



**Books:**

- Flamingo
- Vistas
- BBC Compacta (Reference)

Month	Content	Learning Outcomes	Communication Skills  Cognitive skills  Social and Emotional Skills  Life Skills  Cultural Awareness	Writing Skill	Competency based Activity/ Experiential Learning Activity
April	<p><b>Flamingo (Prose)</b> -The Last Lesson</p> <p><b>(Poetry)</b> -My Mother at Sixty Six</p> <p><b>Prose (Vistas)</b> -The Third Level</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Listen and comprehend live as well as record in Writing oral presentations on a variety of topics</li> <li>• Develop greater confidence and proficiency in the Use of language skills necessary for social and Academic purpose to participate in group discussions, interviews by making short oral Presentation on given topics</li> <li>• Perceive the overall meaning and organization of The text (i.e. correlation of the vital portions of the text)</li> <li>• Identify the central/main point and supporting details, etc. to build communicative competence in various lexicons of English</li> </ul>	<p>Unseen comprehension for Questions</p> <p>analyzing texts and forming opinions</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Group activities like role-play, reading circles and dialogues.</p> <p>Public Speaking and Presentation</p> <p>discussions by using audio-video support</p>	-Article	<p>News paper Reading</p> <p>Debate</p>



<p><b>July</b></p>	<p><b>Flamingo (Prose)</b> -The Rattrap</p> <p><b>Prose (Vistas)</b> -The Enemy</p>	<ul style="list-style-type: none"> <li>produce unified paragraphs with adequate details and support</li> <li>use grammatical structures accurately and appropriately</li> <li>write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.</li> <li>filling up of forms, preparing CV, e-mail messages, making notes from reference materials, recorded talks etc.</li> </ul>	<p>Sequencing of the story</p> <p>analyzing texts and forming opinions</p> <p>Inspires imaginative thinking through storytelling in poetry and drama.</p> <p>Group activities like , reading circles and dialogues.</p> <p>-ASL -Project Work</p>		<p>Slogan writing</p>
<p><b>August</b></p>	<p><b>Flamingo (Prose)</b> -Indigo</p> <p><b>(Poetry)</b> -A Roadside Stand</p> <p><b>Prose (Vistas)</b> -On the Face of it</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>listen and comprehend live as well as record in Writing oral presentations on a variety of topics</li> <li>develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral Presentation on given topics</li> <li>perceive the overall meaning and organization of The text (i.e. correlation of the vital portions of the text)</li> <li>identify the central/ main point and supporting details, etc. to build communicative competence in various lexicons of English</li> </ul>	<p>Unseen comprehension for Questions</p> <p>enhance the critical thinking, and imagination through exposure to stories ,poems and text</p> <p>improve grammar ,sentence structure, creativity and clarity of expression.</p> <p>Appreciation of poetry</p> <p>Group activities reading circles and dialogues.</p>	<p>-Invitation</p>	<p>Assignment on Freedom Fighters</p> <p>Self composed poems</p>

		<ul style="list-style-type: none"> <li>• promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities</li> <li>• translate texts from mother tongue (s) into English and vice versa</li> <li>• develop ability and acquire knowledge required in order to engage in independent reflection and enquiry</li> <li>• read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.</li> </ul>			
September	<p><b>Flamingo (Prose)</b> -Poets and Pancakes</p> <p><b>(Poetry)</b> -Aunt Jennifer's Tigers <b>Prose (Vistas)</b> -Memories Of Childhood (part-1)&amp; (part-2)</p>	<ul style="list-style-type: none"> <li>• promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities</li> <li>• translate texts from mother tongue (s) into English and vice versa</li> <li>• develop ability and acquire knowledge required in order to engage in independent reflection and enquiry</li> <li>• read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.</li> </ul>	<p>Listening for discrepancies between transcript and supporting picture</p> <p>prepare students for global citizenship in a multilingual, multicultural world.</p> <p>Story Prompts</p> <p>Public Speaking and Presentation</p>	-Report	<p>Flipped Teaching</p> <p>Slide show/ PPT</p>

October	<b>Flamingo (Prose)</b> -The Interview	<ul style="list-style-type: none"> <li>Text-based writing (i.e. writing in response to questions or tasks based on prescribed or unseen texts) understands and responds to lectures, speeches, etc.             <ul style="list-style-type: none"> <li>write expository/ argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes</li> <li>make use of contextual clues to infer meanings of unfamiliar vocabulary</li> <li>select, compile and collate information for an oral presentation</li> </ul> </li> </ul>	develop the ability to understand instructions, stories and conversation.  Narrate the story/ incident depicted pictorially or in any non-verbal mode  discuss by using audio-video support	-Application for Job with bio data or resume	Interview
November/ December	<b>Flamingo (Prose)</b> -Going Places	<ul style="list-style-type: none"> <li>produce unified paragraphs with adequate details and support             <ul style="list-style-type: none"> <li>use grammatical structures accurately and appropriately</li> <li>write items related to the work place(minutes, memoranda, notices, summaries, reports etc.</li> <li>filling up of forms, preparing CV, e-mail messages, making notes from reference materials, recorded talks etc.</li> </ul> </li> </ul>	Group discussion  Public Speaking and Presentation  develop sensitivity to emotions through literature and communication.  -ASL -Project Work		Story Telling  Role Play
<b>Assessments:</b> <ul style="list-style-type: none"> <li>Project Work</li> <li>ASL</li> </ul>					