



Books:

- **Hornbill (NCERT)**
- **Snapshots (NCERT)**
- **BBC Compacta (Reference)**

Month	Content	Learning Outcomes	communication Skills communication Skills Communication Skills Cognitive skills Social and Emotional Skills Life Skills Cultural Awareness	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	Hornbill (Prose) -The Portrait of a Lady	Students will be able to: <ul style="list-style-type: none"> • listen and comprehend live as well as record in writing oral presentations on a variety of topics • develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics • perceive the overall meaning and organization of the text(i.e. correlation of the vital portions of the text) <ul style="list-style-type: none"> • identify the central/main point and supporting details, etc. to build communicative competence in various lexicons of English 	-Note Making analyzing texts and forming opinions Appreciation of poetry Listening for specific and general information Group activities like role-play, reading circles and dialogues. Public Speaking and Presentation discussions by using audio-video support	-speech		Newspaper Reading for News Headline

May	<p>Prose (Snapshots) -The Summer of the Beautiful White Horse</p> <p>(Poetry) -A Photograph</p>	<ul style="list-style-type: none"> • promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities • translate texts from mother tongue(s) into English and vice versa • develop ability and acquire knowledge required in order to engage in independent reflection and enquiry • read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc. • text-based writing (i.e. writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc. 	<p>resolve conflicts in dialogues, and persuasive writing.</p> <p>Making a group Presentation</p> <p>Appreciation of poetry</p>		-Tenses	Slide show/PPT
June	<p>Hornbill (Prose) -We're not Afraid to Die... if we can be together</p> <p>(Poetry) -The Laburnum Top</p>	<ul style="list-style-type: none"> • write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/ informal letters and applications for different purposes • make use of contextual clues to infer meanings of unfamiliar vocabulary • select, compile and collate information for an oral presentation • produce unified paragraphs with adequate details and support • use grammatical structures accurately and appropriately 	<p>-Reading Comprehension through Unseen Passage</p> <p>Appreciation of Poetry</p> <p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p>	-Classified Advertisement	-Re-ordering Sentences	Flipped Teaching

		<ul style="list-style-type: none"> • write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.) • filling up of forms, preparing CV, e-mail messages, making notes from reference materials, recorded talks etc. 				
July	Hornbill (Prose) -Discovering Tut: the Saga Continues (Poetry) -The Voice of the Rain Prose (Snapshots) -The Address	<ul style="list-style-type: none"> • listen and comprehend live as well as record in writing oral presentations on a variety of topics • develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics • perceive the overall meaning and organization of the text (i.e. correlation of the vital portions of the text) • identify the central/main point and supporting details, etc. to build communicative competence in various lexicons of English 	-ASL -Project Work Sequencing of the story analyzing texts and forming opinions Inspires imaginative thinking through storytelling in poetry and drama. Group activities like , reading circles and dialogues.	-Debate		Slogan writing
August	Hornbill (Prose) -The Adventure Prose (Snapshots) -Mother's Day	<ul style="list-style-type: none"> • promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities • translate texts from mother tongue (s) into English and vice versa • develop ability and acquire knowledge required in order to engage in independent reflection and enquiry 	Able to speak with purpose to compare two characters or themes enhance the critical thinking, and imagination through exposure to stories ,poems and text improve grammar ,sentence structure, creativity and clarity of expression.	-Poster	-Clauses	Picture Description of a Mother Role Play

		<ul style="list-style-type: none"> • read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc. 	<p>Appreciation of poetry</p> <p>Group activities reading circles and dialogues.</p>			
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September	<p>Hornbill (Prose) -Silk Road</p> <p>(Poetry) -Childhood</p>	<ul style="list-style-type: none"> • Text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understands and responds to lectures, speeches, etc. • write expository/ argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/ informal letters and applications for different purposes • make use of contextual clues to infer meanings of unfamiliar vocabulary • select, compile and collate information for an oral presentation 	<p>Listening for discrepancies between transcript and supporting picture</p> <p>prepare students for global citizenship in a multilingual, multicultural world.</p> <p>Story Prompts</p> <p>Public Speaking and Presentation</p>		- Transform ation of sentences	Assignment on Silk Route
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	<p>Prose (Snapshots) -Birth</p>	<p>use grammatical structures accurately and appropriately</p> <p>write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.)</p> <p>filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc.</p> <p>filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc.</p>				

October		<ul style="list-style-type: none"> produce unified paragraphs with adequate details and support use grammatical structures accurately and appropriately write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.) filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc. filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc. 	<p>Appreciation of poetry</p> <p>develop the ability to understand instructions, stories and conversation.</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>discuss by using audio-video support</p>			<p>Self composed poem</p>
November/December	<p>Prose (Snapshots)</p> <p>-The Tale of Melon City</p>	<ul style="list-style-type: none"> The use of passive forms in scientific and innovative writings. Convert one kind of sentence/clause into a different kind of structure as well as other items to exemplify stylistic variations indifferent discourses modal auxiliaries-uses based on semantic considerations. 	<p>-ASL -Project Work</p> <p>Group discussion</p> <p>Public Speaking and Presentation</p> <p>develop sensitivity to emotions through literature and communication.</p>			<p>Story Telling</p>
<p>Assessments:</p> <ul style="list-style-type: none"> Project Work ASL 						