

First Term Curriculum Cambridge Subject-English Language and Literature (Code No. 184) Class – IX Session 2025-26

Books: **Beehive Textbook (NCERT)** Moments – Supplementary Reader (NCERT) **BBC Compacta (Reference)**

Words and Expressions -I (Workbook for class IX) - Units 1 to 6 and Units 8,10 and 11 (Reference)

Month	Content	Learning Outcomes	Communicati on Skills Cognitive	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential
			skills Social and Emotional Skills				Learning Activity
			Life Skills				
			Cultural Awareness				
April	Beehive:	Students will be able to:					
	The Fun They Had	read with comprehension the given text/materials employing strategies like	analyzing texts and forming opinions	Dictionary work	Diary Entry	Tenses	Speaking activity: (My Dream School)
	The Road Not Taken (Poem)	skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.	Appreciation of poetry	Synonyms			
	Moments : The Lost Child	identify the rhyme scheme, rhyming words and literary devices.	Listening for specific and	Antonyms			Diary Entry: Sharing experience of an event conducted in
		analyze the text through identifying and applying to be a knowledge of	general information	Simile			the school.
		characters, settings and plot.	Group activities like role-play,	Assonance			
		create stories on the given theme or on their own. organize and structure	reading circles and dialogues.				Role-Playing/ Enactment with Dance:
		thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes	Public Speaking and Presentation				The Reunion
			discussions by using audio-video support				

May	Beehive:	Students will be able to:	resolve conflicts in	Symbolism		Tenses	Self
	The Little Girl	read aloud and recite poems/prose with proper stress, pause, tone, and	dialogues, and persuasive		Story	Tenses	Composed Short Poem Cherish your
		intonation.	writing.	Enjambment	-		Memories:
	Rain On The Roof (Poem)				witting		
	The Sound of Music	write paragraphs based on visual or verbal clues, textual inputs, etc.	Making a group Presentation	Repetition			Art Integration Project
				Alliteration			
	Moments : In the Kingdom of Fools		Narrate the story/ incident depicted pictorially or				
			in any				Excursion :
			non-verbal mode				A Visit to the Theatre
			Appreciation of poetry				
June	Beehive:	Students will be able to:	Group	Dictionary	Descriptive		
	A Truly Beautiful Mind	identify the central theme and message explained in	discussion	work	Paragraph (person)	Subject Verb Agreemen	Creating Timeline
	Wind	the text. create a Storyboard	Narrate the story/ incident	Synonyms		t	(Biography o Albert
	(Poem)	assess one's own and peers'	depicted pictorially or	Antonyms			Einstein)
	https://youtu.be/kdP ZBRe3kNQ	work based on developed rubrics.	in any non-verbal mode				Cartoon Strip
			enhance				illustrating Toto's funnie: moments fro
	Moments :		vocabulary,p ronunciation , fluency and				the story.
	The Adventure of Toto		confidence in verbal expression.				

• Reading, Writing, Speaking, Listening Activities

- Periodic Test
- Portfolio
- Art Integration Project



Final Term Curriculum Subject-English Language and Literature (Code No. 184) Class – IX Session 2025-26

Books: Beehive Textbook (NCERT) Moments – Supplementary Reader (NCERT BBC Compacta (Reference)

Month	Content	Learning Outcomes	Communicatio n Skills Cognitive skills Social and	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning
			Emotional Skills Life Skills				Activity
			Cultural Awareness				
July	Beehive:	Students will be able to:	Sequencing of the story	Dictionary work			Mapping
	My Childhood	read factual, inferential, evaluative		Synonyms		Reported Speech	Activity: Locating the landmarks
	A Legend of the Northland (Poem)	and extrapolative comprehension compose poems on the given theme or on their	analyzing texts and forming opinions	Antonyms		Commands and Request	and place where APJ Abdul Kalam grew up.
	Moments:	own analyze the situation	Inspires imaginative thinking	Phrases Alliteration		Statements Questions	
	Iswaran The Storyteller	and sequence the story in the correct order of events.	through storytelling in poetry and drama.	Imagery			News Report: Breaking News
		prepare,organize and deliver an oral presentation.					
			perform group activities like , reading circles and dialogues.				

August	Beehive: The Snake and the Mirror Kathmandu On Killing A Tree (Poem) Moments: The Happy Prince	Students will be able to: read factual, inferential, evaluative and extrapolative comprehension compose poems on the given theme or on their own analyze the situation and sequence the story in the correct order of events. prepare,organize and deliver an oral presentation.	enhance the critical thinking, and imagination through exposure to stories ,poems and text improve grammar ,sentence structure, creativity and clarity of expression. Appreciation of poetry perform group activities reading circles and dialogues.	Dictionary work Synonyms Antonyms Phrases Alliteration Imagery	Diary Entry	Reported Speech Commands and Request Statements Questions	Scrapbook Activity: Information about different species of snakes. Excursion: Report writing
September	Beehive: If I Were You No Men Are Foreign (Poem) The Lake Isle of Innisfree (Poem)	Students will be able to: comprehend the text and follow a sequence of ideas and events. able to infer the thought and imagination contained in the poem. compare, contrast, think critically and relate ideas to life.	Listening for discrepancies between transcript and supporting picture prepare students for global citizenship in a multilingual, multicultural world. Story Prompts Public Speaking and Presentation	Metaphors Alliteration Imagery Symbolism Personification	Descriptive Paragraph (Event/ Situation based on verbal or visual cues)	Modals	Speaking Activity: Crime and Redemption: Should the Intruder Be Given a Second Chance? Flag Making Activity: One World, One Flag**

October	Beehive: Reach For The Top Moments: The Beggar A House is Not a Home	Students will be able to: organize and structure thoughts, presents information and opinions in a variety of oral and w ritten forms for different audiences and purposes	develop the ability to understand instructions, stories and conversation. narrate the story/ incident depicted pictorially or in any non-verbal mode	Symbolism Enjambment Repetition	Determiners	Comic Strip (Dialogue and drawing) Fire Drill Activity
			discuss by using audio-video support			
November/ December	Beehive: A Slumber Did My Spirit Seal (Poem) Moments: The Last Leaf	Students will be able to: identify the central theme and message explained in the text. assess one's own and peers' work based on developed rubrics.	Group discussion Public Speaking and Presentation develop sensitivity to emotions through literature and communicatio n.	Dictionary work Synonyms Antonyms Symbolism		Speaking Activity: Expressing Gratitude
		eaking, Listening Activities				

- Portfolio
- Art Integration Project