

First Term Curriculum Subject - English Class - V Session 2025-26

Books:

- Communicate with Cambridge English Coursebook (Enhanced Edition)
 Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity Experiential Learning Activity
April	Chuskit Goes to School (Story) A Pocketful of Sympathy (Poem)	Students will be able to: read, interpret, infer and evaluate the information based on the text. use adjectives in context. distinguish Phrases and their kinds. interpret the thought and imagination contained in the poem.	Encourages analysing text ,forming opinions and understanding different perspectives. Develop sensitivity to emotions and cultures through literature and communication. Reference to context Appreciation of poetry Asking for and giving directions	Dictionary work Similes Onomatopoeia Imagery Homonyms	Formal Letter	Punctuation Articles Adjectives	Speaking activity: Feeling of darkness Stones (Integration with Science)
May	Thunder Cake (Story) The Dark (Poem)	students will be able to: read, interpret, infer and evaluate the information based on the text. use Pronouns and Adverbs appropriately.	Through understanding context, resolving conflicts in dialogues and persuasive writing. Reference to context	Collocations Compound Adjectives	Descriptive Writing	Pronouns Adverbs	Create a recipe book (Ingredients of cakes / cookies) Tug of war
	The Tug of War (Story)	write a short paragraph	Support success in academics relationship and professional life				activity (Integration with sports)

() () () () () () () () () ()	What Was Her Name? (Story) Jhalkari (Story) Courage, Courage, Courage (Poem)	Students will be able to: read, interpret, infer and evaluate the information based on the text. use prepositions appropriately in sentences.	Promote respect of different languages and forms of expression. Encourages group activities like role play, reading circles and dialogues. Exposes students to diverse cultures ,traditions and values through stories and poems. Appreciation of poetry Reference to context Expressing	Rhyming words and rhyme scheme Prefixes Alliteration Assonance	Informal Letter	Prepositions Sentence - Subject, Predicate, Object Sentences - Simple and Compound	Make a project on different seasons in India. (Integration with Art and Social Studies)
	Heidi Learns to Read (Story) I Wandered Lonely as a Cloud (Poem)	Students will be able to: compose short paragraphs based on verbal / non-verbal cues. read text with comprehension, locate details and follow the sequence of events.	Encourage analysing text forming opinions and understanding different perspective Prepare students for global citizenship in a multilingual, multicultural world. Reference to context Listening for specific and general information Appreciation of poetry	Homophones Binomials Personification	Diary Entry	Phrases and Clauses	Draw/paste a picture on the imagery used in the poem 'I Wandered Lonely as a Cloud' (Integration with Art)

- Assessment:

 Reading, Writing, Speaking, Listening Activities

 Notebook Maintenance

 Periodic Test/Class Test



Final Term Curriculum Subject - English Class - V Session 2025-26

Books:

- Communicate with Cambridge English Coursebook (Enhanced Edition)
 Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Social and Emotional skills	Vocab ulary	Writing Skill	Grammar	Competenc y based Activity/ Experiential Learning Activity
August	Gulliver Arrives in Lilliput (Story)	Students will be able to: read text with comprehension, locate details and follow the sequence of events. write notice based on verbal inputs.	Encourage analysing text forming opinions and understanding different perspectives . inspire imaginative thinking through storytelling poetry in drama. Reference to context Appreciation of poetry.	Diction ary Work Binomi als Suffixe s Rhymi ng words Personification	Notice Writing Descriptive Writing	Modal Verbs Tenses	Travel Brochure of the places where they have been to. (Art Integrated Project)
September	Foreign Lands (Poem)	Students will be able to: read text with comprehension, locate details and follow the sequence of events. discuss Reported Speech. write formal letters.	Prepare students for global citizenship in a multilingual multicultural world. Reference to context.	Diction ary work Colloca tions	Letter Writing	Reported Speech	Draw/paste a picture of any bird /animal you would like to have as a pet and write a paragraph about it. (Integration with Art and Science)
October	Owls in the Family (Story)	Students will be able to: read text with comprehension, locate details and follow the sequence of events discuss Reported Speech write formal letters	Develop sensitivity to emotions and cultures through literature and communication. Expose students to diverse cultures,traditions and values	Diction ary work Collocati ons	Letter Writing	Reported Speech	Draw/paste a picture of any bird /animal you would like to have as a pet and write a paragraph about it.

			through stories and poems. Reference to context .				(Integration with Art and Science)
November	The Stonecutter (Story) Abou Ben Adhem (Poem)	Students will be able to: read text with comprehension, locate details and follow the sequence of events. use Conjunctions appropriately. recognize the usage of Voice in context. write a story based on pictures and hints.	Through understanding context, resolving conflicts in dialogue and persuasive writing. Develop sensitivity to emotions and cultures through literature and communication.	Diction ary work Idioms Compo und Nouns	Story writing Diary Entry	Voice Conjunctions	What Makes you Happy (Speaking activity)
December	The Happy Man's Shirt (Play)	Students will be able to: read text with comprehension, locate details and follow the sequence of events.	Build self esteem through presentations, debates and drama. Encourage group activities like role play reading circles and dialogues. Develop ability to understand instructions, stories and conversation.	Diction ary work	Descriptive Writing	Reported Speech	Role play (Integration with Art)

- Assessment:

 Reading, Writing, Speaking, Listening Activities

 Notebook Maintenance

 Periodic Test/Class Test