



Books:

1. **Communicate with Cambridge English Course book (Enhanced Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness , Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>The New Doll</p> <p>Three Days to See</p> <p>Toomai of the Elephants (Poem)</p>	<p>Students will be able :</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>acknowledge the thought and imagination contained in the poem.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Character relationships and their evolution through the story.</p> <p>Understand the importance of sensory experiences in life.</p> <p>Develop empathy by exploring the emotions faced by the characters.</p>	<p>Difficult words</p> <p>Synonyms</p> <p>Tongue twisters with familiar sounds</p> <p>reading for main ideas, appreciation: rhyme scheme</p>	<p>Formal letter</p>	<p>Punctuation</p> <p>Parts of Speech</p>	<p>Paper Doll/ Mask Making activity</p> <p>Speaking activity :Empathy</p>
May	<p>The Model Millionaire</p> <p>The Praying Hands</p> <p>The Statue (Poem)</p>	<p>Students will be able to:</p> <p>skim the reading text to identify the main ideas by reading titles, introductions and topic sentences. identify the central theme and message explained in the text.</p>	<p>Reflect on moral values such as generosity, humility, and kindness, sacrifice and appreciation.</p> <p>Reference to context reading for main ideas,</p>	<p>Dictionary work</p> <p>Phrasal verbs</p> <p>Antonyms</p>	<p>Informal letter</p>	<p>Parts of Speech</p>	<p>Biography of Raja Ravi Verma and M F Hussain</p> <p>Drawing and shading hands</p> <p>(Integration with Art)</p>

			Appreciation of Poetry				
June	Rip Van Winkle The Star and The lily Laughing Song (Poem)	<p>Students will be able to : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Interpersonal relationships , empathy and harmony between humans and nature. Drawing lessons from poetic narratives</p> <p>Understanding American folktales , generational and historical shifts in society.</p> <p>Sequencing events and identifying time jumps.</p> <p>JAM</p> <p>Reference to context</p> <p>Appreciation of Poetry</p>	<p>Onomato poeia</p> <p>Phrasal verbs</p> <p>Rhyming words</p>	Notice writing	Subject -verb agreement	<p>Comic strip (Dialogue writing)</p> <p>(Art Integrated Project)</p>
July	Life with Uncle Ken	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>participate in activities in English like role play, group discussion,debate etc</p> <p>use grammar items in context, such as, Verbs,Subject Verb Agreement</p>	<p>Learning respectful ways to deal with quirky people.</p> <p>Recognising feelings and appreciating humor.</p> <p>Exposure to Indian Anglo-Indian life and post-colonial small-town settings.</p> <p>Group discussion</p>	<p>Acronyms</p> <p>Compound nouns</p>	Dialogue writing	Prefixes Suffixes	<p>List about leisure time outdoor activities of your class.</p> <p>(Integration with physical education)</p>

			Video Presentation Reference to context				
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance. • Periodic Test/Class Test 							



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August	<p>The Festival of Eid</p> <p>Dear Mum (Poem)</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>use grammar items in context, such as, Tenses and Conjunctions</p>	<p>Sequencing events and literary devices.</p> <p>Drawing conclusions and making inferences.</p> <p>Child-parent relationship.</p> <p>Appropriate expression of emotions in serious as well as humorous situations.</p> <p>Quiz</p> <p>Picture Reading</p> <p>Reference to context</p> <p>Appreciation of poetry</p>	<p>Homophones</p> <p>Abbreviation</p>	<p>Paragraph writing</p>	<p>Tense</p>	<p>Role play (Integrated with music and dance)</p>
September	<p>The Eagle has Landed</p> <p>The Boy, the Dog and the Spaceship</p>	<p>Students will be able to:</p> <p>read for factual, inferential, evaluative and extrapolative comprehension.</p>	<p>Teamwork corporation problem-solving in groups.</p> <p>Curiosity and wonders of the universe and emotions in</p>	<p>Diction ary work</p>	<p>Diary Entry</p>	<p>Voice</p>	<p>Collect Facts (Draw pictures,alien life in UFOs)</p>

		compare, contrast, think critically and relate ideas to life.	unfamiliar situations. Predictions and making inferences. Reference to context Appreciation of Poetry				Integration with Art and Science
October	<p>The White Giraffe</p> <p>The Comet and the Moon (Poem)</p> <p>The Narrow Escape</p>	<p>Students will be able to:</p> <p>read, infer and interpret the text.</p> <p>use grammar items in context, such as, Adverbs and Pronouns.</p>	<p>Understand the values of friendship, problem solving, loyalty, trust and spirit of adventure.</p> <p>Emotional skills such as empathy, stress management and curiosity.</p> <p>Analysing causes and effects of various events.</p> <p>Listening for discrepancies between supporting picture</p> <p>Story Prompt Reference to context</p> <p>Appreciation of Poetry</p>	<p>Idioms</p> <p>Compound adjectives</p>	<p>Formal letter</p> <p>Essay writing</p>	<p>Reported Speech</p>	<p>Search Work:</p> <p>Albinism in animals</p> <p>(Integration with Science)</p>
November	<p>Wild Horses (Poem)</p> <p>The New Tenant</p> <p>The Adventures of Robin Hood (play)</p>	<p>Students will be able to:</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>recognize the thought and imagination contained in the poem.</p> <p>compose paragraphs or</p>	<p>Value social justice, fairness and empathy.</p> <p>Analysing character of Robin hood and ethical dilemmas.</p> <p>Listening to a conversation and summarizing</p>	<p>Antonyms</p> <p>Proverbs</p>	<p>Essay writing</p>	<p>Reported Speech</p>	<p>Speaking activity:</p> <p>Care and concern for the animals.</p> <p>Integration with Science</p>

		essays based on visual or verbal clues, textual inputs, etc.	Short speech Reference to context				
December /January	The Vagabond (Poem)	Students will be able to : skim the text to identify the main idea by reading titles, introductions and topic sentences. compare, contrast, think critically and relate ideas to life. write Articles based on visual or verbal clues, textual inputs, etc.	Appreciating nature and wild freedom. Inferring symbolic meanings from the poetic texts. Listening to a conversation and summarizing. Informal conversation Reference to Context Appreciation to Poetry	Diction ary work Colloca tion Revisio n	Article writing Revision	Reported speech Revision	Writing Activity: Unexplored areas of Himachal Pradesh (Integration with Social studies)
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance. • Periodic Test/Class Test 							