



**First Term Curriculum  
Session 2023-24  
Subject – English  
Class – IV**

**Books:**

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February / March	<b>Unit 1</b>  <b>The House with the Golden Windows</b>  <b>Topsy-Turvy Land (Poem)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  write a diary entry based on verbal inputs.  recite poems individually with correct pronunciation and intonation.  use different kinds of nouns in speech and writing.	Reference to context  Group Discussion  Appreciation of poetry  Expressing preference	Spellings  Rhyming words  Synonyms  Antonyms  Imagery	Diary Entry	<b>Nouns</b>	<b>Integration with Art:</b> Use your imagination
April	<b>Unit 2</b>  <b>My Early Home (Story)</b>  <b>Choosing Their Names (Poem)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  infer the meanings of unfamiliar words by reading them in context.  recite poems individually with correct pronunciation and intonation.  use personal and possessive pronouns in context.	Reference to context  Listening for specific and general information  Warning	Spellings  Word meanings  Prefixes  Homophones	Descriptive Writing	<b>Pronouns</b>	<b>Interpersonal skills:</b> Sympathy and Empathy

<b>May</b>	<b>Unit 3</b>  <b>The Most Important Day (Story)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  express verbally his / her opinion and ask questions about the characters, storyline etc.  use Articles appropriately.	Reference to context  Listening for specific and general information  Speaking on a topic  Expressing concern	Spellings  Word meanings  Homonyms  Suffixes	Describing a personal experience	<b>Articles</b>	<b>Integration with Value Education and Art:</b> Learning alphabets in Indian Sign Language
<b>June</b>	<b>Unit 4</b>  <b>Dragon Rock (Story)</b>       <b>The Tease (Poem)</b>       <b>Unit 5</b>  <b>Humpty Dumpty and Alice (Story)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  express verbally his / her opinion and ask questions about the characters, storyline etc.  recite poems individually with correct pronunciation and intonation.  write a descriptive paragraph based on clues.  write sentences in Simple Past Tense.	Reference to context  Listening for specific and general information  Appreciation of poetry  Expressing a wish  Expressing obligation  Road safety rules	Spellings  Word meanings  Binomials  Onomatopoeia  Homophones	Describing a picture story	<b>Adjectives</b>       <b>Verbs</b>	<b>Integration with E.V.S. and Art:</b> Project on Saving water
<b>Assessment:</b> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Notebook Maintenance</li> <li>● Periodic Test</li> </ul>							



**Final Term Curriculum  
Session 2023-24  
Subject – English  
Class – IV**

**Books:**

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
July	<b>Unit 6</b>  <b>Irah Becomes a Flower Gardener (Story)</b>   <b>Trees (Poem)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  use adverbs and prepositions appropriately.  recite poems with proper stress, pause and intonation.	Reference to context  Appreciation of poetry  Listening for specific and general information  Expressing and acknowledging gratitude	Spellings  Word meanings  Phrasal Verbs	Writing about a process	<b>Adverbs</b>   <b>Prepositions</b>	<b>Integration with E.V.S. and Value Education:</b> Helping each other; Symbiosis
August	<b>Unit 7</b>  <b>The Olympic Games (Story)</b>   <b>One Look (Poem)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text  respond to simple instructions.  recite poems individually with correct pronunciation and intonation.  use conjunctions appropriately.  understand and differentiate between kinds of sentences.	Reference to context  Listening for specific and general information  Group Discussion	Spellings  Word meanings  Synonyms  Antonyms	Narrative Paragraph	<b>Conjunctions</b>   <b>Kinds of Sentences</b>	<b>Integration with Art and Physical Education:</b> Scrapbook making (Indian Achievers')

<b>September</b>	<b>Unit 8</b>  <b>A Fairy with Horns (Story)</b>  <b>The Rum Tum Tugger (Poem)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  recite poems individually with correct pronunciation and intonation.  write a descriptive paragraph based on visual clues.  use punctuation marks appropriately.	Reference to context  Listening for specific and general information  Expressing joy  Onomatopoeia	Spellings  Word meanings  Similes  Compound nouns		<b>Punctuation</b>	<b>Integration with Value Education:</b> Empathy towards animals
<b>October / November</b>	<b>Unit 9</b>  <b>Divide and Eat (Story)</b>  <b>Unit 10</b>  <b>Birbal and the Washerman (Play)</b>	<b>Students will be able to:</b>  read, comprehend and interpret the text.  identify the central theme and message explained in the text.  write formal and informal letters based on verbal / non-verbal clues.  understand subject-verb agreement.	Reference to context  Listening for specific and general information  Asking for and giving opinions  Expressing agreement and disagreement	Spellings  Word meanings  Compound adjectives  Collocation with verbs and adverbs	Formal and Informal Letter	<b>Subject-verb Agreement</b>	<b>Integration with Social Studies and ICT:</b> Presentation on Akbar
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening Activities</li> <li>• Notebook Maintenance</li> <li>• Periodic Test</li> </ul>							