (Course book)</p> <p>The Lake That Flew Away</p> <p>Her Hand</p>	<p>Students will be able to:</p> <p>write paragraphs based on visual or verbal clues, textual inputs, etc.</p> <p>assesses one's own and peers' work based on developed rubrics.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Rearranging Letters</p>	<p>Descriptive Paragraph Writing</p>	<p>Conjunctions</p>	<p>Water Conservation</p> <p>Poster Making</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Periodic Test ● Notebook maintenance 							

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July-August	Cambridge (Course book) Waiting for the Rain The Discovery of Penicillin This is Going to Hurt Just a Little bit (Poem)	Students will be able: to read factual, inferential, evaluative and extrapolative comprehension compose poems on the given theme or on their own analyze the situation and sequence the story in the correct order of events. Compare, contrast, think critically and relate ideas to life.	Sequencing of the story Reference to context Appreciation of poetry	Dictionary work Idioms Alliteration Imagery	Dialogue Writing	Tenses	The Discovery of Penicillin (Integration with science) Poster Making (Integration with Art) Art Integration
September	Cambridge (Course book) Influenza I Keep My Tryst with Everest (Poem)	Students will be able to: Comprehend the text and follow a sequence of ideas and events. Able to understand the thought and imagination contained in the poem. prepare, organize and deliver an oral presentation	Listening for discrepancies between transcript and supporting picture Story Prompts	Alliteration Imagery Symbolism	Descriptive Paragraph (Diary)	Reported Speech	I Keep my Tryst with Everest (Integration with Geography) (Patience and Courage) Information about Pollution on Everest (Graphic designing)

<p>October</p>	<p>Cambridge (Course book)</p> <p>The Diary of a Young Girl</p> <p>Skater (Poem)</p>	<p>Students will be able to:</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Making a group Presentation</p> <p>Story Prompts</p>	<p>JAM</p> <p>Enjambment</p> <p>Repetition</p>	<p>Descriptive Paragraph (Person)</p>	<p>- Subject Verb Agreement</p> <p>Determiners</p>	<p>Self Composed poem (Creative writing)</p>
<p>November</p>	<p>Cambridge (Course book)</p> <p>The Road Not Taken</p> <p>The Choice is Yours</p> <p>My Date with Greybeard</p>	<p>Students will be able to:</p> <p>Identify the central theme and message explained in the text.</p> <p>assesses one's own and peers' work based on developed rubrics.</p>	<p>Listening to a piece of text for specific information</p> <p>Group discussion</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>		<p>Adjectives</p>	<p>Expressing Gratitude: (A Thank you Card with a message)</p> <p>Integration with Art</p> <p>Speaking Activity(My achievements this year)</p>
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