



**First Term Curriculum
Session 2023-24
Subject – English
Class – III**

Books:

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
February / March	Unit 1 The Golden Touch (Story) Unit 2 I Meant to Do My Work Today (Poem)	Students will be able to: read, comprehend and interpret the text. express verbally her or his opinion and ask questions about the characters and storyline. recite poems with proper stress, pause and intonation. use a variety of nouns in context.	Reference to context Listening for specific and general information Making a request	Spellings Word meanings Synonyms Antonyms Punctuation Personification	Sequencing a story	Nouns	Integration with Value Education: Role play to express a request
March / April	Unit 2 The Fortunate Pedlar (Story) Unit 5 Project Sunshine (Story) The Song of the Engine (Poem)	Students will be able to: read, comprehend and interpret the text. recite poems with proper stress, pause and intonation. identify characters and sequence of events in the story. describe a picture with the help of hints.	Reference to context Appreciation of poem Speaking on a topic	Spellings Word meanings Homophones	Describing a picture Completing a flowchart	Articles Pronouns	Integration with Value Education: Self-awareness (concept of sharing)

April / May	Unit 3 How the Sun was Rescued (Story)	Students will be able to: read, comprehend and interpret the text. express verbally his/her opinion and ask questions about the characters, storyline etc. understand kinds of adjectives and use them appropriately in sentences. describe an object with appropriate adjectives.	Reference to context Responding appropriately to oral messages Listening for specific and general information Asking for help	Spellings Word meanings Cardinal and Ordinal numbers Homonyms	Describing an object	Adjectives Forming Adjectives	Critical Thinking (Self-awareness: Interesting facts about self)
May / June	Unit 4 Mowgli Joins the Wolf Pack (Story) Homes (Poem)	Students will be able to: read, comprehend and interpret the text. identify characters and sequence of events in the story. read aloud and recite poems with proper stress, pause and intonation. use verbs of simple tenses appropriately. complete a story with the help of hints.	Reference to context Listening for specific and general information Conversation	Spellings Word meanings Compound Nouns Collocations with adjectives and nouns Animal homes	Story Completion	Verbs Verbs - The Simple Tenses	Integration with E.V.S.: Animals and their homes
Assessment: <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening Activities • Notebook Maintenance • Periodic Test 							



**Final Term Curriculum
Session 2023-24
Subject – English
Class – III**

Books:

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity / Experiential learning
July / August	Unit 6 The Girl Who Hated Books (Story) Good Books (Poem)	Students will be able to: read, comprehend and interpret the text. write short sentences in response to stories using different tenses. read aloud and recite poems with proper stress, pause and intonation. understand and use adverbs appropriately. complete the given dialogue with the help of hints.	Reference to context Appreciation of poetry Listening for specific and general information Expressing preferences	Spellings Word meanings Negative prefixes	Dialogue Completion	Adverbs	Creative Thinking: Book talks
August / September	Unit 7 Exploring an Underwater World (Story) The Sea's Treasures (Poem)	Students will be able to: comprehend the text and follow a sequence of ideas and events. describe a picture by using correct prepositions. read aloud and recite poems with proper stress, pause and intonation. write a diary entry	Reference to context Listening for specific and general information Appreciation of poetry Making suggestions	Spellings Word meanings Compound adjectives	Diary Entry	Prepositions	Integration with Art and EVS: Chart Making (Sea creatures)

October	Unit 8 The Farmer Who Bought a Well (Story) Bless the Farmers (Poem)	Students will be able to: read, comprehend and interpret the text. read aloud and recite poems with proper stress, pause and intonation. use correct interjections in the given sentences. understand and identify different kinds of sentences.	Reference to context Listening for specific and general information	Spellings Word meanings Word families Wh-questions	Explaining a process	Interjections Kinds of Sentences	Critical Thinking: Facts or Opinions
November	Unit 9 The Boy Who Found Grain (Story) Unit 10 Raja's Useful Collection (Play)	Students will be able to: read, comprehend and interpret the text. use conjunctions appropriately in sentences. write informal letters.	Reference to context Listening for specific and general information Offering comfort Sending and responding to invitations	Spellings Word meanings Commonly confused words Collocations	Informal Letter	Conjunctions Sentence - Subject and Predicate	Best Out of Waste: Decorating a mask
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance ● Periodic Test 							