



Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Communication Skills Cognitive and Academic Skills Social and Emotional Skills Cultural Awareness Life Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	Unit 1 The Camel and the Trader (Story) How They Sleep (Poem)	Students will be able to: read, comprehend and interpret the text. read aloud and recite poems with proper stress, pause, tone, and intonation. write their name and address correctly. identify nouns and use them correctly in sentences. interpret the importance of good sleep.	Reference to context Appreciation of poetry Listening for details Asking for permission Speaking on a topic	Develops ability to understand instructions , stories and conversations. Enhances vocabulary, pronunciation, fluency and confidence in verbal expression. Builds comprehension, critical thinking and imagination through exposure to stories, poems and text. Appreciation of Literature	Spellings / Dictation Word meanings Permission words - Can or May Words related to occupations	Writing name and address Writing rhyming words	Nouns https://youtu.be/-g7Os65-9ro?si=7wFI_E8TGQoGdEKn	Integration with Value Education and EVS: Importance of good sleep. Speaking activity: Talking about respecting others.

May	<p>Unit 3</p> <p>Well Done, Polly! (Story)</p> <p>The Swing (Poem)</p> <p>Field Trip</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>identify characters, and sequence of events in a story.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>write days of the week and months of the year correctly.</p> <p>use pronouns and adjectives appropriately.</p> <p>identify daily activities that need punctuality.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific information</p> <p>Praising for different situations</p> <p>Speaking on a topic</p>	<p>Develops ability to understand instructions , stories and conversations.</p> <p>Values empathy, discipline, responsibility, teamwork and time management.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Words related to games</p>	<p>Days of the Week</p> <p>Months of the Year</p> <p>Framing rhythmic sentences using rhyming words</p>	<p>Pronouns https://youtu.be/3MWVh1ooKI0?si=e46N3GkluH9v6Ld</p> <p>Adjectives https://youtu.be/5ZkMbLkGims?si=bd1x9302FVYlojlt</p>	<p>Integration with Math, EVS and Value Education: Importance of being punctual and building a daily routine.</p> <p>Speaking activity: Joys of riding on a swing.</p> <p>Field trip to Nature Park.</p>
June	<p>Unit 2</p> <p>Bukka Learns a Lesson (Story)</p> <p>A Worm in My Pocket (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and asks questions about the characters and main idea of the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>describe the given animal with the help of pictures and words.</p> <p>use articles correctly.</p> <p>use punctuation marks mainly capital letters and full stops correctly.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Connecting aural and visual information</p> <p>Expressing concern</p> <p>Speaking on a topic</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Shapes</p> <p>Colours</p>	<p>Completing a description of an animal</p> <p>Rewriting sentences using proper punctuations</p>	<p>Articles https://youtu.be/VNyLSD-L9VQ?si=6LTA_vFdMhObSa9z</p> <p>Punctuation https://youtu.be/Y-DTA0PeVz4?si=nd1Mfl2cSq6Plvl</p>	<p>Integration with Math and Art: Describing objects in the classroom as per the shapes and colours and identifying the articles and punctuating the sentences.</p> <p>Speaking activity: Drawing an insect and speaking about it.</p>

July	Unit 4 Kiki and Croc (Story)	Students will be able to: read, comprehend and interpret the text. express verbally his or her opinion and asks questions about the characters, storyline etc.	Reference to context Listening for specific and general information	Vocabulary building, pronunciation, fluency and confidence in verbal expression.	Spellings / Dictation Word meanings	Filling in blanks to complete an informal letter	Verbs https://youtu.be/pn5lIdQa49w?si=Ej0gBuQF0yuBQAJ8	Integration with EVS, Art and Value Education: Dancing on an action song.
	Unit 5 The King and the Spider (Story)	complete details in an informal letter based on visual or verbal clues. use verbs appropriately in sentences. sing or dance on songs or rhymes with action.	Expressing ability and inability Discussing spiders	Builds comprehension, critical thinking and imagination through exposure to stories, poems and text. Appreciation of Literature	Words can related to birds and animals Homes of animals	Rearranging words to form sentences		Role Play on the given topic. Speaking activity: Sharing experiences on succeeding in a competition.
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test / Class Test 								



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August / September	Unit 6 The Banyan Tree (Story) The Growing River (Poem)	Students will be able to: read, comprehend and interpret the text. recite poems with proper stress, pause and intonation. sequence a process with the help of pictures and words. recognize adverbs of manner and use them appropriately in sentences.	Reference to context Appreciation of poetry Listening to make inferences Expressing likes and dislikes Speaking on a topic	Develops ability to understand instructions, stories and conversations Builds comprehension, critical thinking and imagination through exposure to stories, poems and text. Learns Innovation and artistic expression. Appreciation of Literature	Spellings / Dictation Word meanings Compound words	Sequencing a process / game Sequencing sentences based on pictures	Adverbs https://youtu.be/yFPS8yTS_Gw?si=SDgsU4hGIPZykPS2	Integration with EVS: Discussion on the life cycle of a plant using adverbs. Integration with Art: Making a tree with the help of palm prints.

October	<p>Unit 7</p> <p>The Chain of Smiles (Story)</p> <p>What Makes You Laugh? (Poem)</p>	<p>Students will be able to:</p> <p>read and comprehend the text and follow a sequence of ideas and events.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use prepositions of place - in, on, under correctly.</p> <p>listen to instructions and draw emojis.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening to instructions</p> <p>Making and responding to polite requests</p> <p>Discussing a picture</p> <p>Speaking about the characters</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Values empathy, teamwork and collaboration.</p> <p>Enhances imagination and creativity in expressing ideas.</p> <p>Appreciation of Literature</p> <p>Expressing and acknowledging gratitude.</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to school</p>	<p>Describing pictures</p> <p>Writing about the favourite character</p>	<p>Prepositions</p> <p>https://youtu.be/PuUqO_7eGTU?si=YC1b4rLByCXnMhzQ</p>	<p>Integration with Art:</p> <p>Expressing their feelings through emojis.</p> <p>Speaking activity:</p> <p>Sharing a joke, asking riddles or tongue twisters.</p>
November	<p>Unit 8</p> <p>The Two Frogs (Story)</p> <p>Frogs at School (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>write a paragraph describing a picture with the help of words.</p> <p>classify and differentiate</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for details</p> <p>Different expressions for taking leave of someone</p> <p>Discussion on school</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence.</p> <p>Identifies poetic devices, interprets themes and figurative language.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to nature</p> <p>Animal sounds</p>	<p>Paragraph Writing</p> <p>Descriptive Writing</p>	<p>Kinds of Sentences</p> <p>https://youtu.be/g9_DQOwETMo?si=_KOARxtsBrqxUJkD</p>	<p>Integration with EVS:</p> <p>Speaking about likes and dislikes in their surroundings.</p> <p>Listening Activity:</p> <p>Sequencing of the story.</p>

		between kinds of sentences.						
December	Unit 9 Spectacles for the Headman (Play) Field Trip	Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. differentiate and use conjunctions appropriately in sentences. acknowledge the use of punctuation marks in language, mainly question marks and exclamation marks.	Reference to context Listening for specific and general information Asking for clarifications Speaking on a topic	Develops ability to understand instructions, stories and conversations Encourages group activities like role-play, reading circles and dialogues. Character evaluation Appreciation of Literature Public Speaking and Presentation	Spellings / Dictation Word meanings Joining words	Writing short conversations	Conjunctions https://youtu.be/psid5w125Ac?si=FVZK0pS4Fntcl1hx Punctuation https://youtu.be/_0Mwxbl4dQ?s=i=JtMDiP5FRQ23oC5E	Integration with Art: Role Play for a given situation. Speaking activity: Storytelling Visit to an eye hospital or clinic.
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test / Class Test 								