

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Communication Skills Cognitive and Academic Skills Social and Emotional Skills Cultural Awareness Life Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Unit 1</p> <p>The Camel and the Trader (Story)</p> <p>How They Sleep (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>read aloud and recite poems with proper stress, pause, tone, and intonation.</p> <p>write their name and address correctly.</p> <p>identify nouns and use them correctly in sentences.</p> <p>interpret the importance of good sleep.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for details</p> <p>Asking for permission</p> <p>Speaking on a topic</p>	<p>Develops ability to understand instructions , stories and conversations.</p> <p>Enhances vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Permission words - Can or May</p> <p>Words related to occupations</p>	<p>Writing name and address</p> <p>Writing rhyming words</p>	<p>Nouns https://youtu.be/-g7Os65-9ro?si=7wFlE8TGQoGdEKn</p>	<p>Integration with Value Education and EVS: Importance of good sleep.</p> <p>Speaking activity: Talking about respecting others.</p>

<p>May</p>	<p>Unit 3</p> <p>Well Done, Polly! (Story)</p> <p>The Swing (Poem)</p> <p>Field Trip</p> <p>Jolly Phonics (Group 1) s a t i p n</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>identify characters, and sequence of events in a story.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>write days of the week and months of the year correctly.</p> <p>use pronouns and adjectives appropriately.</p> <p>identify daily activities that need punctuality.</p> <p>recognize phonics with actions for the group of sounds and read simple sentences using jolly phonics.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific information</p> <p>Praising for different situations</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Develops ability to understand instructions ,stories and conversations.</p> <p>Values empathy, discipline, responsibility, teamwork and time management.</p> <p>Appreciation of Literature</p> <p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Words related to games</p> <p>Eg. Words sat,pan,tip nap,sin,sit, ,pin,snap, spin,snip, spit,pant, span etc.</p> <p>Eg. Sentences s – The snake slid silently. a – An ant is on an apple. t – Tom taps the tin can. i – I sit with the ink pot. p – The pig played in the puddle. n – Nick has a net and a nail.</p>	<p>Days of the Week</p> <p>Months of the Year</p> <p>Framing rhythmic sentences using rhyming words</p>	<p>Pronouns https://youtu.be/3MwVh1ooK10?si=e46N3GkluH9v6Ld</p> <p>Adjectives https://youtu.be/5ZkMbLkGims?si=bd1x9302FVYlojlt</p>	<p>Integration with Math, EVS and Value Education: Importance of being punctual and building a daily routine.</p> <p>Speaking activity: Joys of riding on a swing.</p> <p>Field trip to Nature Park.</p>
-------------------	--	---	---	---	--	---	---	---

<p>June</p>	<p>Unit 2</p> <p>Bukka Learns a Lesson (Story)</p> <p>A Worm in My Pocket (Poem)</p> <p>Jolly Phonics (Group 2) c k e h r m d</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and asks questions about the characters and main idea of the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>describe the given animal with the help of pictures and words.</p> <p>use articles correctly.</p> <p>use punctuation marks mainly capital letters and full stops correctly.</p> <p>do actions related to the letters and make words and read sentences with phonic skills.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Connecting aural and visual information</p> <p>Expressing concern</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Appreciation of Literature</p> <p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Shapes</p> <p>Colours</p> <p>Eg. Words pick,kick, stick,pack ,pet,tent, nest,rent, bent,trap, drip,trick, neck,ramp, map,hurt, hump,hung, hiss,sand, desk,dent, risk,dump, camp,snack ,stamp, mend,track etc.</p> <p>Eg. Sentences c – The cat sat on the mat. k – Kim kicked the kite high. e – An elephant</p>	<p>Completing a description of an animal</p> <p>Rewriting sentences using proper punctuations</p>	<p>Articles https://youtu.be/VNyLSD-L9VQ?si=6LTA_vFdMhObsa9z</p> <p>Punctuation https://youtu.be/Y-DTA0PeVz4?si=nd1Mfl2cSqi6Plvl</p>	<p>Integration with Math and Art: Describing objects in the classroom as per the shapes and colours and identifying the articles and punctuating the sentences.</p> <p>Speaking activity: Drawing an insect and speaking about it.</p>
-------------	---	---	---	---	--	---	--	--

(Group 3)
g o u l f b

join words with the group of sounds and make new words and read sentences in the textbook using jolly phonics.

(Group 4)
ai j oa ie ee or

break down words into sounds for spelling, blend

ate eight eggs.
h – Harry has a big hat.
r – The red robot runs fast.
m – Mum made a mess in the mud.
d – Dad dug deep in the dirt.

Eg. Words
gap, get, hot, gas, hop, got, spot, sun, dug, nut, dust, let, lot, list, glad, melt, fit, lift, flag, flat, bun, black, crop, block, brick, bump, hump, pump, frost etc.

Eg. Sentences
g – The goat got stuck in the gate.
o – Oscar opened the orange box.
u – Under the umbrella, it was dry.
l – Lucy licked her lolly.
f – The frog fell into the fishpond.
b – Ben bounced the big ball.

Eg. Words
tie, pie, lie, rain, mail, snail,

		sounds together to read complex words (with digraphs) and sentences.			brain,train, jump,boat, goat,coat, road,load, float,seed, weed,keep, need,horn, corn,born, torn,fork, green, inform, jacket etc. Eg. Sentences ai – It rained all day. j – Jack jumped over the jam jar. oa – The goat sailed in a boat. ie – I tied a bow with the pie tie. ee – The bee sleeps in the tree. or – The fork is on the floor.			
July	Unit 4 Kiki and Croc (Story) Unit 5 The King and the Spider (Story)	Students will be able to: read, comprehend and interpret the text. express verbally his or her opinion and asks questions about the characters, storyline etc. complete details in an informal letter based on visual or verbal clues. use verbs appropriately in sentences.	Reference to context Listening for specific and general information Expressing ability and inability Discussing spiders	Vocabulary building, pronunciation, fluency and confidence in verbal expression. Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.	Spellings / Dictation Word meanings Words can related to birds and animals Homes of animals	Filling in blanks to complete an informal letter Rearranging words to form sentences	Verbs https://youtu.be/pn5lIdQa49w?si=EJ0gBuQF0yuB0AJ8	Integration with EVS, Art and Value Education: Dancing on an action song. Role Play on the given topic. Speaking activity: Sharing experiences on succeeding in a competition.

	<p>Jolly Phonics</p> <p>(Group 5) z w ng v oo</p>	<p>sing or dance on songs or rhymes with action.</p> <p>identify individual sounds in spoken words, spell words and read sentences with the given group of sounds.</p>	<p>Improving reading, listening and speaking skills</p>	<p>Appreciation of Literature</p> <p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Eg. Words zip,zigzag, web,wig, too,zoo,win ,wait,buzz, fizz,jazz, king,wing, ring,sing, van,vat, visit,vest, look,foot, hook,book, took,wood, hood,moon ,commit, victim, vomit, window etc.</p> <p>Eg. Sentences z – The zebra zoomed past the zoo. w – Will wore a warm woolly hat. ng – The king is singing a song. v – The van went over the valley. oo (short, as in book) – Look at the cook with the book. oo (long, as in moon) – The moon is too cool tonight.</p> <p>Eg. Words yes,yam, yet, yard, yell,six,fix, mix,wax, tax,chin, chit,chat,</p>			
	<p>(Group 6) y x ch sh th</p>	<p>read short sentences and books using phonic skills.</p>						

(Group 7)
qu ou oi
ue er ar

begin to write simple sentences using phonics knowledge and tricky words.

chips,much,
such,fish,
wish,dish,
ship,cash,
flash,than,
them,this,
that,with,
father,
thumb,
thirst,thin,
three,
cloth,
thrill,thing,
thunder
etc.

Eg.

Sentences

y – Yes, the yellow yak is yawning.

x – The box has six red foxes.

ch – The chick is on the chair.

sh – She shut the shop at six.

th (voiced, as in this) – This feather is very soft.

th (unvoiced, as in thin) – Three thin threads on the cloth.

Eg. Words

quit,queen,
,out,loud,
noun,
found,
ground,
boil,foil,
soil,fuel,
due,value,
her,verb,
herb,silver,
mark,star,
chart,
smart,
continue,
tissue,
smart,
rescue,
deeper etc.

					<p>Eg. Sentences qu – The queen has a quiet quilt. ou – Ouch! I hurt my mouth. oi – The coin made a noise. ue – He blew the blue balloon. er – The farmer has a bigger hammer. ar – The car is in the dark park.</p>			
--	--	--	--	--	---	--	--	--

Assessment:

- **Reading, Writing, Speaking, Listening Activities**
- **Notebook Maintenance**
- **Periodic Test / Class Test**

--



Final Term Curriculum
Subject – English
Class – II
Session – 2025-26

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Communication Skills Cognitive and Academic Skills Social and Emotional Skills Cultural Awareness Life Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
August / September	<p>Unit 6</p> <p>The Banyan Tree (Story)</p> <p>The Growing River (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>sequence a process with the help of pictures and words.</p> <p>recognize adverbs of manner and use them appropriately in sentences.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening to make inferences</p> <p>Expressing likes and dislikes</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Develops ability to understand instructions, stories and conversations</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Learns Innovation and artistic expression.</p> <p>Appreciation of Literature</p> <p>Vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Compound words</p>	<p>Sequencing a process / game</p> <p>Sequencing sentences based on pictures</p>	<p>Adverbs https://youtu.be/yFPS8yTS_Gw?s=i=SDgsU4hGIPZykPS2</p>	<p>Integration with EVS: Discussion on the life cycle of a plant using adverbs.</p> <p>Integration with Art: Making a tree with the help of palm prints.</p>

<p>October</p>	<p>Unit 7</p> <p>The Chain of Smiles (Story)</p> <p>What Makes You Laugh? (Poem)</p>	<p>Students will be able to:</p> <p>read and comprehend the text and follow a sequence of ideas and events.</p> <p>recite poems individually with correct pronunciation and intonation.</p> <p>use prepositions of place - in, on, under correctly.</p> <p>listen to instructions and draw emojis.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening to instructions</p> <p>Making and responding to polite requests</p> <p>Discussing a picture</p> <p>Speaking about the characters</p> <p>Improving reading, listening and speaking skills</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Values empathy, teamwork and collaboration.</p> <p>Enhances imagination and creativity in expressing ideas.</p> <p>Appreciation of Literature</p> <p>Expressing and acknowledging gratitude.</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to school</p>	<p>Describing pictures</p> <p>Writing about the favourite character</p>	<p>Prepositions</p> <p>https://youtu.be/PuUgO_7eGTU?si=YC1b4rLByCXnMhzQ</p>	<p>Integration with Art:</p> <p>Expressing their feelings through emojis.</p> <p>Speaking activity:</p> <p>Sharing a joke, asking riddles or tongue twisters.</p>
<p>November</p>	<p>Unit 8</p> <p>The Two Frogs (Story)</p> <p>Frogs at School (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poems with proper stress, pause and intonation.</p> <p>write a paragraph describing a picture with the help of words.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for details</p> <p>Different expressions for taking leave of someone</p> <p>Discussion on school</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence.</p> <p>Identifies poetic devices, interprets themes and figurative language.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to nature</p> <p>Animal sounds</p>	<p>Paragraph Writing</p> <p>Descriptive Writing</p>	<p>Kinds of Sentences</p> <p>https://youtu.be/g9_DQOwETMo?si=_KQARxtsBrqxUJkD</p>	<p>Integration with EVS:</p> <p>Speaking about likes and dislikes in their surroundings.</p> <p>Listening Activity:</p> <p>Sequencing of the story.</p>

		classify and differentiate between kinds of sentences.						
December	Unit 9 Spectacles for the Headman (Play) Field Trip	Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. differentiate and use conjunctions appropriately in sentences. acknowledge the use of punctuation marks in language, mainly question marks and exclamation marks.	Reference to context Listening for specific and general information Asking for clarifications Speaking on a topic	Develops ability to understand instructions, stories and conversations Encourages group activities like role-play, reading circles and dialogues. Character evaluation Appreciation of Literature Public Speaking and Presentation	Spellings / Dictation Word meanings Joining words	Writing short conversations	Conjunctions https://youtu.be/psjd5w125Ac?si=FVZK0pS4Fntcl1hx Punctuation https://youtu.be/-0MwxbL4dQ?si=JtMDiP5FRQ23oC5E	Integration with Art: Role Play for a given situation. Speaking activity: Storytelling Visit to an eye hospital or clinic.
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance ● Periodic Test / Class Test 								

Note: All the Jolly Phonics revision will be done in the class.