



**First Term Curriculum
Subject – English
Class – I
Session 2025-26**

Books:

1. Communicate with Cambridge English Coursebook. (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Life skills, Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Unit -1</p> <p>Manu and His Family (Story)</p> <p>All of Me (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>introduce themselves.</p> <p>read, aloud and recite poems with proper stress, pause, tone, and intonation.</p> <p>underline nouns in the text.</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Analyse text</p> <p>Group Discussion</p> <p>Appreciation of poetry</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Practising a dialogue</p>	<p>Dictation words</p> <p>Naming words</p> <p>Family words</p> <p>Words related to body parts</p>	<p>Completing a card about yourself (Integration with EVS)</p>	<p>Nouns</p> <p>Singular Plural Nouns</p> <p>https://youtu.be/gXsLxyJXSyc?feature=share</p>	<p>Making a family picture card or pasting family puppets. (Integration with EVS and Art)</p> <p>Golden words (Integration with value education)</p> <p>Speaking activity:</p> <ul style="list-style-type: none"> ● Myself ● A few lines about my favourite family members <p>Link of video https://youtu.be/0NPW2zybfU?feature=share</p> <p>Pasting different cutouts of body parts at its correct place. (Integration with EVS and Art)</p>

			Expressing preference					
April/ May	Unit-2 Friends in the Park (Story) At School (Poem)	Students will be able to: read, comprehend and interpret the text. express verbally her or his opinion and ask questions about the characters and main idea of the text. recite poems individually with correct pronunciation and intonation. use nouns and pronouns appropriately.	Develop ability to understand instructions , stories and conversation. Value empathy, discipline, responsibility, teamwork and time management.	Reference to context Listening for specific and general information Practising a conversation Appreciation of poetry	Dictation words Things in a park Shapes Words related to classroom	Paste a picture of your best friend and write a few qualities of your friend	Common and Proper Nouns Pronouns https://youtu.be/gSdZ3FA2yLg?feature=share Sentences	Thank you card for a friend(gratitude card) (Integration with Art and value education) Speaking activities: Speaking about your friends likes and dislikes. Speaking activities: What things do you see in the park? Name a few playing equipment.
June	Unit 3 At the Zoo (Story) Field Trip	Students will be able to: read, comprehend and interpret the text. express verbally his/her opinion and ask questions about the characters, storyline etc. use verbs and punctuation marks appropriately. Know about picture description and framing short sentences.	Vocabulary building, pronunciation, fluency and confidence in verbal expression. Build comprehension, critical thinking and imagination through exposure to stories, poems and text. Reference to context	Reference to context Listening for specific and general information Speaking about a picture using hints Communication skills: Listening, Speaking, Reading	Dictation words Action words Animals and their babies Male and female names of animals Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.	My favourite animal Rewriting sentences using capital letters and full stop.	Verbs https://youtu.be/a9tzTU6zrBU?feature=share Gender Punctuation (Capital Letters and Full Stop)	Speaking activity about different animals they see in the video and about their habitat. Children can speak different kinds of animals and differentiate between domestic animals, wild and reptiles. Paste or draw different animals (Integration with Art and EVS) Student will be able to draw a beautiful picture and enlist the action words they see in the picture and places around the Nature Park(Integrated with EVS and Art)

July	Unit 4 My Red Bicycle (Story)	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>use adverbs appropriately.</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking about things you like or don't like</p>	<p>Dictation words</p> <p>Enlisting Words related to transport</p> <p>Colours of the things around us</p>	<p>completing a paragraph (land transport) with the help of give clues.</p> <p>Writing different types of transportation.</p> <p>Children can enlist a number of vehicles related to land, air and water transport</p>	<p>Adverbs</p> <p>https://youtu.be/94aFcx6oliY?feature=shared</p>	<p>Paste or draw pictures of different modes of transport (Integration with EVS and Art)</p> <p>Students will be shown a video on Modes Of Transport. They will be able to speak about different modes of transport. (Integration with EVS)</p> <p>Speaking Activity</p> <p>Speak a few lines about your favourite mode of transport and give reasons why you like it most and draw the picture of it. (Integration with EVS and Art)</p> <p>Creativity and Appreciation skills</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test/ Class Test 								



Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	Unit 5 Hide and Sleep (Story)	Students will be able to: read, comprehend and interpret the text. identity prepositions (in, on, under) and use them correctly.	Develop ability to understand instructions, stories and conversation. Build comprehension, critical thinking and imagination. Value perseverance, determination and teamwork Learn Innovation and artistic expression.	Reference to context Listening for specific and general information Asking and responding to common questions Communication skills: listening, speaking, reading,	Dictation words Words related to occupation Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.	Completing a picture story Cognitive and academic skills .	Prepositions academic skills, listening , reading speaking and writing	Listening and Speaking Toy and a cup activity Following directions and speaking about the different prepositions . Draw different pictures to show different prepositions . (Art Integrated activity) Children will play hide and seek in the school playground. . (Integration with physical education) Creativity and Appreciation skills

September	<p>Unit 6</p> <p>The Magic Tree (Story)</p> <p>A Child's Song (Poem)</p>	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use adjectives correctly.</p> <p>describe an object by using adjectives.</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Value empathy, teamwork and collaboration.</p> <p>Enhance imagination and creativity in expressing ideas.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Using polite words in a dialogue</p> <p>Communication skills: listening, speaking, reading,</p>	<p>Dictation words</p> <p>Describing words</p> <p>Words that go together</p> <p>Things we use</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Describing an object</p> <p>Cognitive skills and academic skills</p>	<p>Adjectives</p> <p>https://youtu.be/m_QDFf-Hu8?feature=shared</p> <p>academic skills, listening, reading, speaking and writing</p>	<p>Speaking activity</p> <p>Picture Description of a Big Tree(frame sentences)</p> <p>(Integration with Art)</p> <p>Draw pictures related to things for which the child is thankful for.</p> <p>Speaking activity</p> <p>Speak about things you see in the day and night sky and draw it.</p> <p>(Integration with Art and EVS)</p> <p>Creativity skills and appreciation skills</p>
October	<p>Unit 7</p> <p>The Red Raincoat (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>use articles appropriately.</p> <p>describe a picture using adjectives and articles.</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking and answering questions about the weather</p> <p>Communication skills: listening, speaking, reading,</p>	<p>Dictation words</p> <p>Words related to weather</p> <p>Vocabulary skills</p>	<p>Picture description</p> <p>Cognitive skills</p>	<p>Articles</p> <p>https://youtu.be/mSRpXo7hNY8?feature=shared</p> <p>academic skills, listening</p>	<p>Speaking activity:</p> <p>Monsoon season and things used in this season.</p> <p>Draw or tell about the things related to different seasons.</p> <p>(Integration with Art and EVS)</p> <p>Group activity: Seasons walk (Segregation of</p>

							reading speaking and writing	different things related to the seasons) Creativity and Appreciation skills
November	Unit-8 King Lion and Rabbit (Story)	Students will be able to: read, comprehend and interpret the text.	Enhance vocabulary, pronunciation, fluency and confidence . Reference to context Listening for specific and general information	Reference to context Listening for specific and general information Communication skills: Listening, Speaking, Reading	Dictation words Opposites Vocabulary skills	Picture sequencing Cognitive skills	Articles academic skills, listening, reading speaking and writing	Speaking activity: Role play/ enactment on the story Life skills , socio and emotional skills Creativity and Appreciation skills
December	Unit-8 My Big Fat Cat (Poem) Field Trip (Visit to Airport)	Students will be able to: recite poems individually with correct pronunciation and intonation. discuss the sequence of places in an order.	Develop ability to understand instructions, stories and conversation. Appreciate the food we eat. Character evaluation and Reference to context Listen for specific and general information Ask for and give opinions Expressing agreement and disagreement	Story telling Appreciation of poetry Expressing regret Framing Sentences Communication skills: Listening, Speaking, Reading,	Dictation words Familiar places Vocabulary skills	Picture sequencing Cognitive skills and academic skills	Revision academic skills, listening, reading speaking and writing	Speaking activity: Good and wrong eating habits. Integration with art and EVS, Maths Students will be able to distinguish between air and land transport, and the number of vehicles they saw in the airport by picture drawing.

									Cognitive and academic skills
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test/ Class Test 									