

**Personal, Social and Emotional development:**

- Display a positive and strong sense of identity.
- Ability to express their needs and requests.
- Participate actively in new experiences.
- Feelings , managing anger, keeping safe, respecting differences, keeping organised, sharing is caring, problem solving.
- Participate in collaborative work and sharing through clay moulding and puzzle solving activities individually and in groups.
- Confidence building through speaking activities.
- Develop sensitivity towards human beings, animals and environment.
- Appreciate everyone around and respecting others.
- Build self esteem - A healthy circle of friends reinforces a child's comfort level with his/ her own individuality
- Demonstrate love through words and physical affection.
- Help child express their emotions by talking through what they are feeling. Encourage cooperative play.
- Provide examples of friendships or other relationships.
- Ask open-ended questions, such as "What would you do?" to help develop problem-solving skills.
- Use stories to talk about different social situations and how each person might be feeling.
- Encourage kids to try new things and learn how much they can do if they simply try.

**Communication, Language and Literacy development- English:**

- Children should be able to recognize upper and lower case versions of all letters and identify what sound they make.
- Alphabets Aa –Zz , vowels and consonants, word puzzle, 'a' and 'an', positions, action words, describing words, one and many, 'is', 'am', and 'are', this and that, these and those, making pairs, opposites, picture reading, question words, days of the week, months o the year, blends.
- Phonic drill, rhyming words,/tr/, /ch/and /sh/ sound, long vowel sounds.
- Reading and writing of CVC words.
- Reading and writing of vocabulary and sentences .
- Sight words.
- Rhymes and songs.
- Picture comprehension.
- Improving on speaking, reading, listening and writing skills.
- Concepts – A/ An, This/ That, These/ Those, has/ have, is/ am/ are, in, on, under, one/ many and opposites.

**Jolly Phonics**

- **Group 1 - s a t i p n**  
**Words** - sat,pan,sap,tin,pip,sit  
pat,ant,tap,sin,sip,nit  
nap,pin,nip,pit,rip,  
pant,snap,spin,spit.
- **Group 2 - ck e h r m d**  
**Words** - can,pet,hap,rip,map,and  
act,pen,hit,ran,man,mad  
cat,ten,hip,rap,men,sad,  
sack,sick,pack,pick,tick,  
Kick,snack,stick,track,neck,  
drip,risk,sand,mend,dent,sent.

- **Group 3 - g o u l f b**

**Words** - gap,hot,up,lip,fit,bus  
get,not,mud,lot,fat,big.  
peg,pot,cup,leg,fun,bit,  
dug,mop,rag,cut,stop,doll,  
ben,grip,slip,dot,flap,last,  
grind,soft,help,hill,crab,tell.  
plan,puff.

- **Group 4 - ai j oa ie ee or**

**Words** - rain,jug,soap,tie,bee,sort  
train,job,goat,pie,see,horn  
pain,jog,goat,lie,feet,storms,  
aim,boat,die,sleep,corn,fail,  
tail,sail,nail,just,junk,jump,float,  
road,load,toast,need,green,free,  
free,peep,heel,fork,sport,for.

**Group 5 - z w ng v oo oo**

**Words** - song,wind,zoo,ring,moon,  
spoon,look,book,zig- zag,van,  
King,vest,long,food,web,swim,  
root,pool,food,roof,room,soon,  
wood,hook,took,stood,foot,  
root,zap,,zebra,zoom,zero,  
wind,water,well,Wall,waste,win,  
hang,swing,wing,strong,long.

**Group 6 - y x ch sh th the**

**Words** - yak,you,yatch,yard,year,yawn,yolk,  
x- ray,mix,ox,tax,extra,index fix,  
chips,chin,cheek,bench,lunch,chain,  
chart,torch,chop,shut,shelf,brush,  
dish,wish,this,mother,feather,with,  
there,than,their,those,them,these,  
thick,throw,thin,tooth,think,bath.

**Group 7 - qu oi ou ue er ar**

**Words** - cloud,squid,dark,shark,flower,  
letter,value,quilt,joint,better,  
shout,out,jar,car,fuel,cruel,finger,  
soil,boil,clue,fuel,value,true,card,  
glue,blue,tower,ladder,river,bark,  
star,queen,quit,quack,her,herb,  
silver,coin,joint,toilet,loud,ground,  
oil.

### **Listening:**

- Listen and follow directions and instructions
- Listen to stories, rhymes and songs
- Begin to understand why and how questions
- Recognizing that letters have specific sounds
- Begin to view books using phonic knowledge.
- View Audio Visuals for understanding and gaining information.
- Awareness of the relationship of "letters to words" and "words to sentences"
- Developing a basic vocabulary set by listening to and identifying unknown words in stories
- Listen to their peers during group discussions.
- Listen and respond to ideas expressed by others.
- Listen and observe different animal/birds/vehicle sound around them.

### **Speaking:**

- Participate in group discussions and share personal experiences and ideas in a group.
- Reciting rhymes.
- Use daily conversational sentences to express needs, wants and feelings.
- Recognize and construct sentences to talk about a picture or using a story.
- Question why things happen and give explanations; for example – answer who, what, when and how questions.
- Speaking few lines on favorite person, animal, flower, fruit, vegetable and means of transport
- Observing the picture and giving the answers to who, what, where, which ,when.
- Participate in group discussions, role plays and activities like show and tell.
- Make comparisons and be able to talk about them.

### **Reading:**

- Reading from board and books.
- Vocabulary words related to theme and stories.
- Describe main story settings, events and principal characters of the story.
- Reading CVC words using phonics.
- Reading of sight words through hands on activities
- Using blends for reading – bl, fl, cl ,gl, pl, br ,cr, dr, fr, gr, pr, tr, sk, sl, sp, st, sw ,sc, sm, sn
- Positions- in, on, far, near and above.
- Action words.
- Describing words.
- Use of 'is', 'am', 'are'.
- Opposite words.
- One and many, this and that, these and those, making pairs, opposites, picture reading, question words, days of the week, months of the year.

### **Writing:**

- Writing vocabulary words related to the theme.
- Improve letter formation and spacing between words.
- Writing CVC words, four letter words.
- Sentence writing.
- Recognizing and writing rhyming words.
- Using drawings to express thoughts and ideas.
- Writing vocabulary words related to the theme.
- Concept of one – many.
- Concept of This/That, These / Those.
- Use of is, am, are.
- Use of A/An.
- Concept of opposites.
- Concept of has/ have.
- Word puzzle.
- Vowels and consonants.
- Concept of 'a' and 'an'.

### **Numeracy :**

- Counting 0-200 (writing).
- Number names 0-100 (writing).
- Single and double digit addition & subtraction.
- Reverse counting 100-0.
- Concept of tens and ones.
- Full, half and empty.
- Left and right, open and close, up and down, light and heavy, more and less, same and different, hot and cold, thick and thin, high and low, big ,bigger, biggest, tall, taller, tallest, long, longer, longest, groups, number names, ordinals,
- Identifying and recognizing shapes and colors.
- Increasing order, decreasing order, greater than, less than, equal to, shapes, patterns.
- Skip counting by 2s and 5s, addition, addition using number lines, subtraction, subtraction using number lines, time and Indian currency.
- Most and least

### **Hindi :**

- Recognition and formation of Hindi Varanmala.
- Joining of two, three and four letters words.
- Introduction of आ, अं की मात्रा |
- Counting 0-10 .
- Colour's name
- Shapes
- Fruits and vegetables names

### **Knowledge and Understanding the world**

- Explore the surrounding, about me , my body, sense organs, keeping clean, my family, my house, my school, good manners in school, my friends, my computer, uses of a computer, animals, sound of animals, plants, parts of a tree, different trees, vegetables, fruits, flowers, healthy food and unhealthy food, vehicles, road safety, traffic light, our helpers, good habits, magic words, water, seasons, living and non living things, day and night, places in our neighbourhood, musical instruments, planets of the solar system, our country India, our National symbols, some people of India, some dances of India, festivals.
- Learn about their body parts and personal hygiene.
- Classify animals domestic/wild/ aquatic
- Differentiate between pet, domestic and wild animals.
- Observe plants while going for a nature walk.
- Develop an understanding as they explore the outside through educational visits to local places.

### **Physical Development:**

#### **Fine Motor Skills**

- Play dough activities – children make body parts, animals, plant parts, flower and vehicles
- Tear and paste activities
- Beading activities
- Building blocks
- Drawing pictures
- Paper rolling and pasting to make animal face.
- Use of seeds to make seed mosaics.
- Digging and planting seeds in a garden.
- Folding paper into simple shapes.
- Learn to handle materials and objects, safely.

#### **Gross Motor Skills**

- Walk the Line - Outdoor movement game.
- Body Reflexes action game.
- Yoga.

- Movement game (jumping, hopping).
- Throwing & catching the ball.
- Game – Simon Says.
- Number race will help to develop children's basic Mathematical skills and strength stamina.
- Warming up exercises for all body muscles, development of gross motor skills like coordination, endurance and balance.
- Stretching exercises to improve flexibility and loosen up your muscles with these stretching exercises that target everything.
- Aerobics with music and counting for strong bones.
- Animal walk.
- Rolling, scrambling and throwing hoops.
- Enjoying outdoor activities.
- Transportation themed activities are the perfect addition to our gross motor plans. It's fun to move like trucks, cars, and planes.
- Pose like an animal, bird or plane.

### **Music:**

- Children will learn to play musical instrument (Harmonium, Keyboard).
- Children will learn Hindi Prayer, English Prayer, School song, Birthday song, Gayatri Mantra, Sargam, and Alankar, National anthem and National song.

### **Dance:**

- Children will learn how to do warm up exercises using their body parts.
- Children will dance to the songs and rhymes in co-ordination.
- Children will learn Folk dance of HP & Rajasthan, Baisakhi dance, Mother's day dance, Father's day dance, Janamashtmi dance, Grandparent's day dance, Graduation day dance, Annual day dance.

### **Expressive Art and Design**

- Imagine and draw, thumb painting , paper pasting, bubble wrap printing, paper folding, tear and paste, blow painting, cotton pasting, spray painting, leaves painting, sand pasting, mask making, vegetable printing.
- Understanding the primary, secondary colors and using it creatively.
- Drawing a picture helps a child to communicate visually.
- Holding a paintbrush in a controlled manner helps in developing child's fine motor skills and control of materials.
- Free hand drawing encourages child's natural creativity.
- Making greeting cards.
- Origami – children make animals, flowers and vehicles using paper.
- Art work also to be done according to the theme.

### **Cross-Cutting Theme**

- Promote value-based education by inculcating honesty, kindness, respect and responsibility.
- Encourage environmental awareness by developing habits like saving water, keeping surroundings clean and caring for plants and animals.
- Foster health and hygiene practices such as handwashing, cleanliness and healthy eating habits.
- Develop life skills like decision-making, problem-solving and self-management.
- Encourage inclusion and respect for diversity in terms of culture, language, abilities and backgrounds.
- Integrate art and creativity across subjects through drawing, music, dance and craft activities.
- Promote physical well-being through regular exercise, games and yoga.
- Encourage collaborative learning through group activities, teamwork and peer interaction.
- Develop communication skills through discussions, storytelling and role play.
- Build critical thinking and curiosity by asking questions and exploring ideas.
- Promote experiential learning through hands-on activities and real-life experiences.
- Encourage use of local context to make learning meaningful and relatable.
- Integrate technology in learning through audio-visual aids and digital tools (age-appropriate).
- Foster emotional well-being by helping children express and manage their feelings.

- Encourage gender sensitivity and equality in classroom participation and activities.
- Promote safety awareness including personal safety and safe habits.
- Develop leadership qualities through classroom responsibilities and group roles.
- Encourage creativity and imagination through open-ended activities.
- Promote sustainable practices like reuse, reduce and recycle.
- Support multilingual development, especially use of mother tongue along with English.

**Class Teacher**