



Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April / May	<p>Unit 1</p> <p>The House with the Golden Windows</p> <p>Topsy-Turvy Land (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>write a diary entry based on verbal inputs.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use different kinds of nouns in speech and writing.</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Enhance vocabulary,pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension,critical thinking and imagination through exposure to stories, poems and text.</p> <p>Analyse text and form opinions through understanding context, resolving conflicts in dialogues and persuasive writing. Reference to context</p> <p>Group Discussion</p> <p>Appreciation of poetry</p> <p>Expressing preference</p>	<p>Spellings</p> <p>Rhyming words</p> <p>Synonyms</p> <p>Antonyms</p> <p>Imagery</p>	Diary Entry	Nouns	<p>Integration with Art and Science.</p> <p>Field trip: Draw a picture of a magical place where things have completely different colours. Explain the picture too.</p> <p>Interpersonal Skills: Reliability and Gratitude</p>

May / June	<p>Unit 2</p> <p>My Early Home (Story)</p> <p>Choosing Their Names (Poem)</p> <p>Unit 3</p> <p>The Most Important Day (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>infer the meanings of unfamiliar words by reading them in context.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use personal and possessive pronouns in context.</p> <p>use Articles appropriately.</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Value empathy, discipline, responsibility, team work and time management.</p>	<p>Spellings</p> <p>Word meanings</p> <p>Prefixes</p> <p>Homophones</p> <p>Homonyms</p> <p>Suffixes</p>	Descriptive Writing	<p>Pronouns</p> <p>Articles</p>	<p>Interpersonal skills: Sympathy and Empathy</p> <p>Integration with Art: Draw/paste the pictures of any three farm animals in Daman and Diu and write a few facts about them.</p>
July	<p>Unit 4</p> <p>Dragon Rock (Story)</p> <p>The Tease (Poem)</p> <p>Unit 5</p> <p>Humpty Dumpty and Alice (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his / her opinion and ask questions about the characters, storyline etc.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>write a descriptive paragraph based on clues.</p> <p>write sentences in Simple Past Tense.</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Reference to context Appreciation of poetry</p>	<p>Spellings</p> <p>Word meanings</p> <p>Binomials</p> <p>Onomatopoeia</p> <p>Homophones</p>	Descriptive Writing	<p>Adjectives</p> <p>Verbs</p>	<p>Integration with Science and Art:</p> <p>Paste a picture of the field trip you have taken and describe it.</p> <p>Critical Thinking: Group Discussion on safety rules for motorists and pedestrians.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test/ Class Test 							

Final Term Curriculum
Subject – English
Class – IV
Session 2025-26

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August	Unit 6 Irah Becomes a Flower Gardener (Story)	Students will be able to: read, comprehend and interpret the text. use adverbs appropriately.	Develop ability to understand instructions, stories and conversation. Build comprehension, critical thinking and imagination. Value perseverance, determination and teamwork Learn Innovation and artistic expression. Reference to context Appreciation of poetry Listening for specific and general information Group Discussion	Spellings Verbs	Descriptive Writing - Explaining a Process	Adverbs	Integration with Science and Value Education: Helping each other; Symbiosis

September	Trees (Poem)	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>use prepositions appropriately.</p> <p>recite poems with proper stress, pause and intonation.</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Value empathy, teamwork and collaboration.</p> <p>Enhance imagination and creativity in expressing ideas.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing and acknowledging gratitude</p>	<p>Word meanings</p> <p>Phrasal Verbs</p>	<p>Descriptive Writing - Explaining a Process</p>	<p>Adverbs</p> <p>Prepositions</p>	<p>Excursion: Visit a nursery and describe their experience.</p>
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October	Unit 7 The Olympic Games (Story) One Look (Poem)	Students will be able to: read, comprehend and interpret the text respond to simple instructions. recite poems individually with correct pronunciation and intonation. use conjunctions appropriately. recognize and differentiate between kinds of sentences.	Develop ability to understand instructions, stories and conversation. Build comprehension, critical thinking and imagination through exposure to stories, poems and text. Learn and value teamwork, collaboration, fair play and sportsmanship and inspiration from real life heroes. Reflect on the values and messages of the Olympics encourages analytical thinking. Reference to context Listening for specific and general information Group Discussion	Spellings Word meanings Synonyms Antonyms	Communication Skills, Cognitive and Academic Skills, Cultural Awareness and Social skills Descriptive Writing - Narrative Paragraph	Conjunctions Kinds of Sentences Sentences - Simple and Compound	Integration with Art and Physical Education: Scrapbook making (Indian Achievers)
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November	<p>Unit 8</p> <p>A Fairy with Horns (Story)</p> <p>The Rum Tum Tugger (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text. recite poems individually with correct pronunciation and intonation. write a descriptive paragraph based on visual clues. use punctuation marks appropriately.</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence .</p> <p>Reference to context</p> <p>Identify poetic devices, interpreting themes and figurative language. Listening for specific and general information</p>	<p>Spellings</p> <p>Word meanings</p> <p>Similes</p> <p>Compound nouns</p>	Letter Writing	<p>Punctuation</p> <p>Sentence - Subject, Predicate and Object</p>	<p>Integration with Value Education: Empathy towards animals.</p> <p>Speaking Activity: Group Discussion</p>
December	<p>Unit 9</p> <p>The Lord of the Cranes (Story)</p> <p>Unit 10</p> <p>Birbal and the Washerman (Play)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text. identify the central theme and message explained in the text. write formal and informal letters based on verbal / non-verbal clues. Identify subject-verb agreement.</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Appreciate the folktales and symbolism.</p> <p>Character evaluation and Reference to context</p> <p>Listen for specific and general information</p> <p>Ask for and give opinions Expressing agreement and disagreement</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound adjectives</p> <p>Collocation with verbs and adverbs</p>	Letter Writing	<p>Subject-verb Agreement</p>	<p>Speaking activity: Story Telling</p> <p>Integration with Social Studies: Presentation on Akbar</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance ● Periodic Test/ Class Test 							