



**Books:**

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

| Month | Content  | Learning Outcomes  | Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Social and Emotional skills   | Vocabulary   | Writing Skill       | Grammar  | Competency based Activity, Experiential Learning Activity   |
|-------|--|--|--|--|---------------------|--|---|
| April | <p><b>Chuskit Goes to School (Story)</b></p> <p><b>A Pocketful of Sympathy (Poem)</b></p>                                  | <p><b>Students will be able to:</b><br/>read, interpret, infer and evaluate the information based on the text.<br/>use adjectives in context.<br/>distinguish Phrases and their kinds.<br/><br/>interpret the thought and imagination contained in the poem.</p> | <p>Encourages analysing text, forming opinions and understanding different perspectives.</p> <p>Develop sensitivity to emotions and cultures through literature and communication.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Asking for and giving directions</p> | <p>Dictionary work</p> <p>Similes</p> <p>Onomatopoeia</p> <p>Imagery</p> <p>Homonyms</p> | Formal Letter       | <p>Punctuation</p> <p>Articles</p> <p>Adjectives</p> | <p>Speaking activity: Feeling of darkness</p> <p>Stones (Integration with Science)</p>                            |
| May   | <p><b>Thunder Cake (Story)</b></p> <p><b>The Dark (Poem)</b></p> <p><b>Unit 3</b></p> <p><b>The Tug of War (Story)</b></p> | <p><b>Students will be able to:</b><br/>read, interpret, infer and evaluate the information based on the text.<br/><br/>use Pronouns and Adverbs appropriately.<br/><br/>write a short paragraph</p>   | <p>Through understanding context, resolving conflicts in dialogues and persuasive writing.</p> <p>Reference to context</p> <p>Support success in academics relationship and professional life</p>  | <p>Collocations</p> <p>Compound Adjectives</p>   | Descriptive Writing | <p>Pronouns</p> <p>Adverbs</p>                       | <p>Create a recipe book (Ingredients of cakes / cookies)</p> <p>Tug of war activity (Integration with sports)</p> |

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**Final Term Curriculum**  
**Subject – English**  
**Class – V**  
**Session 2025-26**

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| Month            | Content                                     | Learning Outcomes   | Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Social and Emotional skills   | Vocabulary   | Writing Skill                                    | Grammar                          | Competency based Activity/ Experiential Learning Activity   |
|------------------|---|---|--|--|--|----------------------------------|---|
| <b>August</b>    | <b>Gulliver Arrives in Lilliput (Story)</b> | <p><b>Students will be able to:</b></p> <p>read text with comprehension, locate details and follow the sequence of events.</p> <p>write notice based on verbal inputs.</p>                  | <p>Encourage analysing text forming opinions and understanding different perspectives .</p> <p>inspire imaginative thinking through storytelling poetry in drama.</p> <p>Reference to context</p> <p>Appreciation of poetry.</p> | <p>Diction ary Work</p> <p>Binomi als</p> <p>Suffixe s</p> <p>Rhymi ng words</p> <p>Personifi cation</p> | <p>Notice Writing</p> <p>Descriptive Writing</p> | <p>Modal Verbs</p> <p>Tenses</p> | <p>Travel Brochure of the places where they have been to.</p> <p><b>(Art Integrated Project)</b></p>  |
| <b>September</b> | <b>Foreign Lands (Poem)</b>                 | <p><b>Students will be able to:</b></p> <p>read text with comprehension, locate details and follow the sequence of events.</p> <p>discuss Reported Speech.</p> <p>write formal letters.</p> | <p>Prepare students for global citizenship in a multilingual multicultural world.</p> <p>Reference to context .</p>  | <p>Diction ary work</p> <p>Colloca tions</p>   | <p>Letter Writing</p>                            | <p>Reported Speech</p>           | <p>Draw/paste a picture of any bird /animal you would like to have as a pet and write a paragraph about it.</p> <p>(Integration with Art and Science)</p> |
| <b>October</b>   | <b>Owls in the Family (Story)</b>           | <p><b>Students will be able to:</b></p> <p>read text with comprehension, locate details and follow the sequence of events</p> <p>discuss Reported Speech</p> <p>write formal letters</p>    | <p>Develop sensitivity to emotions and cultures through literature and communication.</p> <p>Expose students to diverse cultures, traditions and values</p>  | <p>Diction ary work</p> <p>Collocati ons</p>   | <p>Letter Writing</p>                            | <p>Reported Speech</p>           | <p>Draw/paste a picture of any bird /animal you would like to have as a pet and write a paragraph about it.</p>   |

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