

**Cambridge International School, Mohal, Kullu**  
**Class – VIII**  
**Subject – English**  
**Curriculum (March-June), 2021-22**

**Books:**

1. Honeydew Textbook (NCERT)
2. It So Happened – Supplementary Reader (NCERT)

| Month   | Content  | Reading Skill  | Listening and Speaking skills           | Vocabulary                  | Writing Skill   | Grammar  | Activity /Assessment  |
|---|--|--|---|-----------------------------|---|--|---|
| February  | <b>Honeydew</b> <ul style="list-style-type: none"> <li>• The Tsunami</li> </ul> <b>It So Happened</b> <ul style="list-style-type: none"> <li>• The Selfish Giant</li> </ul>  | Identify the central theme and message explained in the text.<br><br>Able to read factual, inferential, evaluative and extrapolative comprehension | Summarizing passages from the textbook. | Dictionary work<br>Prefixes | <ul style="list-style-type: none"> <li>• Diary entry</li> </ul>     |  | <ul style="list-style-type: none"> <li>• Group Discussion (Desert Island Activity)</li> <li>• Map work</li> </ul> |
| March   | <b>Honeydew</b> <ul style="list-style-type: none"> <li>• The Ant and the Cricket (Poem)</li> <li>• A Short Monsoon Diary</li> </ul> <b>It So Happened</b> <ul style="list-style-type: none"> <li>• How the Camel Got His Hump</li> </ul> | Able to understand the thought and imagination contained in the poem.<br><br>Identify the rhyme scheme, rhyming words and literary devices.        | Public speaking on a given topic.       | Suffixes                    | <ul style="list-style-type: none"> <li>• Notice</li> </ul>          | <ul style="list-style-type: none"> <li>• Tenses</li> </ul>       | <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Picture Description</li> </ul>                    |
| April   | <b>Honeydew</b> <ul style="list-style-type: none"> <li>• Geography Lesson (Poem)</li> <li>• Bepin Chaudhary's Lapse of Memory</li> </ul> <b>It So Happened</b> <ul style="list-style-type: none"> <li>• Children at Work</li> </ul>      | Read and interpret the poem  | JAM                                     | Simile                      | <ul style="list-style-type: none"> <li>• Informal Letter</li> </ul> | <ul style="list-style-type: none"> <li>• Prepositions</li> </ul> | <ul style="list-style-type: none"> <li>• Macavity : The Mystery Cat (Poem)</li> </ul>                             |
| May   | <b>Honeydew</b> <ul style="list-style-type: none"> <li>• The Best Christmas Present in the World</li> <li>• Glimpses of the Past</li> <li>• On the Grasshopper and Cricket (Poem)</li> </ul>   | Skim the reading text to identify the main ideas by reading titles introductions and topic sentences   | Picture Reading                         | Personification             | <ul style="list-style-type: none"> <li>• Story Writing</li> </ul>   | <ul style="list-style-type: none"> <li>• Modal</li> </ul>        | Listening Activity ( Preposition)   |
| June  | <b>Honeydew</b> <ul style="list-style-type: none"> <li>• The School Boy (Poem)</li> </ul> <b>It So Happened</b> <ul style="list-style-type: none"> <li>• The Fight</li> </ul>  | Compare, contrast, think critically and relate ideas to life   | Rhyming words                           | Imagery                     | <ul style="list-style-type: none"> <li>• Formal Letter</li> </ul>   | <ul style="list-style-type: none"> <li>• Conjunctions</li> </ul> | Activity on Conjunctions using classroom environment.   |
| <b>Internal Assessment:</b>   |  |  |   |                             |   |  |   |
| <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening skill Test</li> <li>• CW/HW Assignment (Textbook, Supplementary Reader)</li> <li>• Online Test</li> <li>• Notebook Maintenance.</li> <li>• BBC Compacta is for practice only.</li> </ul> |  |  |   |                             |   |  |   |

**Curriculum (July -November)**

| Month  | Content  | Reading Skill   | Listening and Speaking skills  | Vocabulary                 | Writing Skill   | Grammar  | Activity/ Assessment   |
|--|--|---|--|----------------------------|---|--|--|
| July   | <b>It So Happened</b> <ul style="list-style-type: none"> <li>The Open Window</li> </ul>  | <ul style="list-style-type: none"> <li>Reference to context</li> <li>Loud reading.</li> </ul>       | Listening for specific information   | Dictionary work            | <ul style="list-style-type: none"> <li>Article Writing</li> </ul> |  | Debate   |
| August   | <b>Honeydew</b> <ul style="list-style-type: none"> <li>The Last Bargain (Poem)</li> </ul> <b>It So Happened</b> <ul style="list-style-type: none"> <li>Jalebis</li> <li>Princess September</li> <li>Ancient Education System of India</li> </ul> | Read for factual, inferential, evaluative and extrapolative comprehension<br>Comprehension Passages | Listening for general information and summarising.                         | Metaphors<br><br>Simile    | <ul style="list-style-type: none"> <li>E-mail</li> </ul>          | <ul style="list-style-type: none"> <li>Active and Passive Voice</li> </ul> | <ul style="list-style-type: none"> <li>Collaborative work with History</li> </ul>      |
| September  | <b>Honeydew</b> <ul style="list-style-type: none"> <li>This is Jody's Fawn</li> <li>When I set out for Lyonnasse (Poem)</li> <li>A Visit to Cambridge</li> </ul>   | Factual, inferential, evaluative and extrapolative comprehension                                    | Listening to a conversation/ part of a story and summarizing               | Repetition<br>Alliteration | <ul style="list-style-type: none"> <li>Speech Writing</li> </ul>  | <ul style="list-style-type: none"> <li>Determiners</li> </ul>              | <ul style="list-style-type: none"> <li>The Treasure Within</li> </ul>                  |
| October  | <b>It So Happened</b> <ul style="list-style-type: none"> <li>The Comet – I</li> <li>The Comet – II</li> </ul>  | Skim the text to identify the main idea by reading titles introductions and topic sentences         |  | Imagery                    |   | <ul style="list-style-type: none"> <li>Clauses</li> </ul>                  | Activity of the chapter The Summit Within<br>Activity on Interview.                    |
| November   | <b>Honeydew</b> <ul style="list-style-type: none"> <li>The Great Stone Face – I</li> <li>The Great Stone Face – II</li> </ul>  | Factual, inferential, evaluative and extrapolative comprehension                                    | Narrate the story/ incident depicted pictorially or in any non-verbal mode | Synonyms<br><br>Antonyms   | <ul style="list-style-type: none"> <li>Revision</li> </ul>        | Revision   | <ul style="list-style-type: none"> <li>Editing of Passage</li> <li>Revision</li> </ul> |
| <b>Internal Assessment:</b>  |  |   |  |                            |   |  |  |
| <ul style="list-style-type: none"> <li>Reading, Writing, Speaking, Listening skill Test</li> <li>CW/HW Assignment (Textbook, Supplementary Reader)</li> <li>Notebook Maintenance.</li> <li>BBC Compacta is for practice only.</li> </ul> |  |   |  |                            |   |  |  |