

First Term Curriculum
Subject-English Language and Literature (Code No. 184)
Class – X
Session 2025-26

Books:

First Flight Textbook (NCERT)

Footprints without Feet - Supplementary Reader (NCERT)

BBC Compacta(Reference)

Words and Expressions -II (Workbook for class X) - Units 1 to 6 and Units 8, 10 and 11 (Reference)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills Communication Skills Cognitive Skills Social and Emotional Skills Life Skills Cultural Awareness	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity Competency based Activity/ Experiential Learning Activity
April	First Flight: A Letter to God Dust of Snow (Poem) Fire and Ice (Poem) Nelson Mandela: Long Walk of Freedom	Students will be able to: read factual, inferential, evaluative and extrapolative comprehension create mind maps/character maps on the given topics or characters. use grammar items in context, such as, modals, tense. read aloud and recite poems/prose with proper stress, pause, tone, and intonation. analyze the text through identifying and applying knowledge of	analyzing texts and forming opinions Appreciation of poetry Listening for specific and general information Group activities like role-play, reading circles and dialogues. Public Speaking and Presentation discussions by using audio-video support	Dictionary work Synonyms Simile Assonance Metaphors Alliteration Imagery	Letter to the Editor	Tenses	Speaking Activity: Mother Nature and Calamities Mind Map Search Work: Life of Inspirational Icons (Integration with Political Science)

		characters, settings and plot.					
May	First Flight: Fog (Poem) Two Stories about Flying A Tiger in the Zoo (Poem) Footprints Without Feet: A Triumph of Surgery The Thief's Story	Identify the rhyme scheme, rhyming words and literary devices. read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing. use grammar items in context, such as subject-verb agreement. and tense.	resolve conflicts in dialogues, and persuasive writing. Making a group Presentation Appreciation of poetry	Dictionary work Synonyms Antonyms Enjambment Repetition	Letter for Placing an order	Tenses	Questionnaire (His First Flight) Slogan Writing (Save Animals) Flipped Teaching Speaking Activity/ Mandala Art activity on Gratitude
June	First Flight: From the Diary of Anne Frank The Ball Poem (Poem) Footprints Without Feet: The Midnight Visitor A Question of Trust	Identify the central theme and message explained in the text. organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different purposes.	Group discussion Narrate the story/ incident depicted pictorially or in any non-verbal mode enhance vocabulary, pronunciation, fluency and confidence in verbal expression.	Dictionary work Synonyms Personification	Analytical Paragraph	Reported Speech	Biographical sketch (Women Authors) Create a different story with the same title. (The Midnight Visitor)

July	First Flight	Students will be able to: read factual, inferential, evaluative and extrapolative comprehension analyze interpret map, graph, table to speak or write a paragraph based on interpretation. assess one's own and peers' work based on developed rubrics.	Sequencing of the story analyzing texts and forming opinions Inspires imaginative thinking through storytelling in poetry and drama.	Dictionary work Synonyms Antonyms Symbolism	Analytical Paragraph	Reported Speech Subject Verb Agreement	Art Integration Project Know About My Country: Photo Journal Pictorial description of my favourite animal. Writing Activity: Education Transforms Lives(Comparison: The Thief's Story and Bholi)
	Footprints without Feet	write formal letters based on visual or verbal clues, textual inputs, etc.	Group activities like, reading circles and dialogues.				
	Bholi						

Assessments:

- Reading, Writing, Speaking, Listening Activities
- Periodic Test
- Portfolio

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Words and Expressions -II (Workbook for class X) - Units 1 to 6 and Units 8, 10 and 11 (Reference)

Month	Content	Learning Outcomes	Communication Skills Cognitive Skills Social and Emotional Skills Life Skills Cultural Awareness	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	<p>First Flight</p> <p>Madam Rides the Bus</p> <p>Footprints without Feet</p> <p>Footprints without Feet</p>	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>analyze interpret map, graph, table to speak or write a paragraph based on interpretation.</p> <p>assess one's own and peers' work based on developed rubrics.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p>	<p>enhance the critical thinking, and imagination through exposure to stories ,poems and text</p> <p>improve grammar ,sentence structure, creativity and clarity of expression.</p> <p>Appreciation of poetry</p> <p>Group activities reading circles and dialogues</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p>	Letter of Complaint		<p>Scrapbook: Travel Brochure</p> <p>Character Mapping</p>

September	First Flight:	Students will be able to:	Listening for discrepancies between transcript and supporting picture		Letter for Enquiry	Modals	Writing : A diary entry describing character traits of your neighbour.
	The Proposal	Comprehend the text and follow a sequence of ideas and events.				(Summary : PPT)	
	Amanda (Poem)						
	The Tale of Custard the Dragon (Poem)	Compare, contrast, think critically and relate ideas to life	prepare students for global citizenship in a multilingual, multicultural world.	Metaphors			
	Footprints without Feet:			Alliteration			Survey: Responsibility of pet owner.
	The Making of a Scientist	organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes	Story Prompts	Imagery			Timeline (Richard Ebright)
			Public Speaking and Presentation				
October	First Flight:	Students will be able to:	develop the ability to understand instructions, stories and conversation.	Dictionary work	Letter for Enquiry	Determiners	Life of Gautam Buddha: Comic Strip
	The Sermon at Benares	Identify the rhyme scheme, rhyming words and literary devices.					
	Trees(Poem)			Synonyms			
		write official and business letters or paragraphs based on visual or verbal clues, textual inputs.	Narrate the story/ incident depicted pictorially or in any non-verbal mode				Debate: Nature vs Technology
	Footprints Without Feet:			Antonyms			
	The Necklace		discuss by using audio-video support				Twist the Tale(The Necklace)

November/ December	First Flight:	Students will be able to: Identify the central theme and message explained in the text.	Group discussion	Enjambment			Geographical and Climatic differences between London and Iran : Map work
	Mijbil the Otter		Narrate the story/ incident depicted pictorially or in any non-verbal mode	Repetition			
	For Anne Gregory (Poem)			Personification			
	Footprints Without Feet:						
	The Book that Saved the Earth						Character Mapping (Compare and Contrast)
November / December	First Flight:	Students will be able to: Identify the central theme and message explained in the text.	Group discussion	Enjambment			Geographical and Climatic differences between London and Iran : Map work
	Mijbil the Otter		Public Speaking and Presentation	Repetition			
	For Anne Gregory (Poem)			Personification			
	Footprints Without Feet:						
	The Book that Saved the Earth		develop sensitivity to emotions through literature and communication.				Character Mapping (Compare and Contrast)
Assessments: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Periodic Test ● Portfolio 							