



**Books:**

1. Communicate with Cambridge English Coursebook.(Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p><b>Unit -1</b></p> <p><b>Manu and His Family (Story)</b></p> <p><b>All of Me (Poem)</b></p>	<p><b>Students will be able to:</b> read, comprehend and interpret the text.</p> <p>introduce themselves.</p> <p>read, aloud and recite poems with proper stress, pause, tone, and intonation.</p> <p>underline nouns in the text.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Analyse text</p> <p>Group Discussion</p> <p>Appreciation of poetry</p> <p>Expressing preference</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Practising a dialogue</p>	<p>Dictation words</p> <p>Naming words</p> <p>Family words</p> <p>Words related to body parts</p>	<p>Completing card about ourself <b>(Integration with EVS)</b></p> <p><a href="https://youtu.be/gXsLxyJXSyC?feature=">https://youtu.be/gXsLxyJXSyC?feature=</a></p>	<p><b>Nouns</b></p> <p><b>Singular Plural Nouns</b></p>	<p>Making a family picture card or pasting family puppets. <b>(Integration with EVS and Art)</b></p> <p>Golden words <b>(Integration with value education)</b></p> <p>Speaking activity:</p> <ul style="list-style-type: none"> <li>● Myself</li> <li>● A few lines about my favourite family members</li> </ul> <p><b>Link of video</b> <a href="https://youtu.be/0_NPW2zybfU?feature=shared">https://youtu.be/0_NPW2zybfU?feature=shared</a></p> <p>Pasting different cutouts of body parts at it's correct place. <b>(Integration with EVS and Art)</b></p>

<p><b>April/ May</b></p>	<p><b>Unit-2</b></p> <p><b>Friends in the Park (Story)</b></p> <p><b>At School (Poem)</b></p> <p><b>Jolly Phonics</b></p> <p><b>Group 1</b> (s,a,t,i, p,n)</p>	<p><b>Students will be able to:</b> read, comprehend and interpret the text. express verbally her or his opinion and ask questions about the characters and main idea of the text. recite poems individually with correct pronunciation and intonation.</p> <p>use nouns and pronouns appropriately.</p> <p>Students will be able to create words with group 1. They will learn to enhance their listening and speaking skills.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Value empathy, discipline, responsibility, teamwork and time management.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Practising a conversation</p> <p>Appreciation of poetry</p>	<p>Dictation words</p> <p>Things in a park</p> <p>Shapes</p> <p>Words related to classroom</p> <p><b>e.g of words</b> as,an,at,in, sat, sap, sin, ,hat, mat, , kit , big, pin, dip,pin, fin, nit etc.</p>	<p>Paste a picture of your best friend and write a few qualities of your friend</p>	<p>Common and Proper Nouns</p> <p>Pronouns</p> <p><a href="https://youtu.be/gSdZ3FA2yLg?feature=shared">https://youtu.be/gSdZ3FA2yLg?feature=shared</a></p> <p>Sentences</p>	<p>Thank you card for a friend( gratitude card)</p> <p><b>(Integration with Art and value education )</b></p> <p>Speaking activities: Speaking about your friends likes and dislikes.</p> <p><b>Speaking activities:</b> What things do you see in the park? Name a few playing equipment.</p>
--------------------------	--	---	---	--	---	---	--	--

June	<p><b>Unit 3</b></p> <p><b>At the Zoo (Story)</b></p> <p><b>Field Trip</b></p> <p><b>Jolly Phonics</b></p> <p><b>Group 2</b> ck, e, h, r,m,d</p> <p><b>Group -3</b> g o u l f b</p>	<p><b>Students will be able to:</b></p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>use verbs and punctuation marks appropriately.</p> <p>Know about picture description and framing short sentences.</p> <p>Students will be able to create and read words with the given groups of jolly phonics (2 ,3 , 4)It will enhance listening, reading and their vocabulary.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Vocabulary building,pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension,critical thinking and imagination through exposure to stories, poems and text.</p> <p>Reference to context</p> <p>Students will be able to do actions related to the letters and make words with it.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking about a picture using hints</p> <p><b>Communication skills:</b> Listening, Speaking, Reading</p> <p>Students will be able to enhance reading , speaking, related to group and create words.</p>	<p>Dictation words</p> <p>Action words</p> <p>Animals and their babies</p> <p>Male and female names of animals</p> <p><b>Vocabulary skills</b> enhance vocabulary, pronunciation,fluency and confidence in verbal.</p> <p><b>Group 2</b> ck, e, h, r,m,d <b>e.g of words</b> pick, tick, kick, stick, pack, snack pet, tent , nest, rent, bent, trap, drip, trick, camo, ramp, map, hurt, hump, hung, hiss, sand, desk, dent, dump etc.</p> <p><b>Group -3</b> g o u l f b <b>e.g of words</b></p>	<p>My favourite animal</p> <p>Rewriting sentences using capital letters and full stop.</p> <p>Students will be able to write small group of words</p>	<p><b>Verbs</b></p> <p><a href="https://youtu.be/a9tzTU6zrBU?feature=share">https://youtu.be/a9tzTU6zrBU?feature=share</a></p> <p>Gender</p> <p>Punctuation (Capital Letters and Full Stop)</p>	<p>Speaking activity about different animals they see in the video and about their habitat.</p> <p>Children can speak different kinds of animals and differentiate between domestic animals, wild and reptiles.</p> <p>Paste or draw different animals <b>(Integration with Art and EVS)</b></p> <p>Student will be able to draw a beautiful picture and enlist the action words they see in the picture and places around the Nature Park( <b>Integrated with EVS and Art)</b></p>
------	---	---	--	---	--	---	---	---

	<p><b>Group 4</b></p> <p><b>ai, j, oa, ie, ee, or</b></p>			<p>get, gap, gas girl, on, hop, got, spot, crop Sun, dug, hump, pump, nut,dust, let, lot, list, glad, melt fit, lift, flag. flat,bun, black, block, brick, bump etc.</p> <p><b>Group 4</b> <b>ai, j, oa, ie,</b> <b>ee, or</b></p> <p>rain, mail, snail, brain, train, jump, junco, jacket,boat, goat, coat,road, load, float, tie,pie, lie,seed, weed, keep, need , green, horn, corn, born, torn, fork, inform" etc.</p> <p><b>e.g</b> <b>Sentences-</b> Zip up your shirt. I found a ring. I like to sing a song, Please look into the matter, I have ample of books, We make furniture with wood, I like to visit zoo, I love looking at moon</p>		
--	---	--	--	---	--	--

July	<p><b>Unit 4</b></p> <p><b>My Red Bicycle (Story)</b></p> <p><b>Group (5,6,7)</b></p> <p><b>Group 5</b> z, w, ng, V, oo, 00</p> <p><b>Group-6</b> y, x, ch, sh, th, th</p> <p><b>Group-7</b> qu, ou, oi, ue, er, ar</p>	<p><b>Students will be able to:</b></p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>use adverbs appropriately.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking about things you like or don't like</p> <p>Students will be able to enhance reading, speaking, writing related to jolly phonics</p>	<p>Dictation words</p> <p>Enlisting Words related to transport</p> <p>Colours of the things around us</p> <p>vocabulary, skills pronunciation, fluency and confidence in verbal.</p> <p><b>Group 5</b> z, w, ng, V, oo, 00</p> <p><b>e.g of words</b> zip, buzz, fizz, jazz, zig zag, web, wig, win, wait, window, King, wing, ring, sing, van, vat, visit, vest, commit, look, foot, hook, book, took, wood, hood, too, zoo, moon etc.</p> <p><b>Sentences-</b> e.g Zip up your shirt. I found a ring. I like to sing a song, Please look into the matter, I have ample of books,</p>	<p>completing a paragraph (land transport) with the help of given clues.</p> <p>Writing different types of transportation.</p> <p>Children can enlist a number of vehicles related to land, air and water transport</p> <p>Students will be able to write small group of words</p>	<p><b>Adverbs</b></p> <p><a href="https://youtu.be/94aFcx60liY?feature=share">https://youtu.be/94aFcx60liY?feature=share</a></p>	<p>Paste or draw pictures of different modes of transport <b>(Integration with EVS and Art)</b></p> <p>Students will be shown a video on Modes Of Transport. They will be able to speak about different modes of transport. <b>(Integration with EVS)</b></p> <p>Speaking Activity</p> <p>Speak a few lines about your favourite mode of transport and give reasons why you like it most and draw the picture of it. <b>(Integration with EVS and Art)</b></p> <p><b>Creativity and Appreciation skills</b></p>
------	---	--	--	---	--	--	--	---

We make  
furniture  
with wood,  
I like to visit  
zoo,  
I love  
looking at  
moon

**Group-6**  
**y, x, ch,**  
**sh, th, th**

**e.g of**  
**words** yes,  
yam, yet,  
yard,  
yell,six, fix,  
mix, wax,  
tax , chin,  
chit, chat,  
chips, chopr  
, much, such  
, fish, wish,  
dish, ship,  
cash, flash,  
than, them,  
this, that,  
with, father  
, thumb,  
thirst, thin,  
three, cloth,  
thrill,  
thunder,  
thing etc.

**Sentences**

e.g  
I have six  
pencils.  
I love to eat  
potato  
chips.  
I need some  
cash.  
My father  
loves me.  
I'm thrilled  
to go on a  
picnic.  
There is a  
thunderstor  
m.

**Group-7**  
**qu, ou, oi,**  
**ue, er, ar**

**e.g of**  
**words**

quit, queen,  
quiz, quick  
,out, loud,  
noun,  
found,  
ground,  
boil, foil,  
soil, fuel,  
due,value,  
her, verb,  
herb, silver,  
car, park,  
mark, star,  
chart, smart  
etc.

**Sentences**

e.g  
I like to quit  
the game.  
Let's play a  
quiz.  
Be quick to  
finish your  
work.  
The soil is  
fertile.  
We should  
grow herbs  
in the  
garden.  
Park your  
car.  
I got a star  
for my  
work.  
Roll a chart.  
You look  
smart. etc

Reference  
to context

Listening for  
specific and  
general  
information

Speaking  
about things  
you like or  
don't like

					Students will be able to enhance reading , speaking ,writing related to jolly phonics			
--	--	--	--	--	---	--	--	--

**Assessment:**

- **Reading, Writing, Speaking, Listening Activities**
- **Notebook Maintenance**
- **Periodic Test/ Class Test**

**Note:**

**All the Jolly Phonics revision will be done in the class.**



Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	Unit 5  <b>Hide and Sleep (Story)</b>	<p><b>Students will be able to:</b></p> <p>read, comprehend and interpret the text.</p> <p>identity prepositions (in, on, under) and use them correctly.</p> <p>Students will be able to recognise phonic sound and related actions to it. They will be able to create and read words related it.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Build comprehension, critical thinking and imagination.</p> <p>Value perseverance, determination and teamwork</p> <p>Learn Innovation and artistic expression.</p> <p>Students will be able to do actions related to the letters and make words with it.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking and responding to common questions</p> <p><b>Communication skills:</b> listening, speaking, reading,</p> <p>Students will be able to do actions related to the letters and make words with it.</p>	<p>Dictation words</p> <p>Words related to occupation</p> <p><b>Vocabulary skills</b> enhance vocabulary, pronunciation, fluency and confidence in verbal.</p> <p>zip, buzz, fizz, jazz, zig zag, web, wig, win, wait, window, King, wing, ring, sing, van, vat, visit, vest, commit, look, foot, hook, book, took, wood, hood, too, zoo, moon, bo</p>	<p>Completing a picture story</p> <p>Cognitive and academic skills .</p>	<p>Prepositions</p> <p><a href="https://youtu.be/VK-kXkXTBc?feature=shared">https://youtu.be/VK-kXkXTBc?feature=shared</a></p> <p>academic skills, listening, reading speaking and writing</p>	<p><b>Listening and Speaking</b></p> <p>Toy and a cup activity</p> <p>Following directions and speaking about the different prepositions .</p> <p>Draw different pictures to show different prepositions .</p> <p><b>(Art Integrated activity)</b> Children will play hide and seek in the school playground. .</p> <p><b>(Integration with physical education)</b></p> <p><b>Creativity and Appreciation skills</b></p>

					<p>yes, yam, yet, yard, yell, six, fix, mix, wax, tax, chin, chit, chat, chips, chop, much, such, fish, wish, dish, ship, cash, flash, than, them, this, that, with, father, thumb, thirst, thin, three, cloth, thrill, thunder, thing etc.</p> <p>quit, queen, quiz, quick, out, loud, noun, found, ground, boil, foil, soil, fuel, due, value, her, verb, herb, silver, car, park, mark, star, chart, smart etc.</p>			
September	<p><b>Unit 6</b></p> <p><b>The Magic Tree (Story)</b></p> <p><b>A Child's Song (Poem)</b></p>	<p><b>Students will be able to:</b></p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use adjectives correctly.</p> <p>describe an object by using adjectives</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Value empathy, teamwork and collaboration.</p> <p>Enhance imagination and creativity in expressing ideas.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Using polite words in a dialogue</p> <p><b>Communication skills:</b></p>	<p>Dictation words</p> <p>Describing words</p> <p>Words that go together</p> <p>Things we use</p> <p><b>Vocabulary skills</b> enhance vocabulary, pronunciation, fluency</p>	<p>Describing an object</p> <p>Cognitive skills and academic</p>	<p>Adjectives</p> <p><a href="https://youtu.be/m_QDFf-Hu8?feature=shared">https://youtu.be/m_QDFf-Hu8?feature=shared</a></p> <p>academic skills, listening, reading, speaking</p>	<p><b>Speaking activity</b></p> <p>Picture Description of a Big Tree (frame sentences)</p> <p><b>(Integration with Art)</b></p> <p>Draw pictures related to things for which the child is thankful for.</p> <p><b>Speaking activity</b></p> <p>Speak about things you see in the day and night sky and draw it.</p> <p><b>(Integration)</b></p>

		<p>Students will be able to start with group of sounds and making words</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Students will be able to do actions related to the letters and make words with it.</p>	<p>listening, speaking, reading,</p> <p>Students will be able to do actions related to the letters and able to speak new words</p>	<p>and confidence in verbal.</p>	<p>mic skills</p>	<p>g and writing</p>	<p><b>n with Art and EVS)</b></p> <p><b>Creativity skills and appreciation skills</b></p>
<p><b>October</b></p>	<p><b>Unit 7</b></p> <p><b>The Red Raincoat (Story)</b></p>	<p><b>Students will be able to:</b></p> <p>read, comprehend and interpret the text.</p> <p>use articles appropriately.</p> <p>describe a picture using adjectives and articles.</p> <p>Students will be able to start with group of sounds and making words</p> <p>Students will be able to start reading words, blending words and reading comprehension</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Students will be able to do actions related to the letters and make words with it.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking and answering questions about the weather</p> <p><b>Communication skills:</b> listening, speaking, reading,</p> <p>Students will be able to do actions related to the letters and speak words with it.</p>	<p>Dictation words</p> <p>Words related to weather</p> <p>Vocabulary skills</p>	<p>Picture description</p> <p>Cognitive skills</p>	<p>Articles</p> <p><a href="https://youtu.be/mSRpXo7hNY8?feature=shared">https://youtu.be/mSRpXo7hNY8?feature=shared</a></p> <p>academic skills, listening, reading speaking and writing</p>	<p><b>Speaking activity:</b> Monsoon season and things used in this season.</p> <p>Draw or tell about the things related to different seasons.</p> <p><b>(Integration with Art and EVS)</b> Group activity: <b>Seasons walk</b> (Segregation of different things related to the seasons)</p> <p><b>Creativity and Appreciation skills</b></p>

November	<b>Unit-8</b>  <b>King Lion and Rabbit (Story)</b>  <b>Group-6</b> <b>y, x, ch, sh, th, th</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  Students will be able to start with group of sounds and making words  Students will be able to start reading words, blending words and reading comprehension	Enhance vocabulary, pronunciation, fluency and confidence .  Reference to context  Listening for specific and general information  Students will be able to do actions related to the letters and make words with it.	Reference to context  Listening for specific and general information  <b>Communication skills:</b> Listening, Speaking, Reading  Students will be able to do actions related to the letters and speak words with it.	Dictation words  Opposites  Vocabulary skills	Picture sequencing  Cognitive skills	Articles  academic skills, listening, reading speaking and writing	<b>Speaking activity:</b>  Role play/ enactment on the story  Life skills, socio and emotional skills <b>Creativity and Appreciation skills</b>
December	<b>Unit-8</b>  <b>My Big Fat Cat (Poem)</b>  <b>Field Trip ( Visit to Airport )</b>  <b>Group-7</b> <b>qu, ou, oi, ue, er, ar</b>	<b>Students will be able to:</b>  recite poems individually with correct pronunciation and intonation.  discuss the sequence of places in an order.  Students will be able to start reading words, blending words and reading comprehension	Develop ability to understand instructions, stories and conversation.  Appreciate the food we eat.  Character evaluation and Reference to context  Listen for specific and general information  Ask for and give opinions Expressing agreement and disagreement	Story telling  Appreciation of poetry  Expressing regret  Framing Sentences  <b>Communication skills:</b> Listening, Speaking, Reading,  Students will be able to enhance reading, speaking, writing related to jolly phonics.	Dictation words  Familiar places  Vocabulary skills  vocabulary, skills pronunciation, fluency and confidence in verbal.	Picture sequencing  Cognitive skills and academic skills  Students will be able to write small group of words	Revision  academic skills, listening, reading speaking and writing	<b>Speaking activity:</b>  Good and wrong eating habits.  <b>Integration with art and EVS, Maths</b>  Students will be able to distinguish between air and land transport, and the number of vehicles they saw in the airport by picture drawing.  Cognitive and academic skills

**Assessment:**

- Reading, Writing, Speaking, Listening Activities
- Notebook Maintenance
- Periodic Test/ Class Test

**Note - All the Jolly Phonics revision will be done in the class.**

