



Books:

1. **Communicate with Cambridge English Course book (Enhanced edition)**
2. **Grammar Gear (Revised edition)**

Month	Content	Learning outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness , Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April/ May	Dal Delight All American Slurp Deep In Refrigerator (Poem)	Students will be able : read a variety of texts in English and identify main ideas, characters, sequence of ideas and events and relate with his / her personal experiences. express the thought and imagination contained in the poem. compare, contrast, think critically and relate ideas to life.	Respect for diversity. Cultural awareness. Build confidence through recitation and public speaking Group discussion Listening for details	Binomials Onomatopoeia Idioms Dictation new words Tongue twisters with familiar sounds	Formal letter Diary Entry	Parts of Speech Simple and continuous tenses.	List the food items you eat for 3 days. Categorise them as protein, vegetables, fruits and dairy.
June	Dhyan Chand Gems Of India My Native Land (Poem)	Students will be able to : read and identify main ideas, characters, sequence of ideas and events. Write a story based on visual or verbal clues, textual inputs, etc. compare, contrast, think critically and relate ideas to life.	Read biographical, poetic, and informational texts with fluency and understanding. Analyze achievements and contributions of national figures. Show appreciation for teamwork, leadership, and dedication. Listening for specific and general information Exploring options Reference to context Listening for details JAM Reference to context	Prefixes Phrasal verbs Rhyming words Dictation New words	Story writing	Subject-verb agreement Tense Future time reference	Integration with physical education and Art Art Integrated Project (Soil)

July	<p>The Goal Not Scored</p> <p>The Amazing Story Of Kipchoge Keino</p> <p>Nine Gold Medals (Poem)</p>	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>participate in activities in English like role play, group discussion,debate etc.using grammar items in context, such as, Verbs,Subject Verb Agreement</p>	<p>Read and understand narrative and biographical texts fluently.</p> <p>Recite poetry with expression, rhythm, and clarity.</p> <p>Analyze character traits such as determination, resilience, and leadership.</p> <p>Cultivate sportsmanship values such as respect, inclusion, and encouragement.</p> <p>Group discussion</p> <p>Exploring options</p> <p>Reference to context</p> <p>Listening for details</p> <p>Reference to context</p>	<p>Acronyms</p> <p>Dictionary work</p> <p>Dictation</p> <p>New words</p>	<p>Essay writing</p> <p>Article writing</p>	<p>Prefixes and Suffixes</p> <p>Voice</p>	<p>Winter Olympics 2024 (Article writing)</p> <p>Integration with physical education</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test /ClassTest 							

Final Term Curriculum
Subject – English
Class – VII
Session 2025-26

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August	Fire in the Forest World in the Wall Throwing a tree (Poem)	Students will be able to: identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. use grammar items in context, such as, Tenses and Conjunctions, read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	Analyze imagery, symbolism, and literary techniques used in nature-themed texts. Understand the symbolic value of forests, trees, and animals in different cultures. Foster values of responsibility, compassion, and care for the environment.	Synonyms Lexical groups Imagery Dictation New words	Informal letter Paragraph writing	Conditionals 0,1 Conjunction	Speaking Activity: Homeschooling-good or bad. Forest Fire In Himachal Pradesh (Report writing) (Integration with Science and Social studies)
September	Importance of an Education Boyhood Days	Students will be able to: read for factual, inferential, evaluative and extrapolative comprehension. compare, contrast, think critically and relate ideas to life.	Develop sensitivity to emotions and cultures through literature and communication. Inspire imaginative thinking through storytelling poetry and drama	Dictionary work Antonyms Dictation New words Compound words	Email writing	Reported speech Preposition	Book Donation Drive for school fete.
October	Sound and Sense (Poem) The Bermuda Triangle	Students will be able to: Analyse text, form opinions and understand different perspectives. Understand context, resolve conflicts in	Analyze imagery, symbolism, and literary techniques used in nature-themed texts.	Idioms Homophones Dictation New words	Notice Writing	Reported Speech	Places of Peril of Himachal Pradesh. (Spiritual and socio cultural intelligence)

		<p>dialogues and persuasive writing.</p> <p>read, infer and interpret the text.</p> <p>use grammar items in context, such as, Adverbs and Pronouns.</p>					(Integration with Social studies)
November	The Hound of Baskerville	<p>Students will be able to:</p> <p>Analyse text form, opinions and understand different perspectives.</p> <p>Inspire imaginative thinking through storytelling poetry in drama.</p> <p>Read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.</p> <p>compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.</p>	<p>Encourage group activities like role play reading circles and dialogues.</p> <p>Analyze imagery, symbolism, and literary techniques used in nature-themed texts.</p>	<p>Antonyms</p> <p>Dictation</p> <p>Portmanteau words</p>	Essay writing	<p>Tenses</p> <p>Revision</p>	<p>Speaking activity:</p> <p>Deities of Himachal Pradesh.</p> <p>(Spiritual and socio cultural intelligence)</p> <p>(Integration with Social studies)</p>
December/ January	The way through the woods (Poem)	<p>Students will be able to:</p> <p>express the thought and imagination contained in the poem.</p>	Analyze imagery, symbolism, and literary techniques used in nature-themed texts.	<p>Synonyms</p> <p>Lexical groups</p> <p>Imagery</p> <p>Dictation</p> <p>New words</p>	Diary entry	<p>Tenses</p> <p>Revision</p>	Integration with Science
Analyze imagery, symbolism, and literary techniques used in nature-themed texts.							