



First Term Curriculum
Subject – English
Class – III
Session 2025-26

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Life skills, Social and Emotional Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
April / May	<p>Unit 1</p> <p>The Golden Touch (Story)</p> <p>Unit 2</p> <p>I Meant to Do My Work Today (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and ask questions about the characters and storyline.</p> <p>recite poems with proper stress, pause and intonation. use a variety of nouns in context.</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Analyse text and form opinions through understanding context, resolving conflicts in dialogues and persuasive writing. Reference to context</p> <p>Group Discussion</p>	<p>Spellings</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Personification</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Sequencing a story</p> <p>Punctuation</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Nouns</p> <p>https://youtu.be/zijGflzT5Ss?feature=shared</p> <p>Communication skills, cognitive skills and academic</p>	<p>Speaking Activity</p> <p>Role / Class Enactment</p> <p>Critical Thinking: Discussion on some interesting Indian myths.</p> <p>*Art Challenge Assign collective nouns like swarm of bees or school of fish. Students will create drawings or crafts based on their given noun.</p> <p>Integrated with Art and Science</p> <p>*Collective Noun Hunt</p> <p>Critical thinking</p> <p>Students will enlist the things which they find difficult to complete and why? Share your reasons with the class.</p>

			Appreciation of poetry Expressing preference				
May	Unit 2 The Fortunate Pedlar (Story) Unit 5 Project Sunshine (Story) The Song of the Engine (Poem) Field Trip	Students will be able to: read, comprehend and interpret the text. recite poems with proper stress, pause and intonation. identify characters and sequence of events in the story. describe a picture with the help of	Develop ability to understand instructions, stories and conversation. Value empathy, discipline, responsibility, teamwork and time management.	Spellings Word meanings Homophones Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.	Descriptive Writing Completing a flowchart Writing: It improves grammar, sentence structure, creativity and clarity of expression.	Articles Pronouns https://youtu.be/OP9-kOC SqY8?feature=shared Communicative skills, cognitive skills and academic	Integration with Value education Discussion or talking about the lessons learned from the story, such as honesty or cleverness, and discuss why they're important in life Painting Positivity (Art integrated) students to create an individual painting that depict "sunshine" as a symbol of happiness, community, or optimism. Art & Craft: Students will design their own fortune boxes or draw their favorite scene from the story. They will create mini posters advertising their fortunes. Integration with ICT: Flowchart making Integration with (Science and Art) Field Trip Visit to Bhuttico (Descriptive writing , culture of kullu and drawing of pictures seen there and)

June	Unit 3 How the Sun was Rescued (Story)	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>discuss kinds of adjectives and use them appropriately in sentences.</p> <p>describe an object with appropriate adjectives.</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Reference to context Appreciation of poetry</p>	<p>Spellings</p> <p>Word meanings</p> <p>Cardinal and Ordinal numbers</p> <p>Homonyms</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Descriptive Writing</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Adjectives</p> <p>https://youtu.be/4f3H12YNlxo?feature=shared</p> <p>Forming Adjectives</p> <p>https://youtu.be/mNBc_RluBdk?si=2-vnBs-CJcdFYUfS</p> <p>Communication skills, cognitive skills and academic</p>	<p>Critical Thinking (Self-awareness: Interesting facts about self)</p>
July	Unit 4 Mowgli Joins the Wolf Pack (Story) Homes (Poem)	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>identify characters and sequence of events in the story.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>use verbs of simple tenses appropriately.</p> <p>complete a story with the help of hints.</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Reference to context Appreciation of poetry</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound Nouns</p> <p>Collocations with adjectives and nouns</p> <p>Animal homes</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Story Writing</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Verbs</p> <p>https://youtu.be/lvMFQoOk4To?feature=shared</p> <p>Verbs - The Simple Tenses</p> <p>Communication skills, cognitive skills and academic</p>	<p>Integration with Science Animals and their home</p> <p>Role play and enactment on jungle theme and making headbands of some favourite jungle characters Integration with Science and Arts).</p> <p>Home Hunt: - Create a scavenger hunt where students will look for items in the poem (like a door, a window, a roof) around their own home. (Integrated with Science and Arts)</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test/ Class Test 							



Final Term Curriculum
Subject – English
Class – III
Session 2025-26

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity / Experiential learning
August / September	<p>Unit 6</p> <p>The Girl Who Hated Books (Story)</p> <p>Good Books (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>write short sentences in response to stories using different tenses.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>classify and use adverbs appropriately.</p> <p>complete the given dialogue with the help of hints.</p>	<p>Develop ability to understand instructions, stories and conversation .</p> <p>Build comprehension, critical thinking and imagination.</p> <p>Value perseverance, determination and teamwork</p> <p>Learn Innovation and artistic expression.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p>	<p>Spellings</p> <p>Word meanings</p> <p>Negative prefixes</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Dialogue Completion</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Adverbs</p> <p>https://youtu.be/3SYdm6M6SPA?feature=share</p> <p>Communication skills, cognitive skills and academic</p>	<p>Creative Thinking: Discussion and Reflection Have a class discussion about why the girl hated books and how her opinion changed. Students can reflect on their own relationships with reading.</p> <p>Book talks activity</p> <p>Life Skills Activity: Class mini library</p>

			Group Discussion				
October	<p>Unit 7</p> <p>Exploring an Underwater World (Story)</p> <p>The Sea's Treasures (Poem)</p>	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>describe a picture by using correct prepositions.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>write a diary entry</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Making suggestions</p> <p>Communication skills: listening, speaking, reading,</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound adjectives</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Descriptive Writing - Diary entry</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Prepositions</p> <p>https://youtu.be/qVo6N4vMPfI?feature=shared</p> <p>Communication skills, cognitive skills and academic</p>	<p>Integration with Art and Science</p> <p>Chart Making (Sea creatures)</p> <p>Underwater Role-Play</p> <p>Let students pretend to be marine explorers or sea creatures and act out parts of an underwater story.</p>
November	<p>Unit 8</p> <p>The Farmer Who Bought a Well (Story)</p> <p>Bless the Farmers (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>read aloud and recite poems with proper stress, pause and intonation.</p> <p>use correct interjections in the given sentences.</p> <p>differentiate and identify different kinds of sentences.</p> <p>write informal letters.</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Value empathy, teamwork and collaboration</p> <p>Enhance imagination</p>	<p>Spellings</p> <p>Word meanings</p> <p>Word families</p> <p>Wh-questions</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Informal Letter</p> <p>Writing: It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Interjections</p> <p>Kinds of Sentences</p> <p>Punctuation</p> <p>https://youtu.be/5TQC7p2W5o?feature=share</p> <p>Communication skills, cognitive</p>	<p>Critical Thinking: Facts or Opinions</p> <p>Creative Writing: Ask students to write alternate endings to the story or imagine what would happen if the roles were reversed.</p> <p>Thank You Card making activity</p> <p>Encourage students to write thank-you messages or cards to local farmers, inspired by the poem.</p> <p>(Art and Science integrated)</p>

			<p>and creativity in expressing ideas.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing and acknowledging gratitude</p>			ve skills and academic	
December	<p>Unit 9</p> <p>The Boy Who Found Grain (Story)</p> <p>Unit 10</p> <p>Raja's Useful Collection (Play)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>use conjunctions appropriately in sentences.</p> <p>write informal letters.</p>	<p>Develop ability to understand instructions, stories and conversation .</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Learn and value teamwork, collaboration, fair play and sportsmanship and inspiration from real life heroes.</p> <p>Reflect on the values and messages of the Olympics encourages</p>	<p>Spellings</p> <p>Word meanings</p> <p>Commonly confused words</p> <p>Collocations</p> <p>Vocabulary skills enhances vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Informal Letter</p> <p>Writing:It improves grammar, sentence structure, creativity and clarity of expression.</p>	<p>Conjunctions</p> <p>https://youtu.be/nNGiDfCX7PI?feature=shared</p> <p>Sentence - Subject and Predicate</p> <p>Communication skills, cognitive skills and academic</p>	<p>Best Out of Waste: Art integrated</p> <p>Art and Design Organizing class competition where participants design something innovative using waste materials.</p> <p>Illustration and Art</p> <p>- Ask students to draw their interpretations of the boy finding the grain—where it was found, what the grain looks like, and the boy's emotions. (Art integrated and Science)</p>

			analytical thinking. Reference to context Listening for specific and general information Group Discussion				
Assessment: <ul style="list-style-type: none">● Reading, Writing, Speaking, Listening Activities● Notebook Maintenance● Periodic Test/Class Test							