



First Term Curriculum
Subject – English
Class – VIII
Session 2025-26

Books:

1. Communicate with Cambridge English Course book (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning outcomes	Communication Skills Cognitive skills Social and Emotional Skills Life Skills Cultural Awareness	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	Three Questions Children of India Nature- the Gentlest Mother is (Poem)	Students will be able : read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. discuss the thought and imagination contained in the poem. compare, contrast, think critically and relate ideas to life.	analyzing texts and forming opinions Appreciation of poetry Listening for specific and general information Public Speaking and Presentation discussions by using audio-video support	Difficult words Synonyms Simile Dictation	Formal letter	Modals Parts of Speech	Make a nature badge with the logo 'Save Earth' / 'Nature around us' (Integration with Art) Speaking Activity: My contributions towards nature.

May	<p>Ada's Violin</p> <p>One Man, One Movement</p> <p>The Recycling Rap (Poem)</p>	<p>Students will be able to:</p> <p>skim the reading text to identify the main ideas by reading titles, introductions and topic sentences.</p> <p>identify the central theme and message explained in the text.</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p>	<p>resolve conflicts in dialogues, and persuasive writing.</p> <p>Making a group Presentation</p> <p>Appreciation of poetry</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Antonym</p> <p>Synonyms</p>	<p>Essay Writing</p> <p>Informal Letter</p>	<p>Punctuation</p> <p>Parts of Speech</p>	<p>Ada's Violin (Integration with music) Group Activity: Explore and create "Best out of the waste" (musical instruments)</p> <p>(Art Integrated Project)</p>
June	<p>A Hero</p> <p>The Last Class</p> <p>Home They Brought Her Warrior Dead (Poem)</p>	<p>Students will be able to:</p> <p>read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. write formal letters based on visual or verbal clues, textual inputs, etc.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p>	<p>Onomatopoeia</p> <p>Phrasal verbs</p> <p>Rhyming words</p> <p>Dictation</p>	<p>Notice Writing</p> <p>Informal Letter</p>	<p>Subject-verb agreement</p> <p>Determiners</p> <p>Tense</p>	<p>The Last Class (Integration with History)</p> <p>Writing activity: Write about the special days celebrated by the armed forces. (Three armed force days)</p>

July	The Lake That Flew Away	Students will be able to: comprehend the text and follow a sequence of ideas and events. participate in activities in English like role play, group discussion,debate etc use grammar items in context, such as, verbs, prefixes and suffixes etc. read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	Group discussion	Acronyms Oxymoron Rhyming words	Dialogue writing	Voice Prefixes Suffixes	Write about two important lakes of Himachal Pradesh. (Integration with IT and History) Excursion Waiting for the Rain (Integration with Dance)
	Waiting for the Rain Her Head (Poem)		Video Presentation Group discussion Public Speaking and Presentation develop sensitivity to emotions through literature and communication				
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance. • Periodic Test/Class Test. 							



Final Term Curriculum
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Class – VIII
Session 2025-26

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Month	Content	Learning outcomes	Communication Skills Cognitive skills Social and Emotional Skills Life Skills Cultural Awareness	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	The Discovery of Penicillin Influenza	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of ideas and events. use grammar items in context, such as Tenses and Conjunctions.	Narrate the story/ incident depicted pictorially or in any non-verbal mode Reference to context Appreciation of story	Dictionary work Rearranging Dictation Difficult words	Paragraph writing Essay writing	Tense	The Discovery of Penicillin (Medicine) (Integration with science) <i>Poster Making</i> (Wellness and care) (Integration with Art)

September	<p>This is Going to Hurt Just a Little bit (Poem)</p> <p>The Diary of a Young Girl</p> <p>I Keep My Tryst with Everest</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>read for factual, inferential, evaluative and extrapolative comprehension.</p> <p>compare, contrast, think critically and relate ideas to life.</p>	<p>Listening for specific information</p> <p>Group activities like role-play, reading circles and dialogues</p> <p>Appreciation of Poetry</p>	<p>Idioms</p> <p>Describing words</p>	Summary writing	<p>Conditionals 0,1,2,3</p> <p>Voice</p>	<p>I Keep my Tryst with Everest (Integration with Geography)</p> <p>Write a Biography of any one mountaineer of Himachal Pradesh. (Patience and Courage)</p>
October	<p>Cambridge (Course book)</p> <p>Skater (Poem)</p> <p>The Choice is Yours</p>	<p>Students will be able to:</p> <p>read, infer and interpret the text, use grammar items in context, such as, Reported Speech, Homophones</p> <p>appreciation for poetry.</p>	<p>Listening for discrepancies between transcript and supporting picture</p> <p>prepare students for global citizenship in a multilingual, multicultural world.</p> <p>Story Prompts</p> <p>Public Speaking and Presentation</p>	<p>Idioms</p> <p>Homophones</p> <p>Connotations</p>	Summary writing	Reported Speech	<p>Creative writing:</p> <p>Self composed Poem Or Slogan Writing (Decision Making)</p>

November/ December	My Date with Greybeard The Road Not Taken (Poem)	Students will be able to: read a variety of texts in English and identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences. express the thoughts and imagination contained in the poem. compose paragraphs or essays based on visual or verbal clues, textual inputs, etc.	Listening to a conversation and summarizing Public Speaking and Presentation Reference to context	Antonyms Difficult words Dictation	Essay writing Email Writing	Reported Speech Revision	Creative writing: Theme- Save animals.
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance. • Periodic Test/Class Test. 							